

NEWSMAGAZINE

FINAL EDITION

SPRING | SUMMER 2012



COMMITMENT *TO THE JOURNEY*

HARRISBURG



ACADEMY

Message from THE HEAD OF SCHOOL



Dear Academy Families and Friends,

Recently, I've begun to refer to the educational experience of Harrisburg Academy students as a personal learning journey with many friends and mentors making the same trek alongside them. The image I have in my mind of this journey is one of hundreds of students, their parents, and our faculty and staff walking along a path that winds through a beautiful stretch of woodlands. I visualize the Academy learning experience as an extended personal hike, as it were, with a large and supportive community that proceeds for as many as 15 years.

Sure, this image may be too simplistic, and even too bucolic. But I've come to believe there is value in using the image to underscore the idea that effective learning evolves slowly over time, and students who remain at Harrisburg Academy for the duration of their education journey benefit most.

The graduating class of 2012 had a solid core of students who trekked along with one another for 13, 14, and even 15 years. In casual conversation with our "Survivors" and in their formal remarks, they all attested to the value of the personal learning journey that is Harrisburg Academy.

The most significant values of the personal learning journey are twofold. First are the learning outcomes for students who persist at the Academy. Students who enroll in our Early Childhood program learn how to transition from being a dependent learner to our Upper School where they become independent learners and to increasing degrees, begin to direct their own learning. Second, the longer students remain at the Academy, the more they adopt the character traits that we value. Students learn to become resourceful, determined, responsible, resilient, cooperative, respectful, and open-minded.

Yes, it takes a village like Harrisburg Academy on a community trek to teach a child. And, it takes many years for the lessons – both academic and character – to become well-learned. We are proud of the consistent role we play in shaping the course of these young people's lives.

With warm regards,

A handwritten signature in black ink that reads "Jim". The signature is written in a cursive, slightly stylized font.

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JK string performance in 1998 – Mary Russek '12 (center) and Taylor Baker '12 (right)

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FRONT COVER PHOTO:

The Class of 2012 "Survivors"
Photo taken by Grace Lightner

A publication of Harrisburg Academy
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www.HarrisburgAcademy.org

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PHOTOGRAPHY AT ITS FINEST

Thank you again to Academy parents Grace Lightner (mother of Leilani '24) and Gene Trindell (father of Sarah '16 and Katherine '19), and alumni father Mike Barrett (father of Matt '08) for their generous photography support. More information about their respective photography and professional services can be found below.

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"SURVIVING" & THRIVING:

The Value of Longevity at Harrisburg Academy

There is value in longevity. Since the founding of Harrisburg Academy 228 years ago, students have witnessed times that included the signing of our nation's Declaration of Independence, the abolishment of slavery, the boon of Industrialization, the gaining of Civil Rights in the 1960s, the rise of technology and instant worldwide communication, and many more momentous occurrences in our country's history. On the local front, Academy community members have been led by 36 beloved headmasters and have experienced countless celebrations and traditions over the years.

At the Academy, the passage of time has helped the school realize its values and its identity. The credit for defining the school's "heart and soul," however, belongs to its people. No one embodies the school's spirit better than its "Survivors," the name we give affectionately to students who attend the Academy from *kindergarten through 12th grade.

This year's Class of 2012 is special — ten students (roughly 31 percent of class) hold the distinction of being a Survivor: Taylor Baker '12, Katie Coronado '12, Andrea Douden '12, David Levine '12, Mary Russek '12, Will Schmid '12, and Kendall Sorem '12 (attending since HATS); Maria Miller '12 (attending since junior kindergarten); and Arav Agarwal '12 and Alexander Rimmel '12 (attending since kindergarten).

What has this constant Academy education meant to our most recent group of seniors? How do their teachers, many of whom have taught at the school since the students began their tutelage, view them differently than their peers? How do their parents, too, gauge the value of the entire experience now that their children have completed the journey? With sincere appreciation for the values gained: personal growth, leadership, strong relationships, and 21st century skills.

THE VALUE OF PERSONAL GROWTH AND LEADERSHIP

Perhaps Maria Miller's mother, Lucia, summarizes the value of a longstanding Academy education best when she says, "The financial sacrifice is worth it, because the longer your child attends, the greater the benefits." The parents of the Survivors see their children develop confidence and build character as the years pass. The benefits of time, consistency, and nurturing allow these students to grow from precocious kids with an interest in learning to empowered young adults who strive to serve as role models, leaders, scholars, and community philanthropists.

And the teachers agree. Almost unanimously among longstanding faculty, the Academy's Survivors tend to be defined as leaders who care deeply about their peers. According to athletics director, teacher, and coach, Jeane Serino, these students' leadership provides an example to their fellow classmates.

"As educators, we talk about owning the student — but I believe it is equally important for the students to own their educational process," she said. I have seen all of these students [the Survivors] grow and mature into great role models for our younger students. They are captains and team managers of our teams. One of them [Andrea Douden] even became an assistant coach at the Middle School level this year."

The benefit of having time to grow in their various skills and knowledge has fostered a deep sense of appreciation for the school and the world among the Survivors. "This group of students has demonstrated its school pride by participating in diverse extracurricular activities representing the Academy," Serino said. "Over the years, the students have supported each other in their various interests. I have witnessed them cheering on their fellow

classmates at games, school plays, Quiz Bowl matches, and more. I have enjoyed seeing their strong bond — and I'm sure they have been there for each other in ways that are important to long-lasting friendships, as well."

French teacher Kathy Brown concurs, saying that she generally finds the Academy's Survivors to be mature, confident, and comfortable dealing with both adults and their peers. "These students are accustomed to an environment which is not only culturally and ethnically diverse, but also celebrates diversity of ideas," Brown said.

Valedictorian David Levine is one such student. Levine has attended the Academy since HATS and has excelled in the classroom and on the athletics field. Just this past year, Levine was one of the recipients of the school's inaugural International Baccalaureate Scholarship for Summer Study. He spent a month last July participating in Julian Krinsky Camps and Programs' International Affairs/Model UN program (See more about Levine, a Patriot-News Best and Brightest award recipient, on page 12).

"There has been a great deal of value in my experience at the Academy," Levine said. "The longevity of the experience has allowed the school truly to shape who I am, both intellectually and emotionally. The teaching style at the Academy has taught me to develop and defend my own ideas — after 15 years here, you get pretty good at holding your own in class discussions!" he added.

Levine cherishes the experiences he has had with his classmates and imagines that he would be less open-minded, both socially and intellectually, if he had not had this experience. "Socially, the Academy has allowed me to interact with a diverse group of people and to learn how to accept people for who they truly are," Levine said. "Intellectually, the Academy has taught me how to approach an issue from two sides and make an informed decision."

**In the Class of 2012, we have 10 Survivors. Of these 10 students, seven have actually attended the school two additional years, from HATS through 12th grade!*



The Class of 2012 as Early Childhood students.

Survivor Maria Miller values the personal growth she has experienced by attending only one school in her life. “I love this school and cannot imagine life without Harrisburg Academy,” she said. “Being here has challenged me in so many ways. I look back on all the years I have spent here, and I would not change any of it. This school was the best place for me to be.”

Miller calls the Academy her second home and appreciates that her former teachers know her by name and still take interest in her success, even years later. Kendall Sorem echoes Miller’s sentiments: “The Academy, I believe, has made me everything that I am today,” Sorem said. “The school has taught me to be respectful, honest, and so much more. If I was in a different school I don’t know what type of person I would be.”

THE VALUE OF RELATIONSHIPS

Another important benefit of longevity for the Academy’s Survivors is the opportunity to build consistent, positive relationships with their peers and teachers. Christine and Ed Russek, parents of Mary, site this as an important reason why they chose to send their daughter to the Academy so many years ago — and why they chose to keep her here.

“We believed, and still do, that a liberal arts high school education would provide our daughter exposure to ideas — challenging her to think, develop problem-solving skills, and make responsible decisions consistent with our teachings as parents,” Christine Russek said. “This has been enhanced through her relationships with other students, teachers, staff, and administration developed over time.” And have the Russeks original desires come to fruition now that Mary is ending her experience at the Academy? Yes.

“Definitely what makes this experience special to me are the relationships that I have formed,” Mary Russek affirmed. “I love that I can walk

upstairs and talk to my kindergarten and 1st grade teachers, Mrs. Mahaffey and Mrs. Cutchall, about what I am doing now, more than 10 years after I was a student in their classrooms!”

Indeed, by having the time to get to know their students well, the Academy’s teachers are able to provide them with personalized attention. Arav Agarwal’s parents, Pankaj and Malini, appreciate this consistency and intimacy in the Academy’s classrooms for just this reason. “For parents like us, to whom education is very important, the Academy is a great place to send your kids,” they said. “Students get personalized attention from the teachers in a friendly environment. We

and still is, a big deal for a little kid to know someone in Upper and Middle School and for that person to say “hi.”

Positive experiences such as these have inspired several of the Survivors to give of their time in the classrooms that touched their own lives. Survivor Alex Rimmel appreciates the impact longtime Lower School Spanish teacher Monica Velasquez and now-retired 4th grade teacher Betsy Lydecker have had on his life and the things he has learned from these teachers when he was a Lower School student. As an Upper School student, he has spent time volunteering in their classrooms.

“SURVIVOR” REDEFINED

At first, one might think “Survivor” — the colloquial term used to describe lifelong Harrisburg Academy students — is negative. To the contrary, these students wear the name as a badge of honor. They think the title is ironic and note that it is most certainly not an adverse term. “Surviving” countless classes, exams, and experiences together, and doing well along that journey are testaments to their endurance and commitment, they say, and they are proud to be of those who earn this elite title.

couldn’t ask for more.”

Fifteen years ago, the Class of 2012 wore the much smaller shoes of a preschool-aged student, and they look back at their time at the Academy quite fondly. In addition to the connections they formed with their teachers, the Survivors also appreciate the relationships they developed with older students in the building. As Upper School students, themselves, they took their own role model roles seriously.

“I remember walking down the Upper and Middle School hallways as an Early Childhood student and seeing older students that I knew or that knew me,” Mary Russek recalls. “It was,

“It’s really rewarding seeing the generations of students younger than us learning with these same teachers and knowing I was in that same seat in the past,” Rimmel said. “I constantly tell the kids how good their teachers are and that they will really appreciate them in the long run as I have.”

In terms of longevity and relationships, the respect is mutual. The teachers believe they are just as privileged to have worked with the Survivors as the Survivors are to have learned in their respective classrooms.

“As a kindergarten and 1st grade teacher, I am one of the most fortunate — both as a teacher and



as a member of the surrounding communities — to be able to see these young, shy, and at times, bashful, students enter Harrisburg Academy with an appetite for learning,” said Mary Mahaffey. “I am proud to be a part of these fine young men and women’s portfolio of tools and accomplishments that they now have as part of their total educational DNA. This educational transformation from kindergarten to 12th grade is astounding and to be a part of it and to see and live it is just remarkable.”

THE VALUE OF NURTURING TALENTS

Each and every Academy student enters the halls of the school carrying his or her own special set of talents. The nurturing these students receive over time helps them to develop their talents and prepares them for an amazing future, both here at the Academy and in life.

“Students who have begun their Academy experience by the age of five and have continued in the Academy program are generally more resourceful and creative, and have learned to deal with academic challenges,” said longtime Middle School history teacher Steve Stewart. “They seemed to balance their school and extracurricular schedules with less stress and have learned to work comfortably in group settings. Those who have been with the Academy since a young age tend to be more focused on their work, self-reliant, and confident about their reasoning and writing skills.

“Over the years,” he continued, “I have seen past Survivors transform. Slower-paced workers have gone on to excel and become engineers, earn their MBA, and so on. Whatever the fields they choose to work in, our graduates are successful. As a parent of an Academy grad myself, I am convinced it was the best thing I could have done for him,” Stewart said.

Survivor Katie Coronado will be attending the University of Pittsburgh in the fall and plans to pursue a degree in bioengineering. A decision like this comes after years of learning many different subjects and deciphering what fits one’s strengths and interests best. Although Coronado didn’t have a specific teacher who influenced her, she remembers being inspired when she was given advanced-level mathematics instruction when she showed an aptitude for the subject. “I remember starting pre-algebra in 4th grade with a few other students while the rest of the class worked on multiplication. It was really cool.” Eight years later, Coronado has recognized her ability for math and science and has chosen to base her future on these disciplines.

Mary Russek’s talents, too, were nurtured at an early age at the Academy. Strings teacher, Pamela deWall (Wiley), recognized Russek’s interest in the violin and agreed to give her



violin lessons at age three. Russek displays an impressive high school music career, complete with earning 1st Chair-1st Violin (concertmaster) status at the Pennsylvania Music Educators Association All-State Orchestra in 2011 and a coveted fall 2012 enrollment — one of 15 violinists in the world admitted annually — into the elite Eastman School of Music at the University of Rochester.

“Because of Ms. deWall’s bold move, and my parents’ support, I have been able to expand on my passion for the violin,” Russek said. “I do not remember life without my violin in it. It is an integral part of who I am and it’s hard to imagine what my life may have been like if I had not started violin so young with a teacher who was so supportive.

“She has inspired me to begin teaching violin, too. Currently, I have four students. All of my teachers, past and present, have been incredibly supportive of my passion for violin,” she said.

THE VALUE OF PARENT COMMITMENT

This year’s Survivors agree unanimously that the longevity of their Academy experience has molded who each of them is today. For this, they are thankful to their peers, their teachers, and to the people who have made it all possible from the start — their parents. This story would not be complete

without commending Survivor parents for their critical role in making an Academy education a priority for their children.

“We are keenly aware of the financial investment parents make when they enroll their children for the entire duration of the education journey at Harrisburg Academy — from our Early Childhood program through graduation for collegiate study,” said Head of School Jim Newman. “Each June at the commencement of our senior class, I make a special point of thanking the parents of our Survivors for investing in their children’s education here. The financial commitment is large, but so is the return on the investment. Without a doubt, the strength of the foundation we provide for a student’s future success is beyond commensurate with the investment.

“Time and again, messages and survey responses from our alumni confirm what we know,” Newman continued. “The duration of the Academy experience has a direct and beneficial impact on a student’s preparedness for collegiate level learning and living, his or her immediate and future academic success, and the strength of his or her character.”

Reflecting on the past and looking towards the future, the Survivors of the Class of 2012 all realize and appreciate the benefits of their parents’ investment. “I would like to thank my parents for giving me the opportunity to get a



Field Day 2001

great education from teachers who want to see me succeed," Miller said. "I appreciate all my parents and my teachers have done for me — this school has really shaped my life."

"The teachers at Harrisburg Academy all truly care about your future," Sorem said. "I cannot thank my parents enough for sending me here. They have put so much time and energy into making my future so bright."

"I'd like to thank my parents for providing me with the opportunity of a great education at the Academy," Mary Russek said. "I remind myself that this is a privilege and that it is my responsibility to make the most of this opportunity."

Harrisburg Academy's mission to prepare students to thrive and succeed in college and in their future endeavors is a large undertaking. When we have the opportunity to educate students and help them develop a strong moral and ethical compass over the course of 15 years, we know they will thrive in their future lives.

Being a Survivor at the Academy means becoming a "thrivor" in a 21st century filled with change and challenge. Let the journey continue!



Taylor Baker '12, Mary Russek '12, and Pam deWall during an Early Childhood strings class



MEET THE FARRELLS

By John L. Micek
(father of Joely '23)

Leo and Deborah Farrell didn't have just one reason for picking Harrisburg Academy. They had four of them: sons Matthew '04, Daniel '08, and daughters Diane '06 and Elizabeth '11.

But pinning down that eureka moment — the one when they knew they'd found the right place to educate their children — takes a little doing.

"We were moving from Lemoyne to Mechanicsburg," Leo Farrell recalled in a recent conversation. "And we wanted to keep the kids in the same school. [The Academy] had a good reputation among other members of the community."

That's when Deborah Farrell took up the tale: "There were a few different [reasons]," she said in a separate interview. "Our oldest [Matthew] was interested because he had an acquaintance who was there. We decided to look into it. We were very focused on education and focused on the educational future of our kids. Matthew started in 9th grade ... it was such a positive experience, we decided to enroll [all of our children]."

And here's Matthew, now 26, and a lawyer in Manhattan:

"I wanted to be in the most academically challenging environment at the time," he said. "I also liked the close-knit community feel and the smaller class size that the Academy offered — particularly when I was switching from middle school to high school."

Elizabeth, who just finished her freshman year at Ursinus College in Collegeville, Montgomery County, was the last of her siblings to attend the Academy. She started in 4th grade. And her enrollment was never a question, she said.

Whatever the reason, all four of the younger Farrells and their parents quickly became part of the school community.

For Matthew, that meant captaining the school's Quiz Bowl team. Elizabeth and Diane played soccer. And Daniel participated in the school's Model United Nations, Deborah Farrell said.

"All four kids are different individuals," Leo Farrell said. "They all had opportunities to participate in music and sports. They would not

have had those opportunities if they'd been in a larger school."

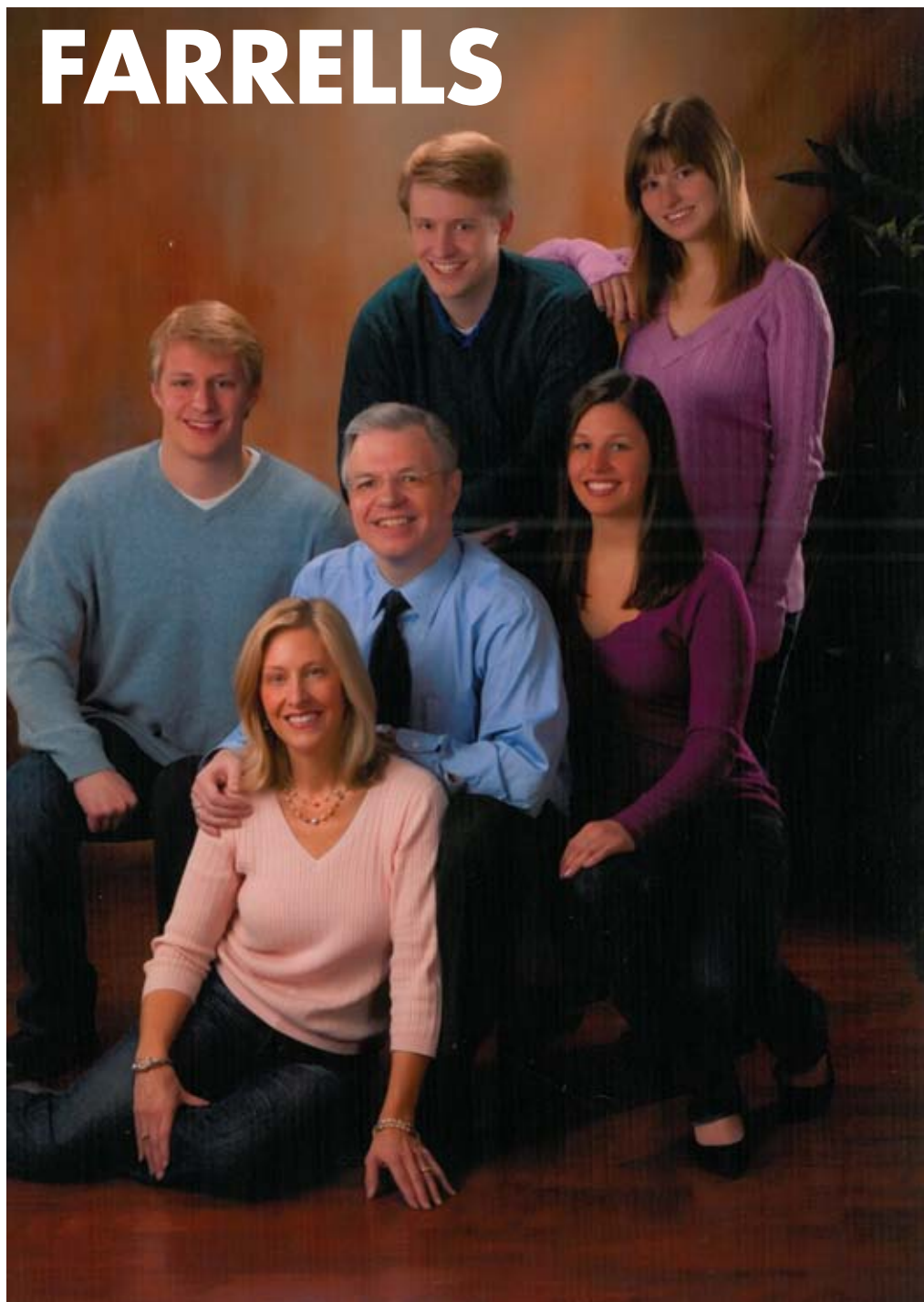
Elizabeth, who also played tennis and sang in the choir, said the school's small size, along with its no-cut policy for athletics, opened doors to opportunities she might not have had otherwise.

"You have more activities," she said.

Three of the four Farrell children have since finished college. Matthew graduated from Franklin & Marshall College in Lancaster and went on to law school at Cornell University.

Brother Daniel, his class' valedictorian, got a degree in physics from Bucknell University in Lewisburg, Pa. He's set to go to medical school, most likely at the University of Pittsburgh, his mother said.

Diane graduated from Gettysburg College with a degree in health sciences and decided she wanted to become a nurse. She completed an accelerated nursing program at the University of Pittsburgh and works as a registered nurse at PinnacleHealth.



"I have to say that for all of our kids, the transition from high school to college was fairly easy," Deborah Farrell said. "They found they were well-prepared for their work and were highly competitive when a lot of their classmates were adjusting to the workload. I think they found the Academy had been more challenging."

Matthew agreed.

"I would just say that being at the Academy was certainly one of the most rigorous environments that I have been in," he said. "It made the years following it much easier."

But when he's asked to pin down a moment from his four years that sticks with him, Matthew can't choose just one.

"When I think back, the moments I remember most were just spending time with my friends in the cafeteria or hanging out in the cove or other areas that were available to us," he said. "Those are the ones I tend to remember the most. It was really the people, more than the events [themselves] that tend to stick with you."

He also rattled off a list of his favorite teachers, including Lee March and Pam Sanders.

"I was very close to Dr. March and I enjoyed her classes a lot," he said. "She was an English teacher. Dr. Sanders was math and calculus. My favorite classes were always history classes. I was always wishing to take more of those."

Elizabeth has the same memories.

"I'd say it was the bond of the class," she said. "A lot of them I grew up with. We started in 4th grade together. A lot of them were like siblings. And I still see them in the summer."

For Leo and Deborah Farrell, it was the Academy's community of parents. As their children made new friends, so, too, did they.

"I think we felt very welcomed into the community right away," Deborah Farrell said. "My husband and I are both very busy with our work. We really have felt a rapport with other parents. We knew a lot of the other parents through professional circles ... when the kids got together with their friends, we always chatted with the parents."

Asked about all the benefits his children derived from their Academy education, Leo Farrell didn't mince words.

"It's the best money you'll ever spend," he said.

MY FAMILY AND WHAT IT MEANS TO BE A "SURVIVOR": An Interview with Katie Coronado

By Abigail Moyer '14

The Coronado family, Edward and Doris and their children, Christina '07, Philippe '11, and Katie '12, have been a part of the Harrisburg Academy community since the beginning of the children's education. All three children are considered to be "Survivors," or students who have completed their entire education at the Academy — from preschool through senior year. Their longevity in the Academy has allowed them to value their lifelong friendships and success.

Christina recently graduated from the University of Rochester. Starting Spanish in 1st grade was of great value to Christina. The general vocabulary and grammar concepts that were ingrained into her mind at an early age were used when she began speaking French. She now has dual degrees in French and microbiology.

Katie remembers it being beneficial that her sister was on the Middle School Field Hockey team because she was given the experience of passing with her sister and simply having exposure to the sport. In 2nd grade, Katie was the team "mascot."

Philippe attends George Washington University. Being a Survivor allowed him to become close friends with his neighbor, Doug Kaplan '11. Katie said, "By being in the same class with your friends for so long, you get to know more about them," and this was the case for Philippe and Doug. The Academy environment made it possible to have almost every class together. They remain in contact and have built a lifelong friendship.

Philippe also had a close relationship to music teacher, Randy Gutwein, because Philippe took saxophone lessons with him and the two met in band every other day. The small size of the band and the years of practice allowed them to bond.

When asked what being a Survivor meant to Katie, she said, "Being a Survivor isn't really about a status. It was a title we strived towards. When I was little, it was cool to see the Survivor page in the school yearbook."

Academically, Katie said that her greatest advantage was the motivation from her teachers. They would tell her about the accomplishments of her siblings and this made Katie want to succeed, too. The teachers did not necessarily expect her to be as good as her siblings, but the strong impression her siblings made on the teachers allowed Katie to develop self-motivation.

Katie said, "Being a Survivor is just as much about friendship as it is academics. Going to Harrisburg Academy will get you an outstanding education, but being with the same people for a long time creates the potential to form stronger bonds."

Editor's note: Katie Coronado graduated with honors this year. She will attend the University of Pittsburgh this fall.



It happens **EVERY SPRING...**

By Gene Trindell, Trustee of the Board
(father of Sarah '16 and Katherine '19)

At first, our kids start talking about who among their friends may not be coming back next year. Then the discussions spread among the parents with talk about who is staying and who is thinking about transferring to another school. For some, the decision to have their kids attend the Academy is one that's been made and settled. For others, it's a year-to-year evaluation, factoring in whether their children are thriving, weighing the costs and value of a private education, and considering how that impacts the rest of their lives. When you hear of a good friend leaving the school, it's natural to question why your decision is different. Do they know something you don't? The positive aspect is that it forces examination of decisions that you thought were already made.

In examining our family's decision, one key element is the unique school environment at the Academy. We are a school populated with children from the ages of three through 18, all under the same roof. My daughters, who are



now both in Middle School, have developed friendships with students in both the Upper and Lower Schools. These friendships may have started when an Upper School student assisted them with their States Fair projects or the time when they worked with a Lower School computer class through "Middle School Gives Back." They might even have become good friends through a sports team. Regardless, we all cherish the opportunity for these cross-divisional relationships.

The bonds with their teachers also span multiple years. When my 8th grader had Spanish questions, she was as comfortable asking direction from her Lower School

teacher as she was from her current teacher. Our 5th grader is delighted every time she gets a chance to interact with Dr. March, the Upper School English teacher.

These relationships are not by accident. They are part of a consistent school environment in which students from HATS to 12th grade learn in the same environment and are guided by the same Core Values. This consistency helps give our children a sense of security and belonging to a community that lets them focus on reaching their full potential. This year, a number of the families that were talking about leaving have decided to stay. It was good news for all of us!



Members of the Water Project club (from left: Vincent Duong '12, Kendall Sorem '12, Iqra Shaikh '12, and Sophie West '12) model this year's Water Project club T-shirts. The group raised \$7,000 to build wells in Africa by selling T-shirts and hosting other fundraisers.



THE WATER PROJECT CLUB RAISES \$7,000 TO BUILD WELLS IN AFRICA

Though the midstate only occasionally suffers a shortage of water, there are many areas of the world facing crises that threaten the health and lives of millions of people. Harrisburg Academy's Upper School Water Project club, now at the end of its third school year, is working to bring attention to this important issue by raising money to build water wells in Uganda and Kenya.

Iqra Shaikh '12, founder and president of The Water Project club, started the service project at Harrisburg Academy in 2009 in response to a web exploration lesson in Travis Kreider's history class. "We were talking about water and the lack of it around the world," Kreider said. "Iqra was moved by the discussion and researched ways in which she and her classmates

could help. The Water Project, an internationally recognized philanthropic organization that builds wells in barren areas through individual and group donations, was a natural fit."

Over the past three years, Kreider has offered logistical guidance, but Shaikh and her classmates have made The Water Project a success. Through a focused outreach to friends and classmates at Harrisburg Academy and the greater community, the club raised a total of \$7,000 this year — and \$2,000 of that was in one month alone!

Shaikh was pleased with how the students at the Academy made a tangible difference in the world and is considering doing something similar this fall when she begins her studies at Franklin & Marshall College.







Alex Walker RECOGNIZED AS NATIONAL GOLD MEDAL WINNER

Alex Walker '12 is wildly talented in the arts — last year, he was selected as the first student in Harrisburg Academy's history to advance to the Pennsylvania Music Educators Association (PMEA) All-State Chorus. He followed up on this success this year, with an even bigger honor in the visual arts — his painting, "Memories of Sevilla," was selected as a national Gold Medal winner in the 2012 Scholastic Art & Writing Awards.

This past fall, Walker was awarded with two regional Gold Key awards — only the top 7 percent to 10 percent of all submissions from the Northeast region of the United States are eligible for Gold Key awards. His work was then entered into the national competition. More than 1,400 students receive a Scholastic Art & Writing Award. Walker was one of only 22 students from Pennsylvania to receive the Gold Medal.

"My reaction, when I found out that I was selected for two Scholastic Regional Gold Key awards, was gratitude towards my art teacher, Mr. Bowie," Walker said. "For years, Mr. Bowie has challenged me with my art. Another huge surprise came when the regional awards program featured my "Memories of Sevilla" painting on the cover of its awards brochure! When I was informed that I had won a national Gold Medal, I was in complete shock and in awe that my art was judged to merit this," he said.

He accepted the award at famed Carnegie Hall in New York City, where keynote speaker, Meryl Streep, congratulated the recipients on their awards. Although Walker did not get to meet Streep personally, he loved that she thought that the winners were cool. "Meryl Streep thinks I'm cool! How great is that?!" he exclaimed.

Walker's painting was derived from his participation in a study abroad program to Sevilla, Spain through Harrisburg Academy. During his visit, his favorite photograph was one that he took looking out of the bedroom window of his host family's apartment. He explained: "I was inspired to paint the photograph because of the building's unique architecture and its massive opening to the sky. While painting the photograph, I decided to incorporate my memories of the trip into a single visualization. To add dimension to the piece, I added text to the image. As a result, I hand drew, with ink, the road map that I used to tour the city, and sketched my favorite monuments throughout the city on my map. This painting is special because it allowed me to collect and preserve my observations and memories of my trip to Spain."

"Memories of Sevilla" will be shown during ongoing exhibitions in cities across the country over the next two years with the ART.WRITE. NOW Tour, a traveling exhibition of national Scholastic Art & Writing Gold Medal winners. The painting was displayed at the National Exhibition at Parsons The New School for Design in NYC through mid-June. It will travel to Detroit, Virginia Beach, Kansas City, and Fort Worth, among other destinations.



IT WAS A VERY IMPORTANT DATE!

The Middle School chorus put on a showstopper as they performed Disney's "Alice in Wonderland JR." to a full house!



DAVID LEVINE NAMED PATRIOT-NEWS Best and Brightest, Class of 2012

Harrisburg Academy valedictorian, David Levine '12, was named as one of 20 recipients of the prestigious Best and Brightest award by the Harrisburg Patriot-News. For the past 20 years, the newspaper chooses 20 local graduating seniors annually from amongst hundreds of entrants. As the newspaper explains, "The Best and Brightest are leaders, not followers. They are articulate and dynamic. They are creative, full of insight and ambition. They exhibit character and exude promise. They have, and are going to, make a difference in this world."

A cadre of judges — leaders in arts, commerce, education, faith, government and nonprofits — choose honorees based on academics, activities,

athletics, community service, plans, and honors. Levine was chosen for his excellent academic career in addition to his involvement with Quiz Bowl and Model United Nations. He is a member of the soccer team, Upper School Student Council and is a writing lab mentor.

"In addition to his famous memory for facts, David possesses a keen mind, strong writing skills, genuine concern for others and his school, and an adventurous spirit," said Susan Roller and Guilia Rinaldis Hollister, college counseling directors. This fall, Levine will attend Bowdoin College to major in government and legal studies with plans to go into law, politics or international relations.



RIGHT

Junior Kindergarten
& Kindergarten
Strings Concert

LEFT

One of the hallmarks of the Academy is the annual States Fair, in which the 4th Grade shares fun facts about the United States!



FINDING THE PERFECT COLLEGE

By Guilia Rinaldis-Hollister, College Counselor

I came to Harrisburg Academy after 10 years of working in Dickinson College's Admission Office. During my first year here, the belief I realized on the admissions side of the desk was proven and strengthened every day — Harrisburg Academy students are **exactly** the kind of students top colleges want, and top colleges are the natural next step for Harrisburg Academy students to thrive!

In my "former" life at Dickinson, I spent years interviewing prospective students, reading applications, attending conferences, and traveling all over the country and the world to top high schools. Every other Highly Selective and Most Selective college and university was striving to build relationships and recruit these same students, too. Now at Harrisburg Academy, I find myself in a familiar environment. Although I do not see the Swiss Alps or the Hong Kong Bank of China Tower out the windows of my new office, I do see the same globally minded, well-rounded, academically strong, multi-talented and incredibly engaged, diverse student body. Inside these halls, I am again at a top international school — but now I am the one welcoming and building relationships with top colleges and universities wanting to recruit **our** students!

RELATIONSHIPS MATTER

The most important thing I learned on the admissions side of the desk was that relationships matter! Top colleges and universities have a highly qualified, abundant applicant pool. They have to make extremely difficult choices to fill a much smaller class. Harrisburg Academy students benefit from the close relationships we have been building and will continue to build with top colleges and universities.

Cultivating the college-counselor-to-college-admissions-counselor relationship is extremely important to ensure these colleges know as much as they can about the Harrisburg Academy community, academics, and individual student stories and circumstances. The college counselor must know as much as possible about the colleges, too — their admissions process and their applicant pool in any given year.

In searching for the best fit for our college-bound students, a relationship of mutual trust,

honesty and respect is the third crucial element in the mix. By enabling our students to show their true interests and skills, we are able to match them with prospective schools that are a good "fit" and thus, our students stand out in the competitive applicant pool.

HANDS-ON RECRUITING

When admissions counselors visit the midstate, they want to visit the area's best independent school. Not only do they want "face time" with the college counselor — which they know they will get at the Academy — but they also want to see our interested students. We have had success in inviting top colleges to offer information sessions; this year, participating schools included Yale University and Boston University. Next year, Carnegie Mellon and the University of Chicago look to plan similar visits.

Franklin and Marshall College, Dickinson College, and Gettysburg College, the local Most Selective and Highly Selective colleges, have loved visiting the Academy for recruitment purposes in the fall and at the Winter College Fair. They have also enjoyed engaging with Academy students taking our college prep course.

A SHIFTING LANDSCAPE

Over the past 10 years, the landscape of college admissions has completely changed from when parents, alumni, and staff applied to colleges, themselves. It has become an extremely competitive process, and Harrisburg Academy seniors have been accepted consistently to more than 50 of the Most Selective schools in the United States including: Brown University, Columbia University, Cornell University, Dartmouth College, University of Pennsylvania, and Yale University (with Academy alumni also accepted to Princeton University and Harvard University in prior years). This is extremely impressive as every year each eligible student worldwide has less chance of being admitted to an Ivy League school. Ivy League schools' acceptance rates range from a reported record-low this year of Harvard's 5.9 percent to Cornell's 16.2 percent. Additionally, there were record-high application numbers this year ranging from 25,000 to 35,000 applicants at



these schools. Our students are a very small number of those applicants and yet, they continue to be selected!

In addition, Academy students have been selected at an impressive list of top schools for programs in arts, liberal arts, humanities, sciences, technology, business, engineering and pre-med with extremely selective acceptance rates ranging from single digits to 30th percentile ranges. These schools include:

Amherst College, Barnard College, Bates College, Berklee School of Music, Boston College, Bowdoin College, Bryn Mawr College,



"SENIOR12:" You wish you were one two!

Picture here from left: Seniors Cole Goodman '12, Vincent Duong '12, David Levine '12, Will Schmid '12, and Taylor Baker '12

Bucknell University, Carleton College, Carnegie Mellon University, University of Chicago, Duke University, Eastman School of Music, Emory University, Franklin and Marshall College, The George Washington University, Georgetown University, Johns Hopkins University, Lafayette College, Lehigh University, New York University, Rensselaer Polytechnic Institute, Smith College, Tufts University, Tulane University, Vanderbilt University, Vassar College, Villanova University, University of Virginia, University of Southern California, Wake Forest University, Wellesley College and Wesleyan University, to name a few.

SUCCEEDING IN HIGHER ED

And they thrive there! Harrisburg Academy students often receive scholarships from the colleges who accept them as well as scholarships from outside organizations based on their leadership, talents or academic merit. Many start with advance credit or sophomore status with their International Baccalaureate Diploma program results. They become top scholars at their respective colleges, have close relationships with their faculty, and are active in their new communities.

Every year, more than 90 colleges attend our

Winter College Fair and more than 50 visit in the fall. Throughout the application review process, I get feedback consistently from top colleges and universities that Academy students stand out — they are among the most respectful, most welcoming, and most prepared students, and they have the most informed questions to ask. I am certain when our graduating seniors leave the doors of Harrisburg Academy that they will find themselves well-prepared for the next step in their education — and that they will leave their mark in this world!





ARAV AGARWAL

College:
Penn State University
(University Park)
Major:
Information Sciences
and Technology



BEN COHEN

College:
Temple University
Major:
Mass Media with a focus
in recorded music



COLE GOODMAN

College:
Elizabethtown College
Major:
Political Science and
International Affairs



TAYLOR BAKER

College:
Friends University
Major:
Zoo Sciences



KATIE CORONADO

College:
University of Pittsburgh
Major:
Bioengineering



**SOLOMON
(CONGXI) HU**

College:
Lehigh University
Major:
Undecided



HANNAH BANKS

College:
Philadelphia University
Major:
Architecture



ANDREA DOUDEN

College:
Juniata College
Major:
Biology/Pre-Physical
Therapy



ASHLEY HUBER

College:
Hofstra University
Major:
Accounting



**JONATHAN
BAUGHMAN**

College:
Dickinson College
Major:
History



VINCENT DUONG

College:
Johns Hopkins University
Major:
Biology and Spanish



HANNA KWAK

College:
University of the Sciences
in Philadelphia
Major:
Pharmacy



AMNA ELNOUR

College:
University of Pittsburgh
Major:
Linguistics



**(IDA) ROSE SAVAGE
LEVENSON**

College:
Mount Holyoke College
Major:
Education and Child Studies



**LINDSAY
FULKROAD**

College:
University of Alabama
Major:
Marketing



DAVID LEVINE

College:
Bowdoin College
Major:
Government and
Legal Studies



MARIA MILLER

College:
Ursinus College
Major:
Psychology for
children and adolescents



WILL SCHMID

College:
Seton Hall University
Major:
Communications



SOPHIE WEST

College:
American University
Major:
Biology and Public Health



KENDRA MOORE

College:
University of Pittsburgh
Major:
Bioengineering



IQRA SHAIKH

College:
Franklin and
Marshall College
Major:
Biology



CAGE (QI) YANG

College:
Ithaca College
Major:
Computer Science



**HANNA
MORELAND**

College:
University of Richmond
Major:
Combined Biology
and Psychology major with
neuroscience concentration



ALAINA SMITH

College:
University of Pittsburgh
Major:
English Writing



TYLER YOUNG

College:
Penn State University
(Harrisburg)
Major:
Undecided



MORGAN PEFFLEY

College:
University of Pittsburgh
Major:
Political Science



ZACH SNYDER

College:
Maryland Institute
College of Art
Major:
Fibers and Cinematography



ALI ZWANZIGER

College:
Oklahoma University
Major:
Meteorology



ALEX REMMEL

College:
American University
Major:
Business, Language,
and Culture Studies



KENDALL SOREM

College:
College of Charleston
Major:
Bio-Chemistry/Pre-Dentistry



MARY RUSSEK

College:
Eastman School of
Music of the University
of Rochester
Major:
Music Education-
Instrumental (violin)



ALEX WALKER

College:
Carnegie Mellon University
Major:
Visual Arts





ACADEMYsports



IN THE FIRST PERSON:

Being Recruited as a NCAA Division I Athlete

By Aliyah Graves-Brown '13

I began playing field hockey during my 6th grade year at the Academy. During my middle school years, I also played basketball during the winter and soccer during the spring season. During that time, I participated in various basketball leagues and tournaments as a member of an AAU team, so it's safe to say that basketball was my most successful sport. That would eventually change course for me. During my freshman year, I was invited to become a member of a traveling field hockey team, the KeyState Field Hockey Club, after the head coach watched the Academy play a game against York Country Day School. I had no training in the sport outside of practices and instruction from coaches at the school, nonetheless I was flattered by the invitation and could not pass up on the opportunity. I was told that I would be taught more fundamentals of the game, as well as gain exposure by playing tournaments in front of dozens of college coaches. I was all in!

Joining the KeyState Field Hockey Club was a complete leap of faith for me. The practice schedule conflicted with the basketball schedule at the Academy, so I was forced to choose between playing

basketball or field hockey. If I truly wanted to give myself the best opportunity to become a more complete player, I would have to dedicate more time and practice. I decided to put the basketball away and focus on becoming the best I could be in field hockey.

Field hockey became a year-round sport for me. I would compete in indoor field hockey over the winter and then come back outdoors in the spring. During one Thanksgiving holiday, I traveled to Arizona to play in a major college recruiting event. I also traveled to Orlando several times to compete at the ESPN Wide World of Sports field hockey event. My summers consisted of individual personal training and camps at various universities. I have played at Penn State University, Syracuse University, Rutgers University, and Villanova University. Then, following my sophomore year, I decided to attend a field hockey camp at Georgetown University. After the second day of camp, the head coach approached me to let me know that they were impressed with my abilities and that I had risen to become one of their top recruits for the 2013 class. I was ecstatic! I felt like all of my sacrifices and hard work were beginning to pay off. During my junior year, the recruiting process

really began to take off. I received many emails from various coaches stating their interest in me as a student-athlete. I had contact with: Bucknell University, American University, Fairfield University, Kent State University, Boston University, and Cornell University. The two schools that stood out the most were Temple and Georgetown. I made three unofficial visits to both universities which gave me the opportunity to give them both fair looks. I enjoyed the different aspects of each school, but in the end it became apparent that Georgetown was THE perfect fit for me.

Choosing Georgetown paralleled my parents' decision to send me to the Academy in 1st grade. The Academy has not only prepared me to get into college but to make it through college successfully. Attending a world-class university like Georgetown will allow me to further expand on everything I gained at the Academy. I plan to be a political science major and then go to law school after graduation. What better place to be than Washington, D.C.!? I am a firm believer that everything happens for a reason. I also believe that hard work, dedication, and the drive to succeed can take someone anywhere they want to go in life.





IN THE FIRST PERSON: MS LACROSSE CAPTURES SECOND PLACE in Cumberland Valley Youth Lacrosse Mid-Penn Tournament

By Jordan Altmeyer '17

On Saturday, May 16, Harrisburg Academy's Middle School Lacrosse team went to play in the Mid-Penn Tournament at Lower Dauphin Middle School. There were two brackets, and Coach Bowman told us we would be playing in at least three games, so we thought we would probably play four.

Our first game was against Centre. We beat them easily with a score of 9-4 and moved up in the bracket. Our next game, immediately following, was against Central Dauphin (CD). It was a hard-hitting, competitive game. We scored three goals in the first half. Then in the second half, both teams didn't play well, and the ball never found the back of the net. We eventually won 3-0. This was our first shutout of the year, and we were very proud of it.

Our next game wasn't until 1:30 p.m., so the team had some downtime. We figured out that we had to play Cumberland Valley (CV)

and the winner of the CD/Hershey game.

Unfortunately, we lost to CV 3-4, and had to play CD again ten minutes later. The tournament was double-elimination format, so the pressure was really on, now! In the CD game, each team scored, and then we made three unanswered goals, which put us up 4-2. There were about five minutes left in the game when CD scored a goal to put them within one point. They tied it up only three minutes later with a devastating goal. The game seemed like it was going to go into overtime, which our team couldn't do because they had the momentum and outnumbered us in players two-to-one.

Josh Bowman '16 ran down the field with the ball and passed it to Zack Swidler, who was about even with the goal, and maybe six yards to the right of it. Zack then passed the ball across the goal where Jesse Altmeyer '16

was waiting for it. The pass was a little high, but Jesse jumped into the air, raised his stick above his head, and smacked it in the goal. The whole team jumped and screamed! We were so happy to advance to the finals, but we didn't know where we would get the energy play the championship game.

Thankfully we were able to rest for 30 minutes before the game. When we got to the field, we saw that we had to play two games against CV for the tournament title. We won the first game 8-4, but we could tell that CV was resting its starters. The championship game was reduced to 15-minute halves so the game wouldn't be so long for our players. CV jumped to a quick three-goal lead, and we never found it in us to come back. We lost 5-1, and at the end the day, we found ourselves to be exhausted, unable to walk, but in a very proud second place!



IN THE FIRST PERSON: What Middle School Athletics has Meant to Me

By Claire Mackin '16

Some people think athletics is a waste of time and does not benefit a child, but I disagree. Sports are something that kids look forward to so they can get a chance to play, demonstrate their skills and show what they are capable of doing. It teaches us strength, determination, courage, and most importantly, how to handle defeat. These are all lessons that one must learn to be successful in life; the sooner they are learned the better.

I learned a lot from sports as an elementary-aged child. However, when I entered Middle School and started playing sports for Harrisburg Academy, I gained even more perspective from them. I have learned over the past four years how to be a better competitor. I have learned how to congratulate the other team on the game that was so close or even the game that we lost by a wide margin. Academy athletics has helped me learn how to take defeat and understand that as a team we can only get better if we learn from our mistakes. In addition, athletics has taught me to have a strong work ethic in order for me to accomplish my goals. I now know that nothing worthwhile ever comes easily and you cannot give up. Quitting will get you nowhere in athletics and certainly will not get you far in life.

The most important thing that Middle School athletics has taught me is how much you need to rely on your teammates. Good teammates are always there for you no matter what has happened in the past and you can always count on them. Whether it is in life or in sports, you can never get very far alone. With the help of others, you can travel to the moon and there is no telling where you will stop!



NATHAN WALBORN:

Choosing a Multi-Sport Athletics Experience

By Steve Pancoski,
Varsity Boys' Basketball Head Coach

Harrisburg Academy junior, Nathan Walborn '13, plays soccer in the fall, basketball in the winter, and tennis in the spring. He is a shining example that at Harrisburg Academy, athletics are not a diversion but rather an extension of a truly great educational experience.

Nathan has been a multi-sport athlete at Harrisburg Academy since his 6th grade year. He has benefited from multiple and varied coaches, teammates, competitors, and venues through each season of participation. He has also experienced hundreds of opportunities for team-building, and individual development along with rich memories that will last a lifetime.

As a three-sport participant, Nathan continues to develop athletic skills and mental toughness throughout the school year. At the end of each sports season, he has gained transferable skill sets that lead him into the next sport. The regular competition throughout the school year sharpens his concentration skills under pressure situations, stabilizes his mind, and provides team leadership opportunities. Playing several sports also teaches Nathan how to use and adapt his talents in more than one way and this experience is great preparation for the classroom, the working world, and life in general. Nathan's passion for

sports carries over into the educational realm as his leadership and commitment abilities are tested daily. The path that Nathan has chosen to pursue requires significant time commitments. He understands that time management is the primary key to success, both on the field/court and within the classroom. Nathan manages to balance his sports, school work, and Quiz Bowl commitments — all of which challenge and finely hone his time-management skills.

Nathan's accomplishments include varsity letters in all three sports, team captain and all-conference selections, and team MVP honors. Throughout his varsity soccer career, he has scored 25 goals and 11 assists so far. This past basketball season alone, he averaged 17.6 points, 6.1 rebounds, 5.7 steals, 3.4 assists, and 1.4 blocks per game. Nathan has also won an Honorable Mention selection to the Patriot-News Big 15 boys basketball team.

The Harrisburg Academy community supports and encourages Nathan's choices as he works to develop his diverse interests and skills in a variety of sports. With the support of the school and his family and friends, Nathan takes on his multi-sport challenge and realizes that this broad base of sports experiences will make him a more well-rounded person, better equipped to take on future life challenges.

At the core of interscholastic sports is educational athletics in which the participants build relationships, grow as individuals, and develop positive character traits that last a lifetime. Nathan is reaping all the benefits of three-sport participation in interscholastic competition as he employs a true "athletics with academics" philosophy at Harrisburg Academy.

For more photos of our student athletes and our 2011-12 teams, please visit us online: www.harrisburgacademy.org/teamphotos



H SPOTTED!

Do you live in a fantastic far-away place? Is your family traveling somewhere new and exciting this year? Bring along your Circle H magnet or a piece of Academy apparel with our logo, have someone take your picture, and send it to us (pae.k@harrisburgacademy.org) — and you just might be featured in an upcoming magazine showing your Spartan Spirit!



A



C



D



B



E

A Rebekah Warren '21 with her Circle H at Gettysburg College as part of her 3rd grade scrapbook social studies project.

B Academy students showed their school pride in Times Square (New York City) during a mother/daughter trip on Dec. 3-4, 2011. Pictured here (from left): Sara Bender '22, Paige Parker '22, Alyssa Wilson (Alumna & sister of Dominic '25), and Emma Hathaway '22.

C The Circle H was seen "lollygagging about Charleston, S.C." this past Spring Break by Director of Technology **Bob Bell**.

D Front desk receptionist, **Gerry Swinchock**, and friends visit Cape May, N.J.

E The Circle H visited Kentucky with Early Childhood faculty (from left): **Gretchen Qualls**, **Sarah Ballard**, and **Jackie Stabach**.





Hiking Mt. Arthur with Jeff Grimmett, the veterinarian with whom Caroline lived while in New Zealand.

IN THE FIRST PERSON: An Udderly Fantastic Experience

By Caroline Hickok '06

After graduating from Harrisburg Academy in 2006, I attended Mount Holyoke College in South Hadley, Mass. I earned a bachelor's degree in the spring of 2010 with a major in biology and minor in educational studies. During my four years at Mount Holyoke, I went back and forth between the idea of becoming a veterinarian or becoming a high school biology teacher. I had wanted to be a large animal veterinarian ever since I could remember, but after working part time as an education aide at ZooAmerica in Hershey (after my senior internship project at the Academy), I fell in love with teaching. I have decided ultimately to pursue a career in veterinary medicine, but with the hope of teaching veterinary medicine in the end.

After graduating from Mount Holyoke with the goal of applying to vet school, I finished my last prerequisite classes through the fall of 2010 at Dickinson College and then Pennsylvania State University (University Park). Then I got a chance of a lifetime! I interned with a small animal veterinarian in Chicopee, Mass. during my senior year at Mount Holyoke who had a colleague in New Zealand. I had always wanted to study abroad in New Zealand during college but never got the chance. In January 2011, I left for a three-month internship with a mixed animal practice in Nelson, New Zealand (a city on the northern tip of the South Island). I lived with the veterinarian with whom I was originally in contact, worked at the clinic with eight different vets five days a week, and had great adventures all around the country in what turned into a six-month stay. I gained an immense amount of experience in the veterinary

field, gained confidence in my decision to become a vet, and learned more about myself than from any other time in my life.

I ended up having quite a choice when it came to vet schools. I finally decided to attend Cornell University College of Veterinary Medicine. I plan to move to Ithaca in August, where I will live for the next four years. I plan to track in large animal medicine with hopes to return to the Hadley, Mass. area to practice. I am particularly interested in bovine nutrition.

In terms of employment, I have continued to work at Barstow's Dairy Store and Bakery in Hadley. I milk Bartow's cows three nights a week and ride with Dr. Fred Hess (a large animal vet in the area) twice a week. I plan to continue those jobs until the end of July. I have learned a lot from all three jobs but especially the milking and vet tech work.

And, the other exciting news is that I recently got engaged to a dairy farmer, Steven Barstow (yes, one of the dairy farmers for whom I have been milking), with plans to get married in June 2013. Almost too good to be true! I have always respected farmers, their animals, and their lifestyle, and now I get to live and work on a dairy farm, love a dairy farmer, and treat our animals and the many other large animals in the Pioneer Valley.

The past couple of months have been a whirlwind of excitement, and the next four years with planning a wedding and attending vet school only hold many more surprises, challenges, and discoveries. I am excited, ecstatic, and nervous all at the same time. I wouldn't have it any other way!



Caroline with Danny Hadju BVSc, a large animal veterinarian and co-owner of Town and Country where she interned.



Just another day sheep scanning!



STACEY ZUCKERMAN

Named 2012 McCormick Medal Winner

Every year on Founders Day, Harrisburg Academy awards the McCormick Medal. It is presented by the Board of Trustees to a “member of the Academy community in recognition of dedicated leadership and voluntary, meritorious, lifelong service to the school.” This year’s recipient, Stacey Zuckerman, fits the bill on all of those accounts.

Undoubtedly, Zuckerman’s greatest achievements are her children: Samantha ’05, Allison ’08, and Alexander ’15. But, in addition to her role as a “loyal Academy parent,” she has also served two terms on the Board of Trustees from 1994 to 2001 and from 2003 to 2009, sitting on the Executive Committee as board secretary and treasurer during those terms. In addition to being a trustee of the Board, she also acted as a director of the Harrisburg Academy Foundation, a group that oversees and manages the endowment of the school. Outside of her work on the Board, she serves on the College Counseling Committee.

Zuckerman is best known for her “no-nonsense” style of leadership, which perhaps she gets from her training as an attorney. She

received her bachelor’s degree in sociology from the State University of New York at Stony Brook, where she graduated Phi Beta Kappa, Magna Cum Laude. She then received her J.D. from Hofstra Law School.

After graduating from law school she served as litigation associate and house counsel at Rutgers Casualty Insurance Company, and as executive secretary to the Chrysler Corporation Customer Arbitration Board. She and her husband, Bob, an allergist and immunologist, moved to Pennsylvania to open his medical practice, where she has served as his medical practice manager. Additionally, she taught legal methods for eight years at Widener Law School.

In awarding Zuckerman with the McCormick Medal, Head of School Jim Newman remarked, “Every so often, I will receive a phone call from Stacey where she says to me, ‘Jim, is this the best we can do?’ and I’ve appreciated that about her. She’s a wonderful advocate of the school. She has always asked the tough questions and she wants the best for the Academy. I can’t ask more of a Board member and a parent.”

Current and former McCormick Medal recipients (from left) Helen McVey Colvin ’60, Bonnie Stevenson, Randy St. John, Stacey Zuckerman, and Anne S. Davis



Alexander Zuckerman '15, Allison Zuckerman '08, Stacey Zuckerman, Robert Zuckerman, Samantha Zuckerman '05, and Todd Mendelson

The John Harris Circle

The Power of Leadership Gifts

By Beth Zak, Development Associate



What does “leadership” mean and how do leadership gifts influence Harrisburg Academy? These questions were answered for many Academy parents, alumni, and alumni parents who attended a John Harris Circle event over the past school year. Each event focused on sharing information about The Circle and how members’ generosity can impact the Academy today and in the future.

When a small group of Academy leaders decided to create a new leadership giving program, their goal was to develop a long-term, sustainable plan for supporting the mission, priorities, and program initiatives that directly benefit students and faculty. They reached out to parents, alumni and good friends of the Academy community and asked them to become Charter members of The John Harris Circle by making a five-year leadership gift (a gift starting at \$1,000) and to be advocates for an Academy education.

The results have been outstanding—the group’s original goal was to have 80 Charter Members of The John Harris Circle by December 2012. They have already reached this

goal six months ahead of schedule! As of July, there are 80 members of The John Harris Circle, and counting. This group of loyal, committed donors provided \$57,000 in increased support in the 2011-12 academic year, and will provide over \$625,000 for the Academy over the next five years.

Every member of the Academy community is invited to support this endeavor and join The John Harris Circle Leadership Committee and

the Board of Trustees in pledging support. It will take every member of our community to thoughtfully consider his or her role in leading the Academy forward. Being a member of the John Harris Circle is a way to show your investment in the growth of the school. Charter Membership will continue to be offered through Dec. 31, 2012. For more information please contact Jess Ritchie or Beth Zak in the Development Office at (717) 763-7811.



2010 IB Summer Scholar David Levine '12 presented his experiences to John Harris Circle kick-off guests last fall.

ACADEMY ALUMNUS SELECTED TO CARRY OLYMPIC TORCH

It was a once-in-a-lifetime opportunity for Natimi “Nat” Black-Heaven '10 on May 31 as he carried the Olympic torch toward Manchester, England as it made its way to London for the London 2012 Olympic Games. Black-Heaven was one of 8,000 individuals selected to be a torchbearer. He was nominated by his college instructor for the honor. Daniel Hewitt of ITV News (Granada), a commercial public service television network in the United Kingdom, said: “All the torchbearers have stories of achievement and courage or represent Britain in some way. Nat is impressive because he is juggling a full-time degree course, working part time, and still giving up so much of his time for others to help get people active in sports.”

Black-Heaven, a former exchange student at the Academy, was a standout student and athlete. Currently, he is studying sports management at Manchester Metropolitan University and spends 15 hours per week volunteering, coaching, and refereeing youth basketball.



All that *Glitters* is SPARTAN GOLD

PARTY IN THE CITY!

By Beth Zak, Development Associate

A redefined night of fun was in store for the patrons of the annual Harrisburg Academy Auction held on April 20, 2012. More than 150 loyal parents, alumni, alumni parents, and faculty attended "All that Glitters is Spartan Gold" at Level 2 in downtown Harrisburg.

Party revelers were encouraged to dress in cocktail and gold attire and bring their dancing shoes! The evening was a chance to celebrate the Academy and to have a night of fun, too! Festivities started with guests nibbling yummy hors d'oeuvres, sipping specialty cocktails, and purchasing tickets for the Glitter & Gold Raffle. Alumni parent, Debra Chernicoff P '05, '10, was the lucky winner and walked away with a "dining-out-for-a-year" package at some of the best establishments in Central PA!

With bid cards in hand, the crowd was ready to enthusiastically raise its paddles! Highlights of the live auction included a charcoal portrait by beloved Lower School art teacher Tina Phillips, a spa

getaway for 12 at The Hotel Hershey, and a private dinner for eight prepared by Chef Charlie Gipe of Hershey Entertainment. Our guests generously supported the scaled-down, but very mighty live auction! The evening netted more than \$30,00 for the Academy Fund, which supports faculty salaries, academic resources, and student merit and financial aid.

Thanks to the efforts of the steering committee for making the evening truly sparkle: Alison Ballantine '91 (mother of Sally '21, Eleanor '24, and Axel '26), Miranda Connelly (mother of Kate '20 and Kevin '26), Catherine Gebauer (mother of Louise '16), Lisa Idrovo (mother of Justin '18, Olilia '21, Nicholas '24, and Daniella '24), Laurie Kennedy (mother of Jack '24), Dara Kluger (mother of Max '19, Ben '20, and Ross '24), Jill Kusic (mother of Lauren '18 and Ashley '24), Jessica Warren (mother of Alec '19 and Rebekah '21), Shelley Winer-Rommel (mother of Alex '12) and Tricia Wootton (mother of Carly '16 and Jenna '18).





(A) Alumni parents Joyce Kantor, Anne Newman, and Kate Earley.



(B) Lisa and Javier Idrovo (parents of Justin '18, Olilia '21, Nicholas '24 and Daniella '24).



(C) Diane Mulcahy (mother of Alex LaBella '17), Dara Kluger (mother of Ben '20 and Ross '24), Jill Kusic (trustee and mother of Lauren '18 and Ashley '24), Peter LaBella (father of Alex LaBella '17), and Julie Halbert (trustee and mother of Jacob '17 and William '20).



(D) Brian and Laura Knipe (parents of Greta '24) with Dennis and Mary Mahaffey.

(E) Heads or Tails Raffle: Alison Ballantine '91 (mother of Sally '21, Eleanor '24, and Axel '26) and alumni parent, Debra Chernicoff.

(F) Bidding on Live Auction: Reyne Vinci (mother of Ava '23 and Will '25).





(A)

(A)

Marilyn Horner Knox '76

Marilyn and her husband, John, live in Collegeville, Pa., a suburb of Philadelphia. They have been married for 32 years and have two sons, Peter (28), who works in the marketing department for a publishing company in New York City and Jason (24), who attends Seminary College in St. Louis Mo. and also works as a church youth director.

Marilyn works as a medical receptionist for a family practice physician. She continues to stay connected with her high school classmates Geoff Rogers '76, Geri Hoffman Liebert '76, Debbie Spertzel Freeman '76, and Mary Rauch Matthews '78.

Geri Hoffman Liebert '76

Geri and her husband, Ron, live in El Dorado Hills, Calif., a small town outside of Sacramento. They have been married for 27 years and have five children. Michael (23), is attending graduate school; Jeffrey (22), and Scott (20), are attending college; and their twins, Alex and Lauren (17), will be seniors in high school. Geri is an occupational therapist at an outpatient clinic.

(B)

Roy Brenner '86

For the past ten years, Roy has worked as an associate partner for Landmark Commercial Realty in the Office Services Group. He guides clients through the process of buying, leasing, and selling corporate space and business park properties throughout the midstate. Roy, his wife, Jennifer, and their two daughters, Maddie (13) and Elli (7), currently reside in the Harrisburg area. His favorite hobbies include fishing and boating on the Susquehanna River. Roy continues to stay involved with Harrisburg Academy as a member of the Alumni Council.



(B)

(C)

Aaron Rosen '91

Aaron and his wife, Elizabeth, have been married for two years and are expecting their first child. After accepting a new position, Aaron and his wife moved from Truckee, Calif. to Hagerstown, Md. Aaron works for Corporate Brokers, a recruiting and staffing company based out of Annapolis, Md.

And, just for laughs — Aaron was a contestant on the television show, "Wipeout." He made it through the first round... the second was a different story!

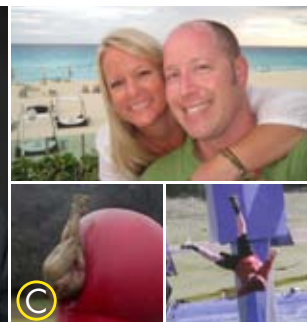
(D)

Robert Miller '01

Bob and his wife, Maria, are proud parents of Emmett Louis Miller. Emmett was born March 21 at 11:57 a.m. and weighed 8 pounds, 10.6 ounces.

Julian Gantt '03

After working for two years as a union organizer for Service Employees International Union (SEIU), Julian entered the Ph.D. program in cultural anthropology at the City University of New York in September 2010. He was awarded a fellowship and teaches an introductory course in cultural anthropology to 140 undergraduates, where he urges them to question topics such as the "naturalness" of capitalism, gender distinctions, and the nation state. He plans to travel to Azerbaijan to continue his research on socialism. Julian lives in Brooklyn and is having a wonderful time teaching and studying.



(C)

(E)

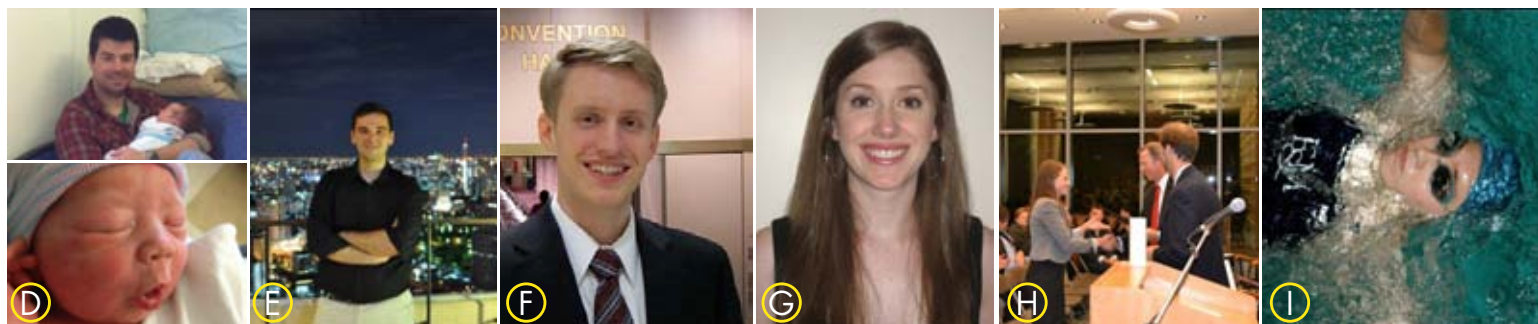
Arthur Winer '03

After graduating from Harrisburg Academy, Arthur attended Georgetown University where he majored in Japanese. Perusing his love of the Japanese culture, he moved to Japan for two years and taught English. According to Arthur, it was "a fantastic and highly recommended experience for any recent college grad." In the summer of 2009, he completed his teaching experience and decided to attend medical school. He is currently a third year medical student at New York University School of Medicine and is contemplating a residency in either internal or emergency medicine. His years at the Academy have helped him forge lifelong friendships with his Academy classmates, and he is looking forward to the 10-year reunion in 2013.

(F)

Matthew Farrell '04

Matthew Farrell is working as an associate in the Corporate Department of Simpson Thacher & Bartlett, a law firm in New York City. His practice focuses on capital markets and securities. Last May, he graduated Magna Cum Laude from Cornell Law School and was elected to the Order of the Coif, an honorary scholastic society, the purpose of which is to encourage excellence in the legal education. While in law school, he designed and taught an undergraduate expository writing seminar (The Law and the Environment) in the English Department of Cornell's College of Arts and Sciences. He was an editor of the Cornell Law Review and a member of the Environmental Law Society and Business Law Society. His law review note, "A Role for the Judiciary in Reforming Executive Compensation: The Implications of SEC v. Bank of America," was published in the first issue of Volume 96 of the Cornell Law Review.



(G)

Katie Kantor '05

Katie recently accepted a position as the special events associate at American Ballet Theatre (ABT). She will complete her master's degree in arts administration at Columbia University this year.

ABT is America's preeminent ballet company. Through a collaboration of dedicated, passionate individuals, ABT is able to present the finest in classical and contemporary dance to audiences in New York, around the country, and across the world. ABT performs in New York, Chicago, Washington, D.C., Los Angeles, and abroad.

David Ryder '08

David graduated from Gettysburg College with a bachelor's degree in environmental science. David is planning to attend graduate school in the near future.

Molly Long '08

Molly graduated from Furman University with a bachelor's degree in environmental science in the spring of 2012. Graduate school is a strong possibility in the coming year.

(H)

Sophie Stone '10

Sophie is a junior at Franklin & Marshall College, majoring in government and minoring in classical history and archaeology. She is the co-chair of the Executive Board of the Alice Drum Women's Center, a position that keeps her busy with planning weekly discussions, monthly events, and frequent fundraisers that relate to women's issues. Sophie also works as the college fair intern in the Admissions Office, a demanding position that involves spreading the good word about F&M internationally through alumni and staff involvement at college fairs.

Off-campus, she's starting a second season as head coach for Girls on the Run, an international non-profit organization that teaches 10-to-12-year-old girls how to love themselves, their team, and their community while learning life lessons and training for a 5K race.

Sophie was inducted into the John Marshall Pre-Law Honor Society last fall, an achievement based on her GPA, recommendations, and essay. She was recently given a bid into Phi Sigma Pi, a national co-ed honors fraternity, and was elected pledge class president by her peers. She is also a member of the class's Social Committee. Sophie is in the process of confirming her study abroad plans for the fall of 2012, which include studying at a host university through an IES Milan program, where she will likely take classes in art history, culinary arts, fashion, history, and political science.

(I)

Sarah Weyl '10

Sarah is a junior at Franklin & Marshall College, where she is majoring in English literature and swimming competitively for the F&M Diplomats.

In the Centennial Conference championship meet, Sarah competed in three events and cut a total of eight seconds off her times, a lifetime best!

Sarah was also named to the Centennial Conference academic honor roll, which recognizes students who compete in 50 percent of contests or participate in the conference championship, are at least a sophomore in standing, and have a cumulative GPA of 3.4 or higher.

Outside of the classroom and pool, she is lifeguard for Lancaster YMCA and is a member of WARE in the World, a community service and outreach group on Franklin and Marshall's campus in Lancaster and throughout the world.

For more Class Notes be sure to check out www.harrisburgacademy.org/classnotes

SAVE THE

SATURDAY, OCTOBER 13

DATE

ALUMNI ACHIEVEMENT AWARDS AND ATHLETICS HALL OF FAME INDUCTION CEREMONY

5:30 p.m. (cocktails and hors d'oeuvres following ceremony)
McCormick Auditorium

Please join us as we celebrate the academic, athletic and professional achievements of our alumni. It's a fabulous evening to revisit and reconnect!





JOHN "JACK" A. HORNER, JR. FORMER HEADMASTER

Harrisburg Academy mourned the passing of John "Jack" A. Horner, Jr. on April 10, 2012. He was the headmaster of the Academy from 1968 to 1978. He was born in Pittsburgh and spent his childhood in Shaker Heights, Ohio. He graduated cum laude from Kenyon College in 1950 and received his master's degree from Case Western Reserve University in 1956.

From 1953 to 1968 he was employed with University School in Hunting Valley, Ohio in various positions and then became a "transplant" to Central Pennsylvania in his role as Harrisburg Academy headmaster. It was during Horner's tenure that enrollment grew and the building was expanded to include a new science wing and classrooms, auditorium, gymnasium, and an expansion of the library and music room. It was also during this time that the Academy made a concerted effort to expand the diversity of both the faculty and the students.

As Gerard Martin writes in "Standards Must Equal the Best: Two Hundred Years of The Harrisburg Academy," "Much credit can be given to Mr. Horner for this decade of growth and development. At a time when many private schools were experiencing financial difficulties and slumping enrollment, the Academy grew and prospered."

Randy St. John, a longtime faculty member at the Academy, was hired by Horner. "When I arrived at the Academy in the fall of 1971, Jack had already been the headmaster for several years," St. John said. "My first impression was that he was ultra-conservative. Looking back, however, he was actually very progressive in many ways. He tried to adapt the ways of the school to the turbulent times of the late '60s and '70s. He preserved the roots of a traditional country day program while making the curriculum more responsive to current issues. We continued to read Shakespeare and Milton and Chaucer, but we also read Hesse and Vonnegut and Plath. He even allowed the female teachers to forego dresses by permitting them to wear 'coordinated pant suits!'"

After his tenure at Harrisburg Academy, Horner returned to Cleveland to be the executive director of the Cleveland Engineering Society for seven years. He officially retired in 1985, but he also served twice as the interim director of the Shaker Lakes Nature Center and was involved with many civic and athletic activities. He is survived by his wife, Mary Alice "Mickey" Horner, his daughter Marilyn Horner Knox '76, and John A. Horner III.

WE ACKNOWLEDGE THE LOSS OF ALUMNI AND FRIENDS OF HARRISBURG ACADEMY

Mr. Harry Banzhoff, III '69
Mrs. Mary Frances Detweiler '40
Mrs. Barbara Gillette P'80, P'82, P'84
Dr. Thomas W. Holtzman '37

Mr. Robert H. Petry '42
Mr. Ian Spitzer '85
Dr. Landis D. Thomson Jr. '39

ACADEMY RETIREMENTS

At the end of the 2011-12 academic year we bid farewell (it's never good-bye!) to:



Barbara Gutekunst—

More affectionately known as "Mrs. G.", Barb retires from her post as an assistant kindergarten teacher, where she has spent the past 12 years. Just think how many children she's taught to read and write!



Lee March—

It's the end of an era as Dr. March moves on to new adventures after teaching English at the Academy for 28 years. We hope she comes to visit often!



Cindy St. John—

After serving as the school librarian for 36 years, Mrs. St. John is happily moving into her new role as "alumni parent" (her two successful children are Will '99 and Alexandra '04) and friend of the Academy.

Community service is in her "jeans"

For the past three years, Kendra Moore '12 has collected hundreds of jeans for homeless teenagers. In conjunction with the retailer, Aeropostale and their "Teens for Jeans" campaign, Kendra spends her free time every winter asking her friends, neighbors and practically anyone she can think of to donate their used jeans for a good cause.

Kendra became involved with "Teens for Jeans" after a group of seniors decided to launch the fundraiser during her sophomore year. She helped them organize the drive to spread the word to the lower grades. Eventually, they became overwhelmed with senior year commitments, so she organized the drive on her own. It's been such a successful drive at the Academy that she's continued to organize it for the past two years.

She remains committed to the jeans drive because one in three homeless people in the United States is under the age of 18, and this her way to help her peers who find themselves in less fortunate situations. "The best part of the drive is seeing people get involved in something that I think is important; knowing that they cared enough to donate their time, or in my case jeans, to help someone else," she says.

Kendra hopes to eventually be able to organize a jeans drive when she's a student at the Swanson School of Engineering at the University of Pittsburgh. "I know for sure that I will personally continue to participate in the drive. It means a lot to me."

Gifts to the Academy Fund make it possible for Harrisburg Academy to support and attract students of the highest caliber. Please visit www.harrisburgacademy.org and click on "Support the Academy".

HARRISBURG ACADEMY
something more.
something different.



MOVING?

PLEASE FORWARD YOUR CHANGE OF ADDRESS TO
THE DEVELOPMENT AND ALUMNI RELATIONS OFFICE AT
ALUMNI@HARRISBURGACADEMY.ORG.



The Class of 2012: From left (front): Katie Coronado, Solomon (Congxi) Hu, Iqra Shaikh, Jonathan Baughman, Hanna Kwak, Zach Snyder, Kendall Sorem, Alex Rummel, Ali Zwanziger, Arav Agarwal, and Maria Miller; (middle): Sophie West, Ben Cohen, Lindsay Fulkroad, Cage (Qi) Yang, Mary Russek, Will Schmid, Rose Levenson, David Levine, and Hannah Banks; (back): Morgan Peffley, Taylor Baker, Andrea Douden, Alex Walker, Kendra Moore, Cole Goodman, Ashley Huber, Vincent Duong, Hanna Moreland, Tyler Young, and Alaina Smith. Not Pictured: Amna Elnour

Photo by Mike Barrett