

# HARRISBURG



# ACADEMY

NEWS MAGAZINE

SPRING '10



A tennis racquet used by a Harrisburg Academy student in 1879.

## MESSAGE FROM THE HEAD OF SCHOOL

Dear Academy Families and Friends,

Educators continue to find that students' learning outcomes can be maximized by collaborative effort. Sure, competition among students will often produce positive results. Students will go to great lengths to prove they can get a better grade than their fellow students and be at the far-right end of the curve.



Independent schools, however, focus on sustaining cultures that build positive peer relations and generate understanding among a diverse group of fellow students. "Peer learning" occurs routinely throughout the Academy. While I'm walking through the hallways of the Middle or Lower School, I often see students collaborating in meaningful ways — for example, reading to one another or working on math problem sets. Students in our Upper School division crowd into our three "coves" throughout the school day and after school hours each day to work together. They are in training for the collaborative learning environments now found on every college and university campus. In short, while we give individual attention to our students, independent schools are in the process of transforming our model of teaching and learning — from one that is individually-focused to another that is team-focused.

Independent school educators have long known that the best kind of team teaching and learning happens after the last bell of the school day — meaning during extracurricular and co-curricular activities. Whether it's the global awareness, drama, and diversity clubs or the swimming, basketball, and cross country teams, we understand that the experience of teaming produces long-lasting, positive benefits.

Within the last five years, Harrisburg Academy has continued to expand its co-curricular and extracurricular programs. Art club, string orchestra, youth lacrosse, and swimming programs are now available for our Lower School students. Likewise, Middle School students can now participate in cross country in the fall and an annual musical production in the spring. Our athletic cooperative with Trinity High School enables Academy boys to play baseball, golf, football, and run track and field and girls to play softball and participate in track and field. And all of this is in addition to our tradition of strong drama, quiz bowl, chorus, tennis, soccer, and basketball programs!

The effectiveness of these co-curricular programs can't be overstated. Individual achievement in these programs obviously is promoted, but it's enveloped in the strong bonds of team sportsmanship. The lessons our students learn from their collaborative efforts will remain with them and carry them far along their future paths.

With warm regards,

*Jm*

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### TOP

The 2010 Harrisburg Academy Boys' Team Tennis players, after earning a second place finish in the District 3-AA team tournament. The Academy's team advanced to the PIAA-AA State quarterfinals before losing 2-3 to Fairview. Pictured (from left): Nick Schmidt '13, Sebastian Rauen Zahn '10, Nathan Walborn '13, Scott Fasnacht '10, Andrew Kantor '10, Zach Cohen '10, Ted Otto '10, and Doug Caplan '11. Photo by Stephanie Otto

### MIDDLE

Harrisburg Academy tennis in the 1930s.

### BOTTOM - Left to Right

The 1938 Boys' Tennis team.

The 1986 Boys' Tennis team won the Blue Mountain conference championship.







## Tennis serves up lessons and legacy

The school year is over, and Harrisburg Academy students are taking time to think about past accomplishments and make decisions about their futures. Seniors, in particular, are more reflective since they have arrived at a crossroads in their lives. Lessons learned at school have motivated these young men and women to pursue their futures with confidence; but the experiences gained outside of the classroom have been equally as important in inspiring tomorrow's leaders — and growing a legacy.

"There are so many smart athletes at Harrisburg Academy," said Director of Athletics Jeane Serino. "For them, success doesn't just stop at the classroom door. There is no other place where you can train yourself to make quick decisions and to think critically, relate to people effectively, and establish personal character other than participating in extracurricular activities. These traits are the building blocks of life and what make a person succeed. Whether it's athletics, music, the fine arts, theatre, or other interests, participating in these activities helps you to become a well-rounded person," Serino said.

For tennis players Andrew Kantor '10, Ted Otto '10, and Doug Caplan '11, playing tennis for Harrisburg Academy has taught them about the importance of independence, responsibility, and communication.

Kantor has been playing tennis since he was nine years old. "Playing tennis for Harrisburg Academy has really helped me to realize that you have to work hard at things to achieve your goals," he said. "There were



Andrew Kantor '10

ups and downs and setbacks throughout my experiences, but a lot of good things have come from it. If you work hard and keep that mindset, good things will happen!"

Otto, too, understands the importance of dedication. He began playing tennis during his freshman year and is proud to have steadily improved his skills since then. He credits much of his success to the influence of his teammates.

"I wouldn't be learning as much if I weren't able to play with such skilled players every day," Otto said. "Practice is always a learning experience for me, especially, playing with Andrew and Doug."

Although he won't graduate until next year, Caplan has learned many of these same lessons and will pass them on to younger Academy tennis players. Caplan, the Academy's No. 1 ranked player, has been playing tennis since he was two years old. Caplan's mother played tennis for the University of Michigan and has supported her son's interest in the sport. At age 13, Caplan started



Doug Caplan '11

taking lessons and playing regularly in United States Tennis Association (USTA) tournaments. These experiences have helped him to balance the rigors of the classroom and the intensity of the court. They have also helped to foster his sense of independence.

"Tennis is a very independent sport, so I've learned to become independent myself. If I miss a day of school, I visit my teachers and make sure to make up the work. It's helped me to be more proactive," Caplan said.

Kantor, Otto, and Caplan appreciate their high school tennis experience and are proud to be remembered as champions at Harrisburg Academy.

"It's a lot different than USTA tournaments," Caplan said. "When you're playing for your school, there's a sense of pride. It's pretty exciting when you think about how we [Boys' Team Tennis 2009] were the first team to ever make it to states of any sport in our school," he said. "It didn't really hit me for a while afterward, but it was amazing that we were able to do that being such a small school."

"It's a great feeling," Otto said. "I'm glad that we put the school on the map as far as tennis is concerned. It's exciting to be a part of all of that history and to be one of the names mentioned."

### Off the Couch and Onto the Courts

Director of Tennis and Head Tennis Coach April Gift sees her players learning these life lessons on the court and believes that exposing students to the values of tennis will bring great rewards. Gift is proud of

*continued on page 4*



the success of her teams and hopes to continue to grow the Academy's tennis legacy. "Tennis is a lifelong sport and it teaches you lifelong lessons," she said. "You learn a lot about leadership, confidence, spirit, and communication on the court, which will have a large impact on growing and learning in your life."

This year, Gift separated JV and Varsity players to maximize practice time. She also took advantage of exhibition matches to offer more playing time to younger players. She has coordinated clinics for her players, emailed the students regularly with additional tennis opportunities, provided numerous handouts about the intricacies of the game (such as footwork and positioning), and even brought in tennis professionals to demonstrate proper techniques. As a result, many of her athletes have been motivated to participate in tennis outside of the sports season, realizing that the investment will pay off when the next season begins.

Gift also stresses the mental aspect of the game and instructs her team about how mental poise can affect outcomes. "It's very important to keep your composure on the court. Keep your eyes strong, shoulders up, smile, and at a changeover, forget the last game," she said. "Take four deep breaths in and seven seconds to exhale. Mentally prepare for the next game and think about what you want to do."

### Growing Beyond the History Books

The members of today's Boys' Tennis team acknowledge that they owe a debt of gratitude to tennis alumni who have paved the way to success. A reputable group of tennis players has helped to bring the Academy's program to where it is today.

As organized sports interest increased at the school during the 1930s, Harrisburg Academy's Boys' Tennis team became a dominant force on the courts. Headmaster Arthur Brown, whose sons played tennis, was partial to the sport and went as far as recruiting two standout players from Venezuela, brothers, to attend the school and play on the team.

According to the 1940 school yearbook, the tennis team of this era was outstanding: "Every year it seems the Academy tennis team is a very good one, and this year is no exception. Up to the present time, they have they have won five matches while dropping only one; and expect to finish the rest of the season undefeated."

"We had a wonderful experience," recounts Jacques "Jack" Meyers '39, who played tennis for Harrisburg Academy in 1937-39 and was a 2008 Athletics Hall of Fame inductee. "We played in the spring and in the fall. Most of the students who played on the team were around all summer, so we had a good program. We played teams like Penn Charter and other Philadelphia schools."

"I've been following this year's tennis team!" Meyers said with pride, referring to the 2010 Boys' team.

Another notable time for Academy tennis was in the mid-1980s. In



Ted Otto '10

1984 and 1985, the Boys' team finished second in the Blue Mountain conference; 1986 brought a conference championship.

Perhaps one of the more interesting and lingering footprints today's Academy tennis program will leave is its role in influencing the District playoff system change.

Harrisburg Academy began participating in team tennis two years ago. With a squad strong enough to shut out Mid-Penn AA competitors, Harrisburg Academy won the league championship both years and earned the one spot eligible to advance to District 3-AA playoffs.

Mid-Penn schools were unrepresented and unhappy, and they lobbied the District 3 Tennis Committee for a change in early 2010. The Committee chose to expand the playoff format to an eight-team bracket in which the top two teams in each conference would advance to District playoffs rather than just the top team advancing — glibly coined the "Harrisburg Academy Rule" by Patriot-News reporter Jeremy Elliott because of the school's role in effecting the change. Although the change means little in regards to Harrisburg Academy's playoffs participation, it serves as one more unique story in the legacy of the tennis program.

Most important is the success that the Boys' Tennis team has earned of late. The 2010 team followed up on its 2009 accomplishments with an undefeated regular season, a Mid-Penn AA championship, a second place finish in District 3-AA playoffs, and a visit to the PIAA AA state tournament semifinal round. Individually, Caplan finished No. 1 in singles at the Mid-Penn AA championship and No. 2 at the District 3-AA tournament. Kantor finished No. 2 in singles at the Mid-Penn AA championship and advanced to the District 3-AA tournament. Kantor and Otto won the Mid-Penn doubles championship, earned third place at the District 3-AA tournament, and earned fourth place at the PIAA state tournament.



## Building the “Field of Dreams”

“A Toast in Time” gala and auction served as a glittering reunion of friends, family, and faculty. More importantly, however, the capstone event of Harrisburg Academy’s *Triple Anniversary* year provided an opportunity for the entire Academy community to come together to renew support for and invest in the future of the school.

As an independent school, Harrisburg Academy focuses on educating the “whole child” through programs such as our robust, inclusive athletics program. The most important fundraising portion of the evening, Hold ‘Em High, saw bidding paddles flying high in the air to raise money for capital improvements to John Crain Kunkel field. Since the gala, the Development Office has announced that Hold ‘Em High raised more than \$44,000.

“Hold ‘Em High was about creating an environment that the whole community can benefit from,” said Beth Zak, Development Office associate. “We were so fortunate that there was a very generous spirit in the room — people were enthusiastically raising their paddles.”

“If you create a better facility, it generates more opportunities to expand your program. I’m excited about the success of Hold ‘Em High,” said Director of Tennis and Head Tennis Coach April Gift. “We will be able to offer our facilities to more United States Tennis

Association teams, which will generate more income for the school and will give us one more thing to promote to parents as to why their children should attend Harrisburg Academy.”

The gala steering committee met in May and will be making a recommendation on the best way to allocate these funds and to set an appropriate timeline for project development. Be sure to keep your eyes open for improvements and upgrades in the months ahead!

“These donors have left a lasting impression,” Zak concluded. “This was the perfect way to cap off this special anniversary year.”



Auctioneer Kerry Pae during the Hold ‘Em High portion of Harrisburg Academy’s live auction. Hold ‘Em High raised more than \$44,000 for improvements to John Crain Kunkle field.

### “A Toast in Time” gala and auction: *By the numbers*

Number of Alumni Attending – 65

Guest Traveling the Greatest Distance – Michael Berman ’85, San Francisco

Best Class Representation – Class of 1985 (12)

Range of Years attending the Gala – Class of 1951 to Class of 2006

Amount Raised for Hold ‘Em High – \$44,650

Net Amount Raised – \$127,416.59





## The “hottest ticket in town” By George Gonzales, Alumni Relations Associate

The energy overwhelming, the excitement contagious, and with memories of the Academy still fresh in their minds, 65 alumni ranging from the Classes of 1951 to 2006 celebrated Harrisburg Academy's Triple Anniversary. As Dr. Jim Newman, head of school, put it to a sold-out crowd: “This is the hottest ticket in town!” Three hundred thirty-five guests then raised their glasses to toast the historic event.

Encouraged by Alumni Council president, Joe Gillette '82, and the Alumni Council, many enthusiastic Academy alumni and their spouses/guests traveled from New York City, Philadelphia, Washington D.C., San Francisco and many more locations to arrive at the Hershey Lodge on April 17. There, they joined current families, alumni parents, trustees, and guests in beautifully decorated rooms with Academy artwork on display, talented student musicians performing, drinks flowing, and the happy buzz of an excited crowd. Quenby Jackson '85, learned about the gala at the March 10 Philadelphia area alumni party, and she encouraged her classmates to attend. The 12 members of the Class of '85 and the seven from the Class of '83 who attended the gala made it feel like a reunion.

Already talked about as one of the most exciting events in Harrisburg Academy history, “A Toast in Time” gala and auction was organized in just six months by Development Office events coordinator, Beth Zak and her dedicated and industrious committee of volunteers. Tom Schmidt, chairman of the Board of Trustees, began the evening by recognizing the

honorary chairs, Mr. and Mrs. Richard Abrams and Mr. and Mrs. Spencer Nauman, Jr. '51. Before the live auction began, the room was hushed for a premier screening of a new Spirit Video, filmed and produced for the occasion by Gene Trindell, a trustee. Everyone was moved during the video by remarks from faculty and students, and they interrupted with cheers for crowd favorites.

With bid cards in hand, the crowd was ready to get the live auction underway! Sports packages, a weekend at Hershey Hotel, dinner with wine maker Aurelio Montes, a charcoal portrait by LS art teacher Tina Reiley, and many other appealing items went to the highest bidder. Hold 'Em High for Harrisburg Academy proved to be one of the most supported items on the action block. In a matter of minutes, \$44,000 was raised to go directly to the improvement of the John Crain Kunkel athletic field and tennis courts.

After dinner and the auction were complete, the excitement lingered as the doors opened and the crowd moved into a dessert lounge where live music and more lively conversation prevailed. Clearly, the evening was a great success on every level.

Friends who were unable to attend the party can re-live “A Toast in Time” gala and auction by viewing our Spirit Video, “I Am Harrisburg Academy,” photos from the event, and an online version of the keepsake Memory Book on our website.





- 1 Pictured (from left): Laura Kuller, mother of Margot '22, Michele Chang, mother of Jonathan '24 and Lauren '22, and Laurie Kennedy, mother of Jack '24.
- 2 A special ice sculpture served as a cosmopolitan bar.
- 3 Dr. Rosemary Keffer, mother of Matthew Reichwein '16, left, and Thomas Orlowski.
- 4 Ernest "Tiger" Burch, Jr. '56, left, and Anne Davis, honorary committee member and former McCormick Medal recipient.
- 5 Some of the live auction lots — including a power lunch with Cokie Roberts, a private dinner for eight with wine maker Aurelio Montes, a Harrisburg Academy reserved parking space, and an original charcoal portrait to be completed by LS art teacher Tina Reiley.
- 6 From left: JJ Nissley '85, Lewis Kunkel '83, Neil Zuckerman '85 and George Gonzales.
- 7 Pictured (from left): Monique Silvi '83, Anastasia Harris '83, Lewis Kunkel '83, and Jackie Becattini '83.
- 8 Neil Zuckerman '85, left, and Jeff Walters '85.
- 9 Festive spring table settings and décor adorned the room at "A Toast in Time" gala and auction held at Hershey Lodge on April 17.
- 10 From left: Michael Berman '85, Laura Allen '85, and David Reaves '85.
- 11&12 After dinner, guests enjoyed cocktails and a special candy bar in the lounge area.
- 13 Arthur Moore, director of development, left, and Bonnie Stevenson, alumni parent, honorary committee member, and former McCormick Medal recipient.
- 14 From left: Tracy Nissley, Lisa Cole '80, Jackie Becattini '83, and Anastasia Harris '83.
- 15 Jere Coxon '60, right, and wife Jan Coxon.
- 16 Larry Kluger, left, and wife Dara Kluger, parents of Ben '20 and Max '19.





## Charter Day celebrates a “remarkable journey”

If you ask any Harrisburg Academy student what “the turtle” is, he or she will enthusiastically describe the 1,000 pound concrete sculpture that sits behind the building near the school’s playground. Now the beloved turtle holds new significance — it is the marker for a special time capsule that the school buried at this year’s *Triple Anniversary* Charter Day on April 5, 2010.

Charter Day is a new annual tradition (started in 2009) that recognizes the anniversary of the school’s official chartering in 1809. Because of our anniversary year, it seemed fitting for Academy faculty and students to choose mementos representative of 2009-10 that are reflective of their school experiences to submit for inclusion in a time capsule. Items varied from class work and scrapbooks to photos, music, writing, and more.

“I was pleased with how well we executed the time capsule project,” said Head of School Jim Newman. “The time, attention, and creativity that the students gave to their submissions and the reasons why they chose these things were meaningful.”

Alumna and trustee, Helen Colvin ’60, was the featured speaker at Charter Day. Colvin shared her experiences as a student and the changes she has seen in the past 50 years of the school with the eager group of current students.

“Any time that we, as school, can reflect on the past and have a sense of where we’ve come from, we can appreciate all of their

hard work and commitment,” Newman said. “It helps us to have a sense of where we’re going in the future — and it helps us to appreciate the remarkable journey,” Newman said.

The full celebration of the day was possible thanks to in-kind donations from the Paxtang Cemetery (who donated the time capsule vessel) and Cleveland Brothers (who provided equipment and manpower to excavate the hole).

See you by “the turtle” in 25 years to dig up this wonderful collection of memories!



An aerial shot of Harrisburg Academy's student body at Charter Day, April 6, 2010.

### Did You Know?

Harrisburg Academy was founded in 1874 by John Harris, Jr., who set aside a room in his South Front Street mansion in the settlement of Harris Ferry, later to be named Harrisburg. Twenty-five years later, the State Legislature officially chartered the Academy under the Law of the Commonwealth as an “academy or public school for the education of youth.”



Jim Newman, center, kicking off the Charter Day celebration. Dr. Newman discussed where the school will be in 25 years when the time capsule is scheduled to be opened.





## McCormick Medalist demonstrates a lifetime of community commitment

It's all about balance. When the words "globally-minded" were added to Harrisburg Academy's mission statement, the school community was proud to make a bold declaration of its strategic direction. At the same time, the group recognized the importance of continuing to support the needs of the greater Harrisburg community.

Marion C. Alexander '59, the 2010 McCormick Medal winner, is a woman who understands the meaning of balance very well. Alexander has actively managed supporting more than twenty of the most influential organizations of the greater Harrisburg area for over thirty years — more often than not concurrently serving on their respective Boards of Directors. From education to the arts to health and wellness causes, Alexander has played a crucial role in improving the lives of countless others — including those of Harrisburg Academy students. Her legacy is her life of service, to which she remains actively committed to this day.

Although Alexander's children were unable to attend Founders Day and their mother's awarding of the McCormick Medal, son Rob '89 sent a letter he had written for the occasion. As the letter was read aloud, attendees heard that an important reason why his mother has volunteered so extensively and has been so generous to the community is because of her experiences growing up as an Academy child (her mother taught and served as Headmistress of the Lower School), an Academy student, and later, an Academy parent.

"It really has been a lifetime commitment," Alexander shared during her acceptance address. "I began in second grade as a student and I shared

my mother with many of you in this room. Her ability to take each student and figure out what each of them did best and to work with them on achieving excellence is what an Academy education is all about," she said. "It's just such an awesome school!" she exclaimed.

In 1970, Alexander was asked to join Harrisburg Academy's Board of Trustees, something she considers to be a true honor. During her twenty years of service on the Board of Trustees, she held many executive roles and was a part of the team that initiated the *Third Century Development Campaign*, the first declaration of an endowment for the school. In 2005, Alexander served as a founding director of the Harrisburg Academy Foundation, a position she still holds today.

Among her long list of prestigious community awards (now including the McCormick Medal!), Alexander was recognized as the Harrisburg Academy Alumna of the Year in 1978 and Emeritus Trustee in 1990.

According to Rob Alexander, "Harrisburg Academy is not only an organization she [Marion] has had a hand in shaping; it is an organization that had a hand in shaping her." His letter stated that this is an important part of how Marion came to be who she is today with her extensive philanthropic portfolio.

"Marion accepted a leadership responsibility and performed a leadership role for many years," said Tom Schmidt, president of the Board of Trustees. "The whole wording of the McCormick Medal talks about



Marion C. Alexander '59, the 2010 McCormick Medal winner. The McCormick Medal is presented annually to a member of the Harrisburg Academy community recognizing dedicated leadership and meritorious services to the school. The award is named in honor of Vance C. McCormick, a former Academy student, prominent Harrisburg civic leader, and national advisor to President Woodrow Wilson. McCormick served on the Academy's Board of Trustees for 40 years, including 34 years as president. The recipient of the McCormick Medal exemplifies the values of the Academy — respect for individual differences, integrity, truthfulness, and commitment to working with others for the common good of the school community.



All six former McCormick Medalists joined the Founders Day celebration and medal ceremony for Marion C. Alexander '59 (from left): Marilynn Abrams, Randy St. John, Anne S. Davis, Spencer G. Nauman, Jr. '51, Marion C. Alexander '59, Bonnie Stevenson, and Blair Trogner, Sr.

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## Mark Parsells '78 named Alumnus of the Year

Former class president-turned-corporate-CEO, Mark Parsells '78, received the Alumnus of the Year award for outstanding professional achievements at this year's 2010 Commencement exercises. Parsells is the chairman and chief executive officer of Montpelier Ventures, a management consulting group for private equity firms.

"I am humbled by your decision to select me as Alumnus of the Year," Parsells wrote in a letter to the Alumni Council after receiving word of his selection. "I consider this to be the single greatest honor that I have ever received. I am deeply appreciative of this significant honor that you have generously bestowed on me."

Parsells exhibits an impressive career that has spanned many industries and critical business roles, including serving as chairman and chief executive officer of Regulatory DataCorp. (RDC) International, an information services company that specializes in major regulatory requirements, compliance, and risk management. RDC holds the largest database of public information about risk-related individuals in the world, assists companies in preventing money laundering from occurring, and ensures government compliance regulations are being met.

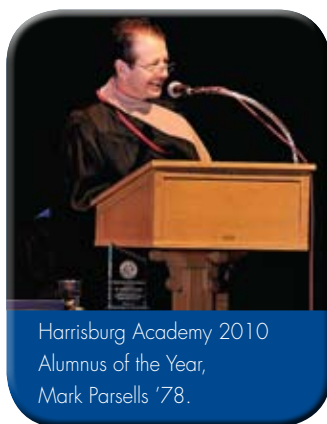
Parsells has also served as president and chief operating officer of Citibank Online. In his management role at Citibank, Parsells supervised internet banking development in 72 countries. His work with domestic internet banking helped Citibank become the leading online bank in the United States.

It is undeniable that education was very important in the Parsells family. Not only were Mark and his three brothers enrolled at the Academy for the majority of their primary and secondary education years, they attended under the watchful eyes of their mother, Barbara Parsells, a teacher who dedicated 29 years of her career to the school.

While at Harrisburg Academy, Mark Parsells was an honor roll student and served as class president every year from seventh through 12th grade. He played soccer, basketball, and lacrosse (senior year captain). In addition, he was a recipient of the Seiler Award and the Sports Club Trophy.

Parsells furthered his education, earning a bachelor's degree from Emory University, an MBA in marketing from Cornell University, an MBA in international finance and economics from Katholieke Universiteit Leuven, and a graduate management program certificate from Harvard Business School.

Outside of the office, Parsells has served on the boards of more than 30 institutions. He and his wife, Cathy, live in Wilmington, Del. with their two children, Clare and Jackson. Clare and Jackson both attend Wilmington Friends School, an independent International Baccalaureate World school. He enjoys coaching both Clare and Jackson's youth lacrosse teams and playing in an adult lacrosse league.



Harrisburg Academy 2010  
Alumnus of the Year,  
Mark Parsells '78.

## A vision realized: Completion of the million dollar Faculty First Campaign

In the early 1980s when many independent schools were first making plans to develop endowments, Harrisburg Academy's trustees had a similar vision. The Board of Trustees, led by Board president, Spencer Nauman, Jr. '51, created the *Third Century Development Campaign*. This plan took donated money and allocated it four ways: Scholarship, Faculty Compensation, Special Purpose, and Unrestricted. These funds supplement operational costs, provide scholarships to students, fund special assemblies, and compensate faculty salaries, among other things.

Dr. Jim Newman and the Board of Trustees committed to raising an additional \$1 million for faculty compensation and called it the *Faculty First Endowment Fund*. After having raised \$900,000 in grants and bequests, the Board made this commitment public in January of 2009 with a special *NewsMagazine* dedicated to honoring past and present faculty and asking the full Academy community for support. Newman and the Board stated that when this *Faculty First* portion of the endowment was fully funded (\$1 million pledged and received), the Academy would be able to increase faculty salaries. This quarter, the campaign hit its goal, thanks to generous bequests from the estates of David & Marie Graupner Elias and Frank M. Masters Sr., a grant from the John Crain Kunkel Family Fund, a matching grant from the Edward E. Ford Foundation, and approximately 200 additional contributions, including the development of several named endowed funds.

"The idea was to allow us to attain and attract the best faculty for our students," Newman said. "Being able to complete this now, with the support of so many Academy friends, realizes a dream from our trustees in the 1980's."

Thank you for your ongoing support! If you are interested in donating to the endowment, please contact the Development Office at (717) 763-7811.







## Academy students open their hearts to Haiti, one penny at a time

In a city where millions live in shack-like homes made of plywood and tin and roads are pocked with potholes, January's 7.0 magnitude earthquake turned even the sturdiest government buildings in Port-au-Prince, Haiti, into piles of rubble. Upon hearing about the tragedy in this small Caribbean nation, Harrisburg Academy students wanted to help. And help, they did.

Three students, Seth Caplan '15, Rachel Duong '15, and Alex Rimmel '12 arrived at school with a mission to raise funds and awareness of the tragedy. Duong created information boards about Haiti and posted them with collection jars around the school building. The Upper School Student Council chose to donate entry fees from its Snow Ball dance to the students' Haiti Relief Project, collecting more than \$500. The Middle School Student Council also held a bake sale and raised about \$300. All divisions contributed either by sending the school a personal check or dropping coins and bills into the jars. With their combined efforts, Academy students were able to raise more than \$2,800 that was donated towards Haiti relief efforts.

Dr. John Judson, a Lemoyne surgeon who has lived and worked in Haiti, visited the school in January shortly after the disaster to speak to MS and US students about poverty. Judson travels to Haiti several times a year to work in the Albert Schweitzer Hospital, which he helped to found,



Lauren Chang '22 donates to the Haiti Relief Project. Harrisburg Academy students were able to raise approximately \$2,800.

about 70 miles north of the capital of Port-au-Prince.

Judson told them Haiti was the poorest country in the Western Hemisphere before the earthquake, and that it is in a much worse position now. "Efforts to rebuild the country will take many years and will require the assistance of numerous additional volunteers," Judson said.

Academy students hope that some people — maybe a family that is enduring great hardship — will have their burdens lightened by our gifts that came in, sometimes one penny at a time.

## PROFILE: Getting to know Virginia Leary Getz – By Zach Cohen '10

Virginia Leary Getz, Harrisburg Academy's school counselor known to students as Virginia, came to Dr. March's Literature and Composition class to speak about different health issues such as alcoholism, depression, and Post Traumatic Stress Disorder. These issues relate to "Ceremony" by Leslie Marmon Silko, the book we were reading in class. The story is about a Native American World War II veteran named Tayo. Throughout the story, Tayo deals with extreme battle fatigue, having trouble getting back to normal life after an intense war experience.

Although students always see Virginia pass through the hallways in and out of her office, not many know what she has experienced before entering the Academy's doors four years ago.

Virginia graduated from Washington State University with a degree in child development and family systems. Unlike other graduate students who have somewhat easy jobs, Virginia went directly to an adolescent rehabilitation center to help kids between the ages of 12 and 17. These young people were sent to the center as a last step to keep them from jail.

After dealing with troubled adolescents, Virginia worked as a resident counselor at a hospital in the ICU, CCU, ER, and in the Pediatric Oncology Department. She remained on call four days a week, also helping families who lost someone close to them.

Virginia then worked in Europe for a year and decided to go to graduate school at Shippensburg University. With a master's degree,

Virginia spent six years working for a local college as an assistant director of counseling services. In this role, she worked with students who had family issues and who had suffered childhood sexual abuse, sexual assault, eating disorders, and dependency issues.

Most recently, Virginia worked for three years at Mazetti & Sullivan as a therapist. She saw clients with both mental health and addiction issues. She also co-led the Intensive Outpatient Program for those with alcohol and drug addictions.

Virginia began her talk by explaining the different mental health issues that millions of people around the world deal with: specifically, depression, alcoholism, and Post-Traumatic Stress Disorder. Everyone was very interested

not only in the information she was giving but also in her background.

Overall, Virginia Leary Getz is a valuable source of information about the extreme health issues that people face all around the world today. Thank you, Virginia!



Virginia Leary Getz lectures to the class.



## Changing the world, one well at a time

Cultural anthropologist Margaret Mead once said, “Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has.”

Harrisburg Academy sophomore Iqra Shaikh '12 has always been motivated by Mead's words. When Shaikh learned about an organization called “The Water Project” in Travis Kreider's ninth grade history class last year, something resonated with her much in the same way.

“I liked what I saw, and I knew I wanted to commit myself to one organization,” Shaikh said. “So I checked out The Water Project, and I liked it.”

The Water Project, Inc. is a 501(c)(3) non-profit organization whose mission is to bring access to clean drinking water to communities around the world. The Water Project is currently working in five countries, helping hundreds of people find water every week by funding water wells and other safe water projects. The four-year-old organization accepts donations from individuals and groups to help fund these initiatives.

“Here in the United States, we don't think twice about it because water is always available to us. It is something we take for granted — people don't know how lucky we have it,” Shaikh said. “Right now,

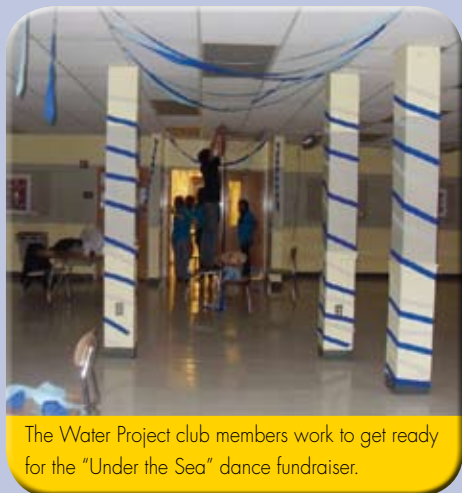
communities are drinking dirty, disease-infested water from streams. It is so simple that \$10 can supply one person with clean water for 10 years.”

Iqra was inspired to establish The Water Project club at the beginning of the 2009-10 school year and met with ecstatic responses. More than 20 students signed up to participate in the group, which meets once every cycle, to brainstorm about fundraisers and to coordinate events. This year, fundraising focused on several bake sales and hosting a school dance. The club plans to expand its efforts by washing cars over the summer and hosting an ice cream social during the 2010-

11 academic year.

The Water Project's literature states that it takes \$1,750 to build one well in India. Harrisburg Academy students have already raised more than \$700 this school year.

“My goal was one well by 2012, when I graduate,” Shaikh said, “And we might raise enough to fund three! If we do fund an entire well, they will name it after us: ‘The Harrisburg Academy Water Project Well.’”



The Water Project club members work to get ready for the “Under the Sea” dance fundraiser.



The Water Project club officers from left (front): Sarah Marcello '12 (secretary), Iqra Shaikh '12 (president), and Kendall Sorem '12 (member); (back): Morgan Peffley '12 (treasurer), and Maria Miller '12 (vice president).

## Tri-M students share the gift that keeps on giving

Passion, commitment, and immense talent are what you will find in the hearts of Harrisburg Academy's Tri-M members — and when you stop to listen, the sound is glorious.

Tri-M, formerly known as Modern Music Masters, is a high school and middle school music honor society that is committed to acknowledging and honoring students who exhibit high academic standards, musical talent, and community service. Each school choosing to participate in Tri-M has its own chapter, which is run by students and supervised by an advisor. Currently, Harrisburg Academy's chapter boasts 23 members.

Heather Woodbridge, music program coordinator and advisor of Harrisburg Academy's Tri-M chapter since its inception in 2008, said that the group invites eligible students to apply, and they have to write an essay.

Once inducted into the society, they have to maintain high academic standards, contribute to volunteering activities, participate in one of the musical ensembles at school, and perform publicly at an Academy event (beyond school concerts).

Woodbridge believes that students with a strong commitment to music and programs like Tri-M will enter college with an advantage over other students. “They have an edge in managing time efficiently and that helps them in life,” Woodbridge said. “They also have a commitment to completing something from start to finish.”

Maintaining high academic standards seems to come naturally for Tri-M members. “Tri-M has helped me keep music a priority,” said member Angela Pernel '10. “But I always had to be conscious of my

*continued on page 13*





musical commitments to the school and my community, as well as maintain my grades. Tri-M gave me a responsibility to fulfill, which I think has helped me be a more committed student and person,” she said. Pernel plays viola in the school orchestra and has been playing since fourth grade. She is an active member of the Harrisburg Youth Symphony Orchestra. For the past two years, she has served as its principal violist.

Community service is another requirement for Tri-M participants. This year, members chose to support the Middle School Musical, “Beauty and the Beast, Jr.” by fundraising as an organization. Tri-M raised more than \$200 to put towards costumes, props, and sets. All of the students participate in additional volunteer programs as part of their Academy CAS (Community, Action, Service) requirements.

The third tenet of the Tri-M mission is to demonstrate musical talent. One of the most remarkable things about Academy musicians seems to be their involvement in music beyond the Academy: community orchestras, competitive orchestras, and even teaching.

Mary Russek '12, plays in the Academy's US orchestra. She has been playing violin since she was three years old. Russek has played in a multitude of community orchestras and has traveled all over the country to play at conferences and festivals. In eighth grade, she was invited to audition for the Hershey Symphony and has been playing with them ever since.

She was also chosen to play in district orchestra. Out of 116 violins, Russek placed 5th in the District. From here, Russek culminated her year of exciting musical achievement by advancing to Regional orchestra.

“We haven't had anyone make Regional orchestra since I've been here (four years),” Woodbridge said. “The competition is intense, and Mary is only a sophomore. Most of the students moving on to Regionals are seniors! It was a very exciting year.”

Another accomplished Academy musician and Tri-M member is Rose Levenson '12. Levenson started playing violin at age three and added cello lessons to her schedule five years later. It was a natural fit, and she quickly discovered that her heart was tied to the larger of the two instruments. Levenson currently plays cello in the US orchestra. She also plays for the Harrisburg Youth Symphony and the Hershey Symphony (with adults).

“It's a really great opportunity, especially for Academy students,” Levenson says of her classmates' ability to play in community orchestras. “We're lucky enough to be able to handle that level of maturity and responsibility and we're able to have that experience.”

Levenson particularly enjoys having the chance to play in community symphonic orchestras that includes woodwind and brass instruments.

“Music is something that binds you together with other people,” Levenson continued. “It's not always viewed openly as a service to others, but it really is. We love doing what we do, but most of us love doing it



Tri-M members from left (front): Angela Pernel '10, Hanna Kwak '12, Mary Russek '12, Chloe Picchio '13, and Katie Coronado '12; (middle): Sophie Stone '10, Sophia Kitlinski '10, Nate Schmidt '13, Jude Nifong '13, Tony Kim '11, Andrew Jagannath '10, Claire Gianakas '13, Soome Kang '10, and Rose Levenson '12; (back): Vincent Duong '12, Kendra Moore '12, Alex Walker '12, Nick Schmidt '13, Andrew Kantor '10, Philippe Coronado '11, and James Wilson '11.

even more to bring joy to other peoples' lives,” she said.

“My music has grown into a part of me and my character,” Russek said. “I love playing music, finding new things, and getting to play new music.”

“For all of these opportunities here in school, there are so many more opportunities out there!” Woodbridge said. “It's amazing the doors that it opens when student musicians go off to college: the places they get to travel, the students they get to meet; the experiences they have. Maybe music will not be their career, but it may be their passion, their hobby, or something they can enjoy and share with their community.”



Rose Levenson '12, left, and Mary Russek '12.



## Monument to a true American hero – By Terry Bowie, MS & US Art Teacher

The students of Harrisburg Academy's Architectural Processes Course were asked to design a monument to a true American hero, the "Hero of the Hudson" and pilot of Flight 1549, Captain Chesley Sullenberger. The students had just finished studying a unit on the architect and sculptor Maya Lin, the designer of the Vietnam War Memorial, located in Washington D.C. Lin's work helped to inspire them to think of new and fresh approaches to how and what a monument is capable of communicating.

The location that they were given for their hero monument was a little unorthodox to say the least — the middle of the Hudson River, at the exact location where Flight 1549 made its emergency landing on Jan. 15, 2009. The students' first step was to do research about the event and the people who were most affected by the emergency landing. The second step was to create a series of thumbnail concept drawings that explained their concept along with their choice of materials. One of our educational trademarks here at the Academy is encouraging our students to see the advantages of collaborative learning and to take advantage of sharing ideas with their fellow classmates; the entire class reviewed each other's concept drawings. Each student was then asked to create another series of concept drawings that were inspired by the class critique.

The final step in the project was to take these original sketches into the computer lab to refine the concepts. Directional natural lighting, use of materials, and human scale were stressed in their final computer-generated renderings. The students were challenged to create

presentation boards that included a history of the events along with a short explanation of their concept designs.

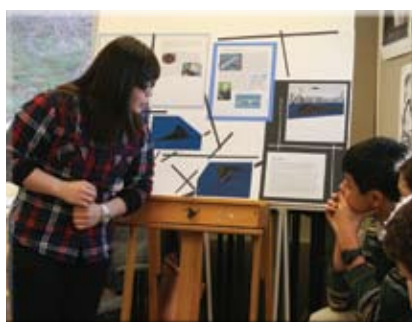
Arthur Moore from the Development Office was invited to join us in the art room for the students' final presentation. His extensive background of New York City combined with his passion for the arts proved to be a fine complement to our class critique. The final presentation boards were displayed in our Academy Gallery.



Nick Regal's project.



Lisa Lee's project.



Mona El Banayosy's project.



Michael Bitner's project.

Students pictured, clockwise from top left: Nick Regal '10, Lisa Lee '13, Michael Bitner '10, and Mona El Banayosy '10.





# Author, Academy parent provides insider's view of journalism and book publishing industry

By Dr. Leslie S. March, Sarah Weyl '10, and the students in the Creative Writing class

David DeKok, author of "Unseen Danger" (1966), followed by a revised and lengthened book, "Fire Underground: The Ongoing Tragedy of the Centralia Mine Fire" (2010), and the forthcoming, "The Epidemic," about student deaths at Cornell, began his presentation by reading a portion of "Unseen Danger" to the class.

A graduate of Hope College in Michigan, and father of Elizabeth '11 and Lydia '15, DeKok majored in political science; his first job was at the *News-Item*, a newspaper in Shamokin, Pa.; his second was at the *Patriot-News*. At a borough council meeting in Centralia in 1976, he learned of the underground mine fire in Centralia. His editor encouraged pursuit of the story, which resulted in 500 articles over the next 10 years.

When DeKok took an evening school course at Bloomsburg University, Dr. Walter Brash, his professor, gave the following advice: begin with a proposal, write the first few chapters, and circulate it to publishers to assess their interest. Brash encouraged DeKok to use his own literary agent; initially, his proposal was met with numerous rejections. However, his faith in his work continued, and the University of Pennsylvania, an academic press, accepted his book. However, there are negative aspects of publishing in this way, such as no advance money and difficulty in getting a book into stores. His publisher arranged many interviews, including on the NPR program "Fresh Air," but these had little impact on sales because no one could find the book. Once the book became available on Amazon.com, sales increased significantly.

When a book is accepted for publication, deadlines are set collaboratively by the editors and the writer. "Writing non-fiction is almost as creative as writing fiction," he asserted. The writer has to be able to work quickly and stay extremely organized. Extensive research is

essential for non-fiction books.

DeKok spoke of his profession, telling the class that working for a newspaper offers much variety. His last assignment for the *Patriot-News* was an investigation of the 1969 unsolved murder of a college student from his hometown

in the Pattee Library at Penn State University. He elaborated that for all articles, revision is essential; a writer has to be a good "self-editor," willing to discard what does not work. His first book was written with a typewriter; technology has made writing much easier to edit. In newspaper writing, there is far less latitude than in non-fiction works. A well-written, well-edited piece of work is requisite. In the beginning, articles are "ripped to shreds," which the writer must move beyond in order to be successful. Practice and time, he assured the class, will result in smoother initial writing.

Students asked questions about Centralia's denizens who refuse to leave. DeKok told us that he knew someone who lived directly in the impact area of the mine fire. This person does not want to move, even though the fire cannot be extinguished. Eventually, the flames will migrate to nearby Mount Carmel. For years, engineers have examined the possibility of putting out this fire; however, it is so hot that pumping water is ineffectual because the heat would restart the fire.

The class enjoyed this insider's perspective into publishing and journalism, particularly as students were working on essays in class.



Dr. Leslie S. March,  
US English Teacher,  
English Department  
Chair.



Sarah Weyl '10.



David DeKok, at a book signing in Pottsville.

Photo by Melissa Nolter

## CALLING ALL PHOTOS!

We love collecting new photos that tell the story of Harrisburg Academy's fascinating history, and we welcome any that you would like to share with us. Who knows... you might even see your submission(s) in a future NewsMagazine! Please contact Kristina Pae at [pae.k@harrisburgacademy.org](mailto:pae.k@harrisburgacademy.org) or (717) 763-7811 to participate.



## MS plants 225 trees in honor of anniversary and Earth Day

Harrisburg Academy's Middle School students got a hands-on lesson about conservation and tree planting in April. The students planted 225 saplings in South Londonderry Township Park in Lebanon County in honor of Earth Week and the school's *Triple Anniversary*. The Chesapeake Bay Foundation supported the Academy in this day of service and learning by helping to coordinate and facilitate four stations: Tree Planting, Water Quality & Stream Study, Group Hike & Writing Activity, and Water Treatment Plant Tour. The students split into four groups based on grade level and cycled through the stations.

At the Tree Planting station, Chesapeake Bay Foundation stream buffer specialist, Ashley Spotts, and Kay Smith, Harrisburg Academy MS geography teacher, showed the students the proper way to plant trees. If cared for correctly, 70 percent of the trees will survive and grow! Spotts and Smith also shared plans for where the trees would be planted and why, and discussed the values of riparian buffers (how these trees will help to filter runoff into a stream that runs through the park).

When asked what she thought the trees would do for the park, Amelia Nazar '17 answered, "The Earth will be more balanced."

The Water Quality & Survey station featured instruction from Jennifer Klemunes, Middle School head, and science teachers Tricia Britton and Lakshmi Shrikantia. Students tested water quality for chemicals and safety. They also searched the stream for macroinvertebrate creatures and identified them.

According to Klemunes, "If you find the ones that only live in high water content, it is a good indicator of good quality water." Indeed, students both found these creatures and found their test results to be positive for high water quality.

Students enjoyed walking the perimeter of the park with English teachers Charlotte March and Kristen Spangler to inspire creative writing at the Writing Activity & Nature Walk station. They were equally intrigued during the fourth and final station, the Water Treatment Plant Tour station with South Londonderry Public Works Department Director Scott Galbraith. Galbraith explained how wastewater is treated in several progressive stages to remove solid waste, reduce organic matter and pollutants, and restore oxygen to the water being processed at the plant until it is ready to be released back into the environment.



Emma Neri '14, left, and Priyanka Arunkumar '14 plant a tree. The entire group planted 225 trees on site.



Students performed several water tests to determine the quality of the effluent water from the water treatment plant – it was high quality! Pictured (from left): Jonathon Pastor '17, Owen Foley '17, and Head of MS Jen Klemunes.

## An elegant, beautiful tree

By Steven Sakol '15



When my tree is planted it will go through a lot of changes. Ten years into the future, everything will change. My tree will experience growth and the warmth of summer. It will also experience the loss of leaves in the winter. Hopefully in 10 years it will grow to be an elegant, beautiful tree. There will be similar trees around it that should be as high as mine. In ten years, the creek could be bigger and my tree could one day be right on the edge of the creek. Also, the road behind it could go from two lanes to even more lanes. I hope that the road will not take much land away for my tree and the other trees to grow.

Something terrible could happen to my tree throughout its life. It could be cut down and turned into paper. Or, if not my tree, maybe somebody else's tree? The water treatment plant could become bigger and hurt land for the trees to grow. In 10 years, the climate could change and stunt my tree's growth. Or the climate could get warmer and allow my tree to be elegant.

In 10 years I hope my tree will go through some extreme changes. I also hope that someone doesn't cut it down in its youth. I hope it goes through a great life, and I hope it lives a long life.

◀ Scott Galbraith, director of the South Londonderry Township Public Works Department, and his staff led students through a tour of the water treatment plant.





## Make way for more buildings

By Joseph DelRosario '15



In the future, most likely this tree will not be here. I can see more housing developments appearing where this "park" now is. Also, there will be more commercial buildings along the road which will have expanded. Of course, if the people keep their tradition of farming, then the trees will see no change. If they advance with more technology and attempt to bring in more business, the creek might disappear as well as the forest. The water treatment plant will still be here, and there might be more waste facilities. The park also could be turned into a landfill. Industry might come here... especially the dairy industry which might increase the amount of pollution. Most of the nature will be gone to make way for more buildings. All the flowers and wildlife will disappear; the trees will be taken out and ruined.

## Academy scientists discover success

For the students at Harrisburg Academy, winter is the season for science because of the annual Harrisburg Academy Middle School Science Fair and the regional Capital Area Science and Engineering Fair (CASEF). In January, fifth through eighth grade Harrisburg Academy students displayed their projects in the gymnasium for their peers, teachers, and families to see. After rigorous observation and critique by the panel of judges, the winners were announced. Jack Altmeyer '14, who questioned if green roof gardens or black and white commercial gardens are more energy efficient, was named Grand Champion of the Harrisburg Academy MS Science Fair.

Of the group of Science Fair winners, the judges chose ten projects to advance and represent the Academy at the CASEF competition in March. Students from 42 middle and high schools in central Pennsylvania converged on the Whitaker Center in downtown Harrisburg for this regional contest. The "CASEF 10" fared well, with four first place awards (Brian Clark '15, Yiannis Mallios '14, Tristan Wali '14, and Matthew Lazarus '15), two second place awards (Jack Altmeyer '14 and Alexander Zuckerman '15), two third place awards (Dayna Levine '15, and Aneel Maini '14), and two Honorable Mentions (Joshua Getz '15 and Ilija Marchenka '15).



Jack Altmeyer '14, Harrisburg Academy Science Fair Grand Champion.



The CASEF 10 (from left): Dayna Levine '15, Aneel Maini '14, Joshua Getz '15, Jack Altmeyer '15, Ilija Marchenka '15, Yiannis Mallios '14, Brian Clark '15, Tristan Wali '14, Alexander Zuckerman '15, and Matthew Lazarus '15.



## Seventh grade takes to the water aboard a historic skipjack in Annapolis – By Haley Matthes '15

Yesterday, I explored the ins and outs of Annapolis, Md. When we first arrived in the capital, we immediately went to the docks where we boarded one of the oldest working skipjacks in the country, the Stanley Norman. We pushed off from the docks and made our way down the Severn River, which leads out to the bay. While on the boat, we helped to rig the sails, dredged for oysters, and learned all about the Chesapeake Bay watershed. After three hours, we pulled back into the docks and sat down to eat. After we ate, we walked the brick-covered streets to the United States Naval Academy. Once inside, we were greeted by our tour guide and we were on our way! I learned so many things about the Naval Academy. For example, did you know that not only Americans, but students from foreign countries can attend the Naval Academy? Or that because they pride themselves on sports, you are required as a student to join a sport, whether it be a team, club, or (as they call it) as an intramural warrior. The campus was beautiful as was the whole trip. I strongly recommend visiting this diverse and historical town!

Seventh grade students enjoyed a special field trip to Annapolis, where they rode on a skipjack, learned about the Chesapeake Bay, and toured the United States Naval Academy. Students pictured (from left): Sam Banks '17, Carter Taliaferro '17, Steven Sakol '17, Haley Matthes '17, and Zoey Dragas '17. ►



From left: Steven Sakol '17, Joseph DelRosario '17, and Seth Caplan '17 examine a map of the Chesapeake Bay.



Seventh grade learns about oysters in the Chesapeake Bay.





## Middle School presents "tale as old as time"

The Harrisburg Academy Middle School impressed the school community with this year's performance of *Beauty and the Beast, Jr.*, an abridged version of the full musical. This beloved show featured Haley Matthes '15 as Belle and Josh Getz '15 as the Beast.



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- 1 Belle (Haley Matthes '15) sings about longing for the adventure she finds when reading books.
- 2 No one seems to do **anything** as well as Gaston (Holden Zimmerman '17).
- 3 Belle is comforted by Madame de la Grande Bouche (Allison Nudel '16), center, and Mrs. Potts (Rachel Duong '15), right.
- 4 Be our guest!
- 5 The house servants speak with the Beast.
- 6 The Beast gives his library to Belle and she teaches him to read.
- 7 True love breaks the spell before the last petal of the rose falls.



7



The cast of *Beauty and the Beast, Jr.*



## Learning “outside the box” – By Kevin Muirhead, Head of EC/LS

At the Academy, the traditional classroom has changed. It is no longer a self-contained room with four walls. What used to be the “box” where learning took place has morphed into more of an “atmosphere” for learning where the boundaries are not made of concrete and plaster but of thought and curiosity. Students are not limited to the physical and can now more effectively approach the cognitive and perceptive. Learning has become more fluid and continual, the tools more powerful and far-reaching.

Historically, good teachers have always sought to bring the world outside the classroom into the lessons they want to teach their students. Research and experience shows that when students understand how the things they are learning apply to the “real world,” they are more interested in learning and more successful in grasping the concepts and skills being taught. By bringing in guest lecturers, other educators, and parents as presenters, teachers are able to raise the interest level of the students and add an element of creativity that helps students to attend to and access the information and skills presented in the lesson. Our Early Childhood and Lower School classrooms become Hindu households as parents discuss Diwali and demonstrate some of the customs that help to celebrate the holiday. The classrooms become part of the Muslim, Jewish, or Christian communities when presenters discuss Ramadan, Chanukah, or Christmas, respectively, and the cultural impact these events have on our lives. The Meeting Room transformed into a petting zoo with animals from ZooAmerica, and a Kindergarten classroom became a chick hatchery when parents and the local 4H club supplied the class with fertile eggs to hatch. The second and fourth grade classrooms were dance halls celebrating the Chinese New Year in the traditional dances used to celebrate the event.

More and more, teachers are not only trying to bring the world around them into the classroom but are also taking their students out of the classroom with non-traditional settings. Here at the Academy, outdoor and off-campus projects and field trips occur in all divisions. Early Childhood students visit local produce and fruit farms to harvest pumpkins, apples and strawberries. Early Childhood and Lower School classes visit the Capitol to see democracy in action. Middle School students assess the water quality of the local creeks and watersheds.

Some activities are even more involved — excursions such as the fourth grade overnight trip to Camp Thompson where they not only study the Chesapeake Bay watershed but also learn about the impact that we, as humans, have on our environment. The senior class internships provide real world experiences in areas for which students have an interest. These activities and trips clearly take advantage of the opportunities for learning in what educators call “alternative classrooms.”

The advancement of technology has empowered teachers to more easily bring the outside world into the classroom. Access to the World Wide Web has opened up a variety of resources for teachers and students that clearly augment and enrich the learning that takes place in the classroom. Through technology such as virtual tours, Skype® and other online interactive learning sites, teachers can take the students into the world around them without the students leaving their seats in the classroom. The addition of electronic whiteboards (SMART Boards) in the classrooms has also made it easier to facilitate participation in interactive activities for individuals, small groups, and even whole classes. Whether it is “Googling” information on topics for a research paper, viewing news or reporting of current events, or watching a “webinar” on cyberbullying, Academy teachers can then enrich the learning with appropriate and real-time

experiences. Students are able to actually respond to proffered questions on the SMART Board for Morning Meeting, practice spelling and math facts, compete with their peers on solving word problems, and even follow a self-directed lesson in such subjects as geometry and language arts. Skype®, a person-to-person communication website, has facilitated conversations with our fourth grade students and a fellow student who is with his parents in England for two years. Other sites have allowed students to follow the exploits of an acquaintance as she traveled through remote areas of Russia or speak by phone with someone traveling in Zambia and the Republic of the Congo.

The Academy, through its use of technology and programming continues to change the image, if not the shape, of the classroom. We are encouraging our students to use their minds well and to do so in every setting they encounter. We are all learning “outside the box.”



Major Adam Hogan visited Mrs. Sherman's Kindergarten class. He talked to the children about Australia, the flag and its meanings, animals, sports and greetings. Since his visit, the class connected with a school in Melbourne, Australia and emailed back and forth getting to know all about the children, area, animals and climate. Australia is Kindergarten's *Learning Links* continent.





## Lower School Authors' Day celebrates writing and reading

Friends and family joined Lower School students at school on Authors' Day. During this special event, students showcased their writing to visitors and participated in many engaging activities.



Jayla Tate-Harding '22 demonstrates a computer project to her parents at LS Authors' day. An interested Ean Morrison '22 looks on.



Ben Berger '22 introduces his mother to a friend at LS Authors' Day.



Seth Pastor '22, center, reads to his father and brother, Luke '19 at Authors' Day.



Nathaniel Stauffer '20 shares his writing with his parents on LS Authors' Day.

## Problem to Ponder

By Matthew Burick '21

In the quiet, still pond it's a beautiful place full of life. A pike is chasing three freshwater shrimps. They are swimming near an arrowhead that is near a hydra. How many animals are under water?

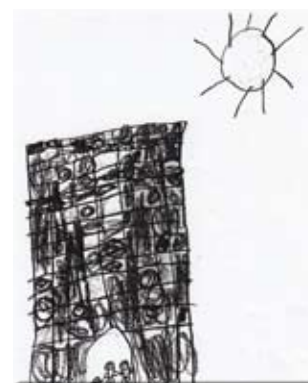


## A Memorable Moment

By Sophia Hoagland '20

This is a memorable moment that happened in my life. I went to China to adopt my baby sister. Her name is Olivia. To get here we went into a big building. All of the babies had to go on a four hour drive to get there from the orphanage. When we got there I was very excited. All of the families had numbers. We were number ten. When they called ten they gave Olivia to us. When we were in China I made a lot of friends. Their names were Tobin, Ben, and Der. They were all very nice. Der was one of the caretakers for the babies. Ben was a son of one of the families. Tobin was part of one of the families, too. I had fun with them. This is one moment I will never forget.

Sophia Hoagland '20:  
A drawing of her  
"Memorable Moment."



Sophia Hoagland '20 and her new sister, Olivia (14 months).



## Fourth grade fashion, en Español

Fourth grade students studied clothing and accessory words in Monica Velasco's Spanish class this winter. For a fun twist, Señora Velasco had students become fashion designers. They were assigned to create their own fashion "collections" (on poster board) and then give detailed descriptions of each item in Spanish. Each student chose either a summer or winter collection. The project culminated with a live fashion show in which each student had to dress up and model one of the outfits and describe it to the entire class in Spanish.



Alex Matthes '18, Andrew May '18, Tyrelle Gallatin '18, John Zardus '18, Chase Wallace '18, Christian Jorgensen '18, Tom Kirchhoff '18, and Spencer Todd '18.



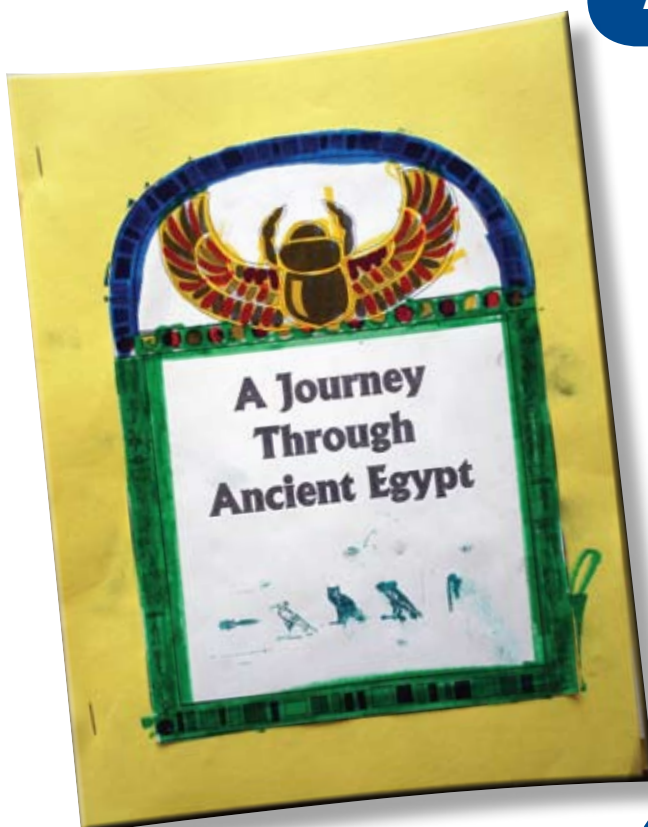
Catherine Zvorsky '18, Gwynn Stoudt '18, Elise DeArment '18, Lauren Kusic '18, Emily Chung '18, and Shashwati Banerjee '18.



Several of the students' fashion presentations.

## A journey through Egypt

First grade studied Egyptian pyramids and mummies (and were excited to hear about the recent discovery of 57 ancient Egyptian tombs, most of them containing a painted wooden sarcophagus with a mummy inside). Here, they wrote about the topic and created their own sarcophagi. Pictured here (from left): Mummy made by Julia Bent '21 and mummy made by Helen Zardus '21.







*In the first person*

## The joy of teaching provides a mental scrapbook

By Marlynn Meyer, Technology Integration Specialist and Academic Technology Coordinator

One hot summer Saturday in August of 1970, I met Jack Horner for an interview after one of his weekly golf outings. As a young teacher, two years out of college, I had little expectation of being offered a job; Jack offered me a position that afternoon. Little did I know at that time he was opening a door for a lifetime of joy, continued education, and growth at Harrisburg Academy. For the past forty years, I have compiled a mental scrapbook of the joy of teaching.

In 1970, Richard Bickford was head of the Lower School, and the Academy's own *Mr. Chips*. He was a New England gentleman from Maine and became my mentor in many ways. I was at least twenty years younger than all of my peers in the Lower School. Surrounded by talented, veteran teachers, Helen Givler, Shirley Dunn, Ruth Wagenseller, Dorothy Clippinger, and Alice Gyongy to name a few, I was viewed as the new kid with an outlandish teaching style. Soon after, Helen Colvin '60 became an assistant in my classroom. To this day, she is a contributor of great ideas about teaching and the Academy.

The freedom the Academy offered me helped me to quickly grow into a seasoned teacher. I remember Trustee Ernest "Tiger" Burch, Jr. '56, coming into my classroom to visit. He still talks about seeing eighteen first graders totally engaged in learning, each doing a different task. My classes were project-based and often collaborative — even then! The ability to differentiate a classroom is one of the key factors to the success I have seen in my classrooms and others at the Academy.

Through the years, my classroom changed locations several times. Starting upstairs, I next moved downstairs, now where the LS Library is located, and finally settled in a modular unit. First grade soon doubled in size. During that time, Jan Coxon was hired as my partner in first grade. I remember Mr. Bickford saying, "I have a great feeling about you two as a team." How right he was; we became a dynamic pair, as a team that taught together for over 20 years. We remain great friends until this day. Over the years, kids and adults have often returned to talk about their memories of first grade and our classrooms.

Thirteen years ago, I moved to my current position in the Technology Department. This was an inevitable move for me as I found myself drawn toward the field of technology when it first arrived on the educational front. I used technology as a learning tool in my first grade classroom and became very intrigued by the learning possibilities it offered. The enhancement computers brought to my first graders was tremendous. I started taking tech classes and attending tech workshops. When Greg Morgan offered me my current position, I was thrilled to take on the challenge. I jumped into the program through the World Campus at Penn State (online distance learning) and continue to take

any opportunity I can to grow in my field. I have since been selected by the Pennsylvania Department of Education as a "Keystoner" in the field of technology integration in the classroom and have attended a very selective week-long technology summit. I am very enthusiastic about the upcoming trends in technology and look forward to incorporating them into my teaching.

Over the past decades, our building has gone through upgrades and additions. Our land has doubled. Technology has taken flight. Even though these many changes have occurred, what has kept me wanting to wake up and come to the Academy every day has been the kids: the hundreds of kids with unlimited potential and a joy for life make what I do all worthwhile; the spark in a first grader's eyes when she finally reads the written word; the joy of a book shared that brings tears to everyone's eyes including the teacher's; the sorrow shared with a student on the sudden loss of a parent; and a recollection of an adult face with glimpses of youth at my door just stopping to say "hello."

While this tells a brief story of me and the Academy, there has been so much more! Memories of hugs given for no reason at all from a tiny student on a cloudy day when hugs are important; the late night phone calls from college; winning and losing games and competitions on the fields, in the gym, in the lab, and in the classroom; that struggling student with a discovered talent; teaching kids of kids over generations; joy of the memory of a student winning three state championships in technology; student and teacher moments and discussions not always on the academic topic, but probably more meaningful in real life and the big picture; and more.

I love working with our digital natives even though I still remain a digital immigrant. I have the joy of adults coming to me and saying, "Do you remember me?" What a thrill to hear where they have gone, what they have accomplished, and what they have become. My students are the reason more than two-thirds of my life has been spent teaching at Harrisburg Academy. My kids, the Harrisburg Academy kids, are the why of my four decades in this rewarding profession.

*Marlynn Meyer is a technology integration specialist and the academic technology coordinator at Harrisburg Academy. In this position, she works with classroom teachers to integrate technology into their teaching units. The school celebrates Marlynn's 40 years of service to our learning community!*



Marlynn Meyer

## NEWS and NOTES

**Julien Nifong '14** made District Band for drums. Eighth grade participation is uncharacteristic, making this a truly unique accomplishment.

**Amelia Nazar '17** skated in the 2010 Reflections Synchro Invitational ice skating competition at the Giant Center in February. Amelia's team, the Twin Ponds Pre-Juvenile Synchronized Skating team, won a pewter medal.

MS English teacher **Kristen Spangler** achieved notable success with Pennsylvania state certification. Ms. Spangler took the final exam (the PRAXIS II content knowledge test in English) in January for her application for certification. Not only did she complete all certification courses with a solid 4.0 GPA, but she received the ETS's highest award, the Recognition of Excellence, for scoring within the top 15 percent of all test takers for this particular content knowledge test. Her exact score was a 200 out of a possible range of 100-200... so she actually finished in the top 1 percent!

Seven students attended Mathcounts, a national math competition: **Aneel Maini '14**, **Ilija Marchenko '15**, **Brian Clark '15**, **Jini Gabbidon '15**, **Ann Stanton '14**, **Tristan Wali '14** and **Rachel Duong '15** (our standby alternate for the day). Students solved math problems for 2.5 hours and ended up coming in 14th place at the competition.



The Academy's Girls' Basketball team won the Linden Hall Girls Basketball Tournament this winter. MVP of the Tournament went to **Aliyah Graves '13**. **Taylor Pettis '10** and **Lindsay Fulkroad '12** made the All-Tournament Team. Here, they are pictured with the Linden Hall lion.

**Sophia Kitlinski '10** and **Reuben Mitrani '10** earned National Merit Finalist designation! Sophia and Reuben were named as Semi-finalists in September and have recently advanced to this prestigious level of academic

merit. The National Merit Scholarship Program honors individual students who show exceptional academic ability and potential for success in rigorous college studies. Sophia and Reuben are currently competing for 8,200 available National Merit Scholarships, worth more than \$36 million.

**Ten Upper School students** attended the 38th Annual Model United Nations Conference at Penn State Harrisburg on Feb. 18-19. Delegates tackled critical topics, including: Israel/Palestine, genocide, piracy, human trafficking, infectious disease, child soldiers, and nuclear weapons. The Academy's delegates were: **Sophia Kitlinski '10**, **Ted Otto '10**, **Adam Chernicoff '10**, **Marie McConville '10**, **David Levine '12**, **Rose Levenson '12**, **YeHoon Shin '12**, **Hanna Moreland '12**, and **Lisa Lee '13**. Of these students, three earned an "Outstanding Delegate" award: Sophia, Marie and David. Twenty high schools attended the conference — more than 200 participants — and only about 20 awards were given. **Nurse Ann Stillwater**, **Academy parent Lisa Paige**, and the **Parents Association** hosted "Go For the Green" day on St. Patrick's Day. Our



students celebrated the day in excellent taste, thanks to the many parents who donated and served vegetable dishes (we encouraged students to try new vegetables during lunch time). Edamame pesto salad and turkey wrapped asparagus were just a few of the tasty foods that disappeared fast.

*continued on page 25*





**Mary Toth**, US IB Biology teacher, was awarded a fellowship through a Howard Hughes Medical Institute grant. The opportunity is titled "Bioinformatics: Medical Problem Solving Using Biology and Genomics." Mrs. Toth will spend part of her summer at Franklin & Marshall College doing medical research utilizing bioinformatics, genetic testing, and statistical tools to identify and address local health concerns.

Middle School science teachers **Tricia Britton** and **Lakshmi Shrikantia** successfully completed "Mini-Medical School" conducted by Milton S. Hershey Medical Center. Mini-Medical School was a six-week series of lectures on a variety of medical and scientific topics.

**Sophie Stone '10** and **Sarah Messenger '10** organized a cookie and ribbon sale in honor of Women's History Month. The \$300 raised from this event was donated to the Central PA Center for Abuse Victims.

MS science teacher **Tricia Britton** attended two conventions this winter, including the National Science Teachers Association (NSTA) convention in Philadelphia in March and the New England Educational Research Organization conference in Portsmouth, NH in April, where Mrs. Britton was part of a roundtable about instrumentation for data collection for her dissertation.

**Diane Mulcahy** (Parents Association president) and the **Parents Association** chose to allocate funds to replace the kiln in our art room. We are appreciative to be able to create with this lovely new addition!

**Ben Osborne '20**, along with his Hershey Jr. Bears teammates, won a three-day hockey tournament played in Canada this winter. The team won three games in overtime and seized the championship game with a 3-to-1 win.

**MS and US students** took the National Latin Exam and earned success, including: Certificate - **Jeremy Peisner '15**; Silver Maxima Cum Laude - **Ann Stanton '14**, **Teddy Jones '13**, **Nate Schmidt '13**, **Eleanor Boyd '13**, and **Noel Potter '13**; Cum Laude - **Michael Waters '14**, **Jack Altmeyer '14**, and **Nick Schmidt '13**; Gold Summa Cum Laude - **Luke Bent '13**, and **Claire Gianakas '13**; Magna Cum Laude - **Aliyah Graves '13**, **Jonathan Baughman '12**, **Vincent Duong '12**, and **AnnElizabeth Konkell '10**. A special congratulations to **AnnElizabeth**, who has earned an award in this exam every year as a US Latin student!

A group of **Harrisburg Academy Middle School students** participated in "Unto Every Person There is a Name," the annual reading of names of Holocaust victims held at Keshet Israel Synagogue in Harrisburg on April 11. The students, assisted by **Ilija Marchenka '15** and **Liudmila**

**Marchenko**, his mother, practiced for the international event that takes place to remember the victims of the Holocaust and to pay tribute to some of the people whose lives were lost during this tragic time of history. Marked by a constant reading of names for 24 hours, the Academy's participation at this event brought student study of the Holocaust to a close. Academy parent **Steve Nudel** helped to set up the Academy's participation. Participants included: **Jesse Altmeyer '16**, **Josh Bowman '16**, **Seth Caplan '15**, **DJ Dorch '16**, **Claire Mackin '16**, **Alim Momin '16**, **Laura Mowery '16**, **Allison Nudel '16**, **CJ Porterfield '16**, **Anika Raju '16**, **Matthew Reichwein '16**, **Katie Tipple '16**, **Sarah Trindell '16**, **Sedrick Wali '16**, and **Carly Wootton '16**.



**Zach Barrett '14** was a winner at the Cumberland County Law Enforcement Officers Association "Don't Be An Internet Bully" poster concert.

**Five US and MS Latin students** won awards at the 35th annual Classics Festival held at Dickinson College: **AnnElizabeth Konkell '10**, 2nd place in Gamma level Veni, Vidi, Scripsi; **Luke Bent '13**, 1st place in Beta level Veni, Vidi, Scripsi; **Andrea Douden '12**, 2nd place for her mosaic of "Cave Canem"; **Claire Gianakas '13**, 3rd place for her jewelry; and **Kourtney Varcoc '13**, 3rd place for her poster "Mors Caesaris."

**Team Jessica** raised \$7,235 at the Juvenile Diabetes Research Foundation walk at Camden Yards in April. The Harrisburg Academy community members who participated were: Honored Teammate **Jessica Oser '20** with sister **Courtney '20** and parents **Dr. Sean & Dr. Tamara Oser**; **Lisa Winnick**; **Rachel '20** and **Dr. Shawna Brent**; **Jena '20**, **Hayden '23**, **Jim** and **Melissa Dehoff**; **Kate '20** and mother **Miranda Connelly**; and **Brad Winnick**, **Alex '20** and **Seth '23**.

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**Sophie Stone '10**, recipient of one of Comcast's 150 Leaders and Achievers scholarships. This news was covered nationally, including at Bloomberg.com!



**Academy parent Mary Beth Williams** competed in the USA Women's 35 Cup team, a national tennis tournament.

Nine Upper School students were inducted into the Harrisburg Academy Chapter of the National Honor Society this in May: **Jonathan Baughman '12, Katie Coronado '12, Andrea Douden '12, Vincent Duong '12, Leah Hirsch '11, Tony Kim '11, Rose Levenson '12, David Levine '12, and Hanna Moreland '12.**

Following up our feature in the Fall 2009 *NewsMagazine*...

**Stacy Gery**, MS/US Spanish teacher, participated in her first solo endurance mountain bike race, called 12 Hours of Lodi Farm, near Fredericksburg, Va. from noon to midnight on May 1. For endurance events, the rider with the most laps completed wins the race. The lap was a little over nine miles of tight, windy, rolling single track, with a few "junkyard" obstacles, wet stream crossings, and lots of roots. Gery says, "It was tough, and maybe a little crazy," but she achieved her goal of continuing to ride for the entire 12 hours, minus the few minutes pit stop after each lap to refuel, fill up water bottles, put lights on for the night laps, and duct tape her shoe (which had broken mid-race) back onto her foot. With eight laps completed, about 74 miles, she took second place in the women's solo category.



## Academy Album

### Working Together

1. Evan DeArment '22 and Taryn Shover '22 participate in a Lablearner science lab about safety. Dr. Rena DeArment, mother of Evan and Elise '20, served as a lab assistant in class on this day. Photo by Elaine Price
2. Middle school physical education class included a fun team-building cooperation activity. Students pictured, from left, are: Jack Altmeyer '14, Max Borwick '14, and Julien Nifong '14.



### Hands On

1. Happy HATS students are getting ready for an egg hunt with their handmade bunny bags. Students pictured, from left, are: (front) Daniella Idrovo '24, Ty Kirchhoff '24, Catherine Booth '24, Ryan Shoen '24, (back) Olivia Rengen '24, Masai Rogers '24, Poorvi Parikh '24, Jack Kennedy '24, and Nicholas Idrovo '24. Photo by Nancy Bowman
2. Alyssa Johnson '23, left, and Aditi Sanghvi '23 try Indian Stick Dancing with Mrs. Stabach. Photo by Amy Nickol
3. Part of the third grade social studies curriculum is learning about Pennsylvania. The entire class took a field trip to the State Museum in Harrisburg to observe actual history of the Keystone State. Photo By Tim Leary





## College Planning

1. Alec Dascani '11 attends Harrisburg Academy's Winter College Fair.
2. Rose Levenson '12 speaks with a Georgetown University representative at Harrisburg Academy's annual College Fair.
3. Eleventh grade students visited Philadelphia University during a class college trip to Philadelphia. Students pictured, from left: Karolin Kopplin '11, Heather Carlino '11, Johnna Terrell '11, John Bower '11, Elizabeth Farrell '11, Thomas Rivera '11, Andy Sohn '11, Davone Colbert '11, Jason Lubold '11, Alec Dascani '11, Craig Warkoczeski '11, and Garrett Linebaugh '11. *Photo by Tom Banks*



## States On Display

1. Lance Smith '18, explains (in great detail) the battle of the Alamo to Dr. Newman at the 2010 States Fair.
2. When Jasmine Williams '18 chose New Mexico as her States Fair state, she and her mother decided to create a handmade Native American headdress. Jasmine models her project here.
3. Andrew May '18 is dressed up like a pilgrim. His States Fair state was Massachusetts, and he told us that he has an ancestor who came over on the Mayflower!
4. Emily Chung '18 gives a fiddle performance to represent her state, Virginia.







### Varsity Boys' Basketball (17 W, 8 L)

#### *Susquehanna Independent Athletic Conference Champions – Third Consecutive Year – Congratulations!*

From left (front): Teddy Jones '13, \*Natimi Black-Heaven '10, Tony Kim '11, and \*\*Davone Colbert '11; (middle): Sebastian Ravenzahn '10, Vincent Duong '12, \*\*Philippe Coronado '11, Reuben Mitrani '10, and Andy Sohn '11; (back): Assistant/JV Coach Chris Myers, James Wilson '11, Nathan Walborn '13, Alex Merluzzi '10, \*Adam Chernicoff '10, \*Zach Cohen '10, and Head Coach Steve Pancoski. Not pictured: Managers Sam Foley '11, Rajat Joshi '11, Thomas Rivera '11, Hannah Walborn '11, and Jea Yi '11.

\*Varsity Captains \*\*JV Captain

#### **Individual Accomplishments of Note:**

Adam Chernicoff '10 (S.I.A.C. First Team All Conference, School Top Scorer - 897)

Zach Cohen '10 (S.I.A.C. First Team All Conference, School Top Scorer - 606)

Natimi Black-Heaven '10 (S.I.A.C. Honorable Mention All Conference)

Alexander Merluzzi '10 (S.I.A.C. Honorable Mention All Conference)



### Middle School Boys' Basketball (11 W, 5 L)

From left (front): Alim Momin '16, Jesse Altmeyer '16, CJ Porterfield '16, Steven Sakol '15, Matthew Lazarus '15, and Manager Jalen Gabbidon '17; (back): Head Coach Derek Coates, Yiannis Mallios '14, Bailey Foley '14, Connor Robbins '14, \*Josh Getz '15, Jini Gabbidon '15, Bryan Dunbar '16, and Manager Jack Altmeyer '14. Not pictured: \*Zack Barrett '14 and Trenton Mehaffie '14.



### Varsity Girls' Basketball (12 W, 9 L)

From left (front): Seung Hyun "Lisa" Lee '13, Aliyah Graves '13, Lindsay Fulkroad '12, and Morgan Peffley '12; (back): Head Coach Jeane Serino, Suying Jia '10, Mona el Banayosy '10, \*Taylor Pettis '10, Sarah Marcello '12, Kendra Moore '12, and Assistant/JV Coach Jamie Fulkroad. Not pictured: Managers Alec Dasconi '11, Alice Haouzi '11, Peter Stone '11, and Sophie Stone '11.

#### **Individual Accomplishments:**

Taylor Pettis '10 (School Top Scorer - 426)



### Middle School Girls' Basketball (6 W, 8 L)

From left (front): Rachel Duong '15, Claire Mackin '16, \*Ashley Mahaffey '15, DJ Dorch '16, and Alison Toth '16; (back): Head Coach John Martin, Lydia Dekok '15, \*Claudia Miller '14, Haley Matthes '15, Zoe Dragos '15, Acklynn Byamugisha, and Manager Maria Miller '12. Not pictured: Zara Barrett '17.



### Varsity Swimming

From left (front): Coach Christine Clark, \*Sarah Weyl '10, Kendall Sorem '12, and Chloe Picchio '13; (back): Karolin Kopplin '11, Eleanor Boyd '13, Rose Levenson '12, and \*Mackenzie Sorem '10.



### Youth Swimming

From left (front): Amber Brown '19, Elizabeth Prentice '18, Catherine Zvorsky '18, Nisha Momin '17, Sara Sherman '17, Daniel Getz '17, Jonathan Setzer '19, Alden Funston '16, Jack Isaksson '16; (back): Nathaniel Stauffer '20, Madelyn Stalter '20, Alex Winnick '20, Rachel Brent '20, Catherine Stalter '21, Thomas Setzer '21, Jena Dehoff '20, Devin DePamphilis '19, Lauren Chang '22, and Brynley Kirchhoff '22. Not pictured: Sydney Preston '19 and Vinisha Reddy '15.



\*Captains

Photos by Michael Barrett



**Varsity Boys' Tennis (12 W, 0 L)**

From left (front): Jude Nifong '13, Taylor Baker '12, Greg Gaudio '13, and Arav Agarwal; (middle): '12. Scott Fasnacht '10, Nate Schmidt '13, Philippe Rivera '13, Jonathan Baughman '12, Ben Cohen '12, and Alex Rimmel '12; (back): Nathan Walborn '13, Doug Caplan '11, Zach Cohen '10, Eli Borwick '11, Nick Schmidt '13, \*Ted Otto '10, \*Andrew Kantor '10, and Jacob McCann '13. Not pictured: Sebastian Rauen Zahn '10, Managers, Nikki Sood '10, Sophia Kitlinski '10, Alexandra Willis '10, Head Coach April Gift, and Assistant Coach Richard Rauen Zahn.

**Individual Accomplishments of Note:**

Team Tennis: Mid-Penn champions; District 3-AA runner-ups; Advanced to P.I.A.A. State Tournament Quarterfinals

Singles Tennis: Doug Caplan – Mid-Penn champion; District 3 AA- 2nd Place

Doubles Tennis: Ted Otto & Andrew Kantor – Mid-Penn champions; District 3 AA- Semifinalists; P.I.A.A. State Tournament – 4th place

**Varsity Boys' Lacrosse (10 W, 6 L)****JV Boys' Lacrosse (5 W, 7 L, 1 T)**

From left (front): Mackenzie Gregor, Sean McCrea, Will Schmid '12, David Levine '12, Davone Colbert '11, Drew Stefanic, Jason Wilson, Tyler Brett, Steve Scullen, Teddy Jones '13, and Jacqueline Williams; (middle): David Hergenroeder, Karl Dickey, Joseph Dunleavy, Connor Dolan, Ben Jumper, Zach Heisey, Brad Lombardo, Julian Schuller-Elia, \*Patrick Hickey, \*Levi Wolfe, Dylan Harlocker, Jiang Lu, and Craig Warkoczski '11; (back): Assistant Coach DJ Healey '94, JV Coach George Gonzales, Jeremiah Bower, Matt Hepford, Philippe Coronado '11, Jonatan Isaksson, Peter Sprague, James Plante, Cameron Lipnicky, \*Patrick Dill, Blaze Joel, Colin Rigney, Drew Lord, Patrick Madden, \*Dan Kenyon, Jack Miller, Assistant Coach Eugene Arkhipov, and Head Coach Dave Heisey '79. Not Pictured: Matt Perrotta, Managers Alex Savage '11, Lindsay Fulkroad '12, Rajat Joshi '11, Andy (KooMin) Sohn '11, JV Coach Tom Burke, and Assistant JV Coach Bob Dill.

**Middle School Boys' Lacrosse (8 W, 5 L, 1 T)**

From left (front): Matthew Desfor '14, Tristan Wali '14, Sedrick Wali '16, Matthew Lazarus '15, Sam Banks '15, Jesse Altmeyer '16, Quinn Dolan '14, Brian Clark '15, Carter Taliaferro '15, Fidel Elnour '14, and Christopher Ramsey '14; (back): Assistant Coach Matt Healey '02, Brynna Pollock '15, Connor Robbins '14, Dakota Pelly '14, Joseph DelRosario '15, Lee Mowery '14, Preston Whiteman '14, Julien Nifong '14, \*Mitch Kleist '14, \*Patrick Ebach '14, Trenton Mehauffe '14, Bailey Foley '14, Max Borwick '14, and Head Coach Bob Miller '01. Not Pictured: Josh Bowman '16.

**Youth Lacrosse (0 W, 13 L, 1 T)**

From left (front): Owen Foley '17, Sandy Kupfer '17, Josh Bowman '16, Christian Jorgenson '18, Jordan Altmeyer '17, and Jesse Altmeyer '16; (middle): Sean Ebach '18, \*Max Schultz '16, Lance Smith '18, Alexander Matthes '18, Quinn Pickering '18, Ben Snyder '16, and Nathaniel Teeter (back): Head Coach John Martin, Jerrod Maugans '16, \*Samuel Teeter, Bryan Dunbar '16, Jonathan Pastor '17, Cameron Clark '17, Assistant Coach John Altmeyer. Not Pictured: Evan Wagar '18 and Sedrick Wali '16.

**Varsity Girls' Soccer (3 W, 9 L)**

From left (front): Katie Coronado '12; (middle): Manager Thomas Rivera '11, Shannon Porterfield '13, Lisa (Seun Hyun) Lee '13, Maria Miller '12, Yehoon Shin '12, Ruixiang Li '11, Hanna Kwak '12, Sophie West '12, Hannah Walborn '11, and Head Manager Julianne Thompson '11; (back): Assistant Coach Lisa Stinnett, Eleanor Boyd '13, \*Elizabeth Farrell '11, Alice Haouzi '11, Andrea Douden '12, \*Taylor Pettis '10, Sarah Marcello '12, Hanna Moreland '12, Alexandria Huber '13, \*Sophie Stone '10, and Head Coach Travis Kreider. Not pictured: Carly Scher '11, Erin Sheffer '13, and Managers John Bower '11, Alec Dascani '11, and Peter Stone '11.



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## Middle School Girls' Soccer (7 W, 4 L)

From left (front): DJ Dorch '16, Caroline Wooton '16, Laura Mowery '16, and Alison Toth '16; (middle): Claire Mackin '16, \*Ashley Mahaffey '15, Kendra Sober '15, Allison Nudel '16, and Manager C.J. Porterfield '16; (back): Head Coach Konstantinos "Dino" Tsitsios, Dayna Levine '15, Zoe Dragas '15, Haley Matthes '15, Claudia Miller '14, Emma Neri '14, Kennedy Jirard '14, \*Priyanka Arunkumar '14, and Assistant Coach Elizabeth Barder. Not Pictured: Sarah Trindell '16.



## Varsity Baseball (Trinity Co-Op)

From left: Adam Chernicoff '10 and Reuben Mitrani '10. Not Pictured: Noel Potter '13.



## Varsity Track and Field (Trinity Co-Op)

From left: Kendra Moore '12, Natimi Black-Heaven '10, and Aliyah Graves '13.

### Individual Accomplishments of Note:

Natimi Black-Heaven '10 (District playoffs - 1st in 4x100 relay; 1st in 4x400 relay; 3rd in 100 m dash; 7th in 200 m dash; P.I.A.A. State Tournament - 1st in 4x100 relay.)

\*Captains

Photos by Michael Barrett



- 1 The Boys' Tennis team receives a special banner at the US Sports banquet. The banner celebrates the success of the team and displays the news coverage the team has received this year.
- 2 Natimi Black-Heaven '10, displaying medals from District 3-AA Track and Field tournament: 1st in 4x100 relay; 1st in 4x400 relay; 3rd in 100 m dash; 7th in 200 m dash. He was a state qualifier in three events, and was a PIAA AA State Champion in the 4x100 relay!

- 3 Natimi Black-Heaven '10 in the District playoffs 4x100 final.
- 4 The 2010 Sports Club Trophy winners were announced at the US Sports Banquet last month. The recipients of this prestigious athletics award are Taylor Pettis '10 and Adam Chernicoff '10. Pettis and Chernicoff are pictured here with the 2009 award recipients (from left): Taylor Pettis, Emily Marcello '09, Aja Washington '09, Max Bernstein '09, and Adam Chernicoff.





## Class of 2010 basketball players join Career Scoring Leaders board

Three of Harrisburg Academy's basketball players celebrated a very special accomplishment this year — they made it onto the Varsity Basketball Career Scoring Leaders board! This list highlights varsity points scored, for Boys' and Girls' Basketball players over their high school careers. Seniors Adam Chernicoff '10 (897), Zach Cohen '10 (606) and Taylor Pettis '10 (426) now join this elite group.

Each of them shared their thoughts on this accomplishment and how participating in athletics has influenced their lives.

### What sports have you played at Harrisburg Academy?

**Adam-** Soccer and basketball — 4 years; baseball (Trinity co-op) — 2 years; lacrosse — 1 year.

**Zach-** Basketball and tennis — 2 years.

**Taylor-** Soccer and basketball — 4 years.

### What has your athletics experience meant to you?

**Adam-** "The camaraderie between my teammates and me was wonderful. I've made a lot of friends and just from playing sports, we have a special bond. I like being active and being able to show what I can do on the field."

**Zach-** "It gave me something else to look forward to in addition to school. I love to play basketball. I was at Susquehanna High School and I didn't play very much, so it was great to come here and to play a lot. I'm definitely happy being at the Academy, with both the academics and the athletics."

**Taylor-** "I've learned time management. I have worked hard to get homework done. My coaches check in to make sure I'm getting the best grades I can and am finishing all of my work on time."

### How have these experiences helped you grow as an individual?

**Adam-** "They've helped me to overcome obstacles, challenges, and problems with teammates and coaches. I've also learned time management between studies and sports and how to balance both."

**Zach-** "Leadership. Just being a starter, you have to show leadership and show that you want other players to be where you are. Bringing on new things helps them improve their game as well. Also, Coach Pancoski inspires me. He's a great coach and an even better person. He kept me going and gave me the encouragement to keep playing."

**Taylor-** "You get to take on a leadership role here, especially as a senior."

### How have your athletics experiences correlated to other things in your life?

**Adam-** "I understand the importance of respect and have learned how to interact with other kids and adults. I've learned how you should speak to other people. Coach Pancoski always talks about this in basketball. He says that if a cop pulls you over, you're not going to yell at him... and the same goes with an official. You need to treat other people with respect."

**Zach-** "It makes me want to be a leader. Our team lost a few key players last year, but throughout the pre-season, a lot of people showed they wanted to play not just for their own benefit but for the team. They stepped up and this continued on page 32



Adam Chernicoff '10 pulls up for a jump shot versus Line Mountain.



Zach Cohen '10 looks for a passing opportunity.



year was exciting, going for “three-peat” (winning three SIAC league championships in a row, which the team accomplished). I’m going to take a leadership role as an athletics specialist at an overnight camp that I will go to this summer, and my experiences give me encouragement to do this.”

**Taylor-** “I think the meaning of team is more important to me. I’ve been able to grow as a player myself while helping other people to improve in different ways.”

#### How do you think these experiences will translate into life beyond the Academy?

**Adam-** “I plan on playing baseball at Lafayette. It will take up a lot of my time. I think coming from a school like the Academy, where the workload is a lot, and balancing school and sports, I should be able to do this better than other students at college.”

**Zach-** “It makes me motivated and a more well-rounded person to go out and do things myself. Just in the past two years, I’ve learned all of these great study habits to get me ready for college. I love playing sports, and it’s helped me to improve my game and my leadership skills.”

**Taylor-** “I’ve participated in groups with a lot of different people. I have had the chance to grow as a person. In college, I think I’ll get to connect with a lot of people because of my experiences playing sports at the Academy.”

#### What do you think about being on the top 10 scoring board?

**Adam-** “The achievements I’m most proud of at the Academy are the 6th championships that I’ve been a part of winning, between soccer and basketball. When I was playing basketball, I never thought of the board. Really, it is just the translation of working hard and playing well over four years.”

**Zach-** “I was a center on our team, the man in the paint. Playing with Adam and being able to play off of his game gave me more of an opportunity to get the ball and to score. This is definitely something I’ll always remember.”



Taylor Pettis '10 drives the lane versus Mt. Calvary.

**Taylor-** “It isn’t so much being on the board that makes me happy, but the fact that we made it to Districts two years in a row and just seeing how hard we worked for it. I think that made my high school sports career in general — it is probably the best thing that’s happened in the past four years!”

*Adam and Zach were both named to the SIAC First Team All-Conference team. Natimi Black-Heaven '10 and Alexander Merluzzi '10 received Honorable Mention recognition.*



Adam Chernicoff '10, Taylor Pettis '10 and Zach Cohen '10 are recognized for making the Career Scoring Leaders board.





# CLASS NOTES

## CLASS OF '84

*Class Agent needed!*

**Dr. Ashley Faulx (Litton) '84** is a gastroenterologist at Case Western Reserve University School of Medicine.

Her husband, Michael, is a cardiologist at the Cleveland Clinic.

They have two boys, Jackson (10) and Gregory (8), and live in Shaker Heights, Ohio.



## CLASS OF '85

*Class Agent*

*Missy Meyer*

*melissameyer2@hotmail.com*

**Joe Crownover '85** has been working for Shell Trading Network as a global training manager for the past ten years. He and his wife, Jennifer Landon, have two children and have lived in Houston, Texas since 1992. Joe travels to London several times a year on business-related projects



and volunteers at his children's school when time allows. In his own words, "I remember fondly my days at Harrisburg Academy."

## CLASS OF '91

*Class Agent*

*Alison Ballantine*

*alisonballantine@comcast.net*

**James "Jimmy" Adams '95** has made some recent career changes and has written a book, "From Wall Street to Waffle House," as a result of these experiences. He hopes to have the work published soon.

**Alison Ballantine '91** and her husband, Peter, send their two daughters, Sally, and Eleanor, to Harrisburg Academy. Alison is currently on the Friends of the YWCA of Greater Harrisburg board and is the current president of the Junior League of Harrisburg.

**Noah Fierer '91** is an assistant professor in the Ecology & Evolutionary Biology Department and a fellow in the Cooperative Institute for Research in Environmental Sciences at the University of Colorado. Recently, his research has taken him into the field of forensic science, which reveals that bacteria are unique to each individual. In his own words, "Each one of us leaves a unique trail of bugs behind as we travel through our daily lives. While this project is still in its preliminary stages, we think the technique could eventually become a valuable new item in the toolbox of forensic scientists." Find his interview on YouTube as he discusses forensic evidence human bacteria can provide.

**Missy Gale '91** and her husband, Scott Lindeman, added a new member to their family; Gabby was born in 2009 and joins her two brothers, Max and Sam. The family lives in Marblehead, Mass. and enjoys life in the beautiful suburbs of the Boston area.

**Kristie Maduro '91** and her husband, Eldred, live in Brooklyn, N.Y. and have recently celebrated the first birthday of their son, Ollie.

**Son Nguyen '91** is working toward his MBA at University of California, Riverside.

**Jason Smith '91** is living in Mechanicsburg, Pa. with his wife, Eleanor Seitz '03, who attended Harrisburg Academy in 8th and 9th grade. They have recently adopted a daughter, named Amelia.

## CLASS OF '99

*Class Agent needed!*

**Brooke Hoffman '99** has been accepted into the Doctor of Psychology in Clinical Psychology Program (Psy.D.) with advanced standing and will enter into Year II of the doctoral coursework at Chestnut Hill College in Philadelphia. To pursue her long-term desire to work with the adolescent population, she will study psychotherapy, supervision and consultation skills.

Brooke is employed at Northeast Treatment Centers in Philadelphia, working with those in recovery from drug and/or alcohol dependency, providing group and individual therapy at the outpatient and inpatient

levels of care, and most recently taking over the role as Clinical Care Manager for outpatient groups. She ensures that master treatment plans and updates are completed for appropriate care.

## CLASS OF '05

*Class Agent*

*Albert Farr*

*albertdfarr@gmail.com*

**Albert Farr '05** is a recent graduate of Tulane University, Freeman Graduate School of Business. He will be moving to New York City in July to work with accounting firm Ernst and Young. Albert will be working in the hedge fund and private equity division.

**Katie Kantor '05** will be attending Columbia University in the fall to pursue a Masters in Arts Administration.

**Matt Nye '05** is an independent filmmaker now residing in Bethlehem, Pa. At Harrisburg Academy, Matt re-wrote and directed "Caligula CEO" in his junior year. Since his enrollment at DeSales University, he completed a feature-length documentary, over a dozen short films, and a feature-length film entitled, "Two For Three," which screened at Tribeca Cinemas and is now on IMDB.com. In addition, Matt interned with Focus Features in New York in the spring of 2009. Since graduation, he has worked on the TruTV show "Forensic Files" and, most recently, completed work with a Comedy Central special. His most recent short, "Goodbye Forever," premiered last month

*continued on page 34*



and will be hitting film festivals soon. He is now producing a new short film entitled, "Thin Walls," shooting March and premiering in May 2010.

## CLASS OF '06

*Class Agent*

*Katharine Sloss-Hartman*

*howrightyouare@gmail.com*

**Devin Dadigan '06** was named a 2010 University Scholar at Syracuse University. This designation is the highest undergraduate academic honor bestowed at the University and is given to only 12 graduating seniors. A triple major in economics, entrepreneurship and emerging enterprises, and finance in the Martin J. Whitman School of Management, Devin has served as a peer facilitator and Whitman student ambassador. A member of the national business honor society Beta Gamma Sigma, he has keen interests in start-up entrepreneurial enterprises and the financial side of sports. His educational endeavors have taken him abroad and back, including his work in a consulting capacity with South African underprivileged entrepreneurial businesses; working with Restoration Partners, a boutique merchant banking operation in London; and most recently, the British Basketball Association. Devin plans to continue his career with Morgan Stanley.

**Tom Kelley '06** graduated from the University of the Sciences in Philadelphia and will attend Temple University School of Medicine.

**Ted Levin '06** graduated from Brandeis University in May and has received a full scholarship in the Theoretical Linguistics Program at MIT.

**Alan Lundeen '06** graduated from Washington University in St. Louis with a major in computer science major and a minor in visual communications. His major is part of the School of Engineering and Applied Science. In 2008, he received the A.F. Dames Award for outstanding academic excellence. He was elected to Tau Beta Pi Engineering Honor Society. For the past three years he has served as web developer for the University TV station, WUTV22. Alan is looking forward to starting his career as a Software Design Engineer for Microsoft Corporation in Seattle, Wash.

## CLASS OF '08

*Class Agent needed!*

**Matthew Grandon '08** visited campus on Jan. 21 and currently attends Lafayette College.

**We want to hear from you! Drop us an email or connect with us on Facebook. We know there are lots of untold stories out there, so please be in touch!**

Send your class notes to [alumni@harrisburgacademy.org](mailto:alumni@harrisburgacademy.org) or submit your note online at [www.harrisburgacademy.org/alumni](http://www.harrisburgacademy.org/alumni).

# Class Agents

Is your class year missing? Interested in being the Class Agent? Contact George Gonzales in the Development Office at [alumni@harrisburgacademy.org](mailto:alumni@harrisburgacademy.org) to learn more.

Lynn S. Davis '60  
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Carl Marshall '65  
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Rodney Firestone '68  
[firestonemotors@rs.com](mailto:firestonemotors@rs.com)

George L. Morrison '69  
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Katharine Sloss-Hartman '06  
[howrightyouare@gmail.com](mailto:howrightyouare@gmail.com)





## Alumni Council announces expanded alumni awards program

By George Gonzales, Alumni Relations Associate

Joe Gillette '82, Alumni Council president, opened the May meeting of the Alumni Council by thanking members for their support and hard work encouraging alumni to attend the gala. It was a huge success.

Looking ahead to the fall of 2010, Gillette and the Alumni Council have made an exciting addition to the Academy's Homecoming celebration by approving measures to expand awards given to areas other than athletics. Alumni who have shown substantial achievement in areas such as service to humanity, professional and/or academic achievement, will now be honored. The "Rising Star" award, another proposed award, will also allow young alumni showing significant promise in their careers, to be recognized. Alumni have received a description of each award and are being given the opportunity to submit electronic nominations to the Alumni Council. The Council will review submittals and select award recipients in June.

Dan Klain '82, Alumni Council vice president, talked about the success of the Academy's Gala-focused alumni Facebook page and how it helped to promote the Gala. He suggested that we continue to use this social networking tool to promote all alumni events throughout the year. Klain also mentioned that Facebook has the capacity to include and inform young alumni in a way that appeals to their style of communication.

Happy to report the success of the gala, events coordinator Beth Zak thanked the Alumni Council for all of its hard work and said she looks forward to working with them in the future. "The numbers speak for themselves," Zak said. "We raised more than \$120,000 at the gala for Harrisburg Academy programs and the John Crain Kunkel athletic field, surpassing the success of all previous fundraisers."

Head of School Jim Newman recognized the success of the Alumni Council in connecting and involving alumni. As alumni support increases, Jim said that he sees the need to refresh the Council with additional members and add a secretary and a technology coordinator to streamline communications and external relations.

If you are interested in being a member of the Harrisburg Academy Alumni Council, please contact Alumni Relations Associate George Gonzales at [gonzales.g@harrisburgacademy.org](mailto:gonzales.g@harrisburgacademy.org).

### Alumni Awards Description

#### Service to Humanity award

This award recognizes an individual who in his or her personal or professional life has demonstrated a commitment to bettering the lives of others in the community, nation, or the world.

#### Professional Achievement award

This award recognizes outstanding accomplishments by an individual in his or her career or professional life.

#### Academic Achievement award

This award recognizes an individual whose achievement in scholarship, innovation, or research is acknowledged and respected by his or her peers and a wider community.

#### Rising Star award

This award recognizes a young person who has demonstrated promise and achievement in his or her professional life.

**We are now excepting submissions for the 2011 Alumni Awards.**  
Please visit us online to nominate deserving alumni: [www.harrisburgacademy.org/alumni/alumniawards](http://www.harrisburgacademy.org/alumni/alumniawards).



## Alumni celebrate Triple Anniversary at regional gatherings

By George Gonzales, Alumni Relations Associate

What comes to mind when you hear the names New York, Harrisburg, San Francisco, and Philadelphia — good food and baseball, perhaps? This winter, the Development Office contacted alumni who have taken root in these cities and brought them together to meet one another and celebrate the *Triple Anniversary* of Harrisburg Academy.

**New York:** In New York, Alumni Council president, Joe Gillette, hosted a group of young alumni who enjoyed discussing city life and the challenges that lie ahead as they pursue their careers. Beth Zak, events coordinator, expressed her excitement about the gala and gave a lively description of the April 17 celebration. She emphasized the need for alumni support and encouraged them to contact their classmates and add to the success of the evening.

**Harrisburg:** The Harrisburg alumni celebration was, indeed, a great indication of the enjoyment alumni would have at “A Toast in Time” gala and auction. The alumni gathering room filled quickly as 30 alumni from 1956 to 2005 attended the February 17 event at the Fire House Restaurant. Alumni from diverse backgrounds created a lively buzz as they shared information about their families and careers and told amusing stories about former teachers, coaches, and their experiences as students. George Gonzales, alumni associate, welcomed the group and reminded everyone that they are very important to Harrisburg Academy. He mentioned that the gala will provide an opportunity for alumni to sustain consistent growth for the school and to ensure the success of future students. It became obvious that the party wasn’t going to end anytime soon - people were having too much fun!

**San Francisco:** Dr. Newman traveled to San Francisco for the annual National Association of Independent Schools (NAIS) conference in February. Not wanting to miss an opportunity to connect with Left Coast alumni, he and Board of Trustees President Tom Schmidt hosted an alumni gathering. The group, including Caitlin Patterson ‘86, Mike Berman ‘85, Neil Abrams ‘96, Zach Scheiner ‘93, and Jim King ‘71 and his wife, Elizabeth, enjoyed laughter and fun while remembering happy times at Harrisburg Academy.

**Philadelphia:** Wrapping things up at the office and at home, an enthusiastic group of alumni from the Philadelphia area assembled at the Conshohocken Marriott for an evening of fun and conversation. The event quickly gathered momentum as the alumni from the ‘80s and ‘90s greeted each other and discussed their years as students at Harrisburg Academy and what has changed since they last talked. Clearly, the group

had lots to talk about in a short period of time. History teacher Steve Stewart drew the attention of several alumni as he reminisced about his 41 years as a teacher and the great times he had coaching soccer and softball. Several alumni who attended the party played for Steve and had similar stories to tell as well. Head of School Jim Newman welcomed the group and shared some of the changes the Academy has made over the years and mentioned the need for alumni support during the *Triple Anniversary* celebration. Newman’s words about the gala seemed to catch fire among the group. Before the night was over, a group of alumni had signed on to attend the upcoming event. It was obvious that the Philadelphia alumni wanted to continue the celebration

*Alumni attending the Philadelphia event enjoyed an evening of fun reminiscing.*



1 Pictured (from left): Steve Stewart, Mark Richardson ‘86, George Gonzales, and Candice Richardson.

2 Pictured (from left): Mindy Markovitz ‘87, Judd Feinerman ‘89, and Carolyn Amamullah ‘87.

3 Pictured (from left): Monique Silvi ‘83, Steve Stewart, Jackie Becattini ‘83, and Denise Wallin ‘96.





*In the first person*

## Lessons learned at Harrisburg Academy help Joellen Cope '04 inspire a new generation

By Joellen Cope '04

I remember a college friend of mine had a lot of problems with people asking the question, “What do you do?” when inquiring about someone’s profession. Her argument was that a person is defined by so much more than his or her job. I tended to agree with her, but that was before I started teaching at a boarding school.

This past August, I began working and living at Saint James School in Maryland. Now when asked, “What do you do?” I can say without any ambiguity, “I work at Saint James.” It is an incredible place where the sense of community is palpable, and excellence, not just academic, is expected from all. Every faculty member wears many hats; mine include teacher, coach, advisor, and dorm parent. Bouncing from one of those roles to the next, my interaction with students is constant. We eat all of our meals together, go to chapel together every morning, work together, go on trips together, and live together. Because our school is small — roughly 230 students in eighth through 12th grades — I know almost all of the students and enjoy the opportunity to spend time with them outside of the classroom. As faculty, we are always “on.” The students are always watching, which has made me strive to be the best role model I can be. In many ways, my experience at Saint James reminds me of my years (all twelve of them!) at the Academy: the small size, the kindness of the faculty, and the genuine interest in learning common among the students.

Not that my job doesn’t come with challenges. There are classes in which the students are particularly chatty, but I suppose that is payback for the countless times I heard “Miss Cope, you may be quiet” from a fondly-remembered history teacher. Another challenge is trying to explain something that, after years of practice, comes naturally to the blank faces sitting in front of me. This takes creativity and a lot of patience. Finally, all of the students have a math requirement. Therefore there are many students who hate, hate, hate math, and have no qualms with informing me of this daily. My goal is to make the class at least bearable for them while still challenging the students who enjoy the subject.

And when I’m at my wit’s end, when I just can’t think of another answer to “When will I ever need to know this

in the real world?” or I just can’t bring myself to grade the stack of papers on my desk, I fall back on the excellent examples that have been set for me over the years, many of them back in the halls of Harrisburg Academy. While I was privileged to have many outstanding teachers at the Academy and at Lafayette, where I attended college, the classroom practices of my high school math teachers are where most of my ideas come from. I have my students come to the board to practice factoring, a la Mrs. Innerst. My notoriously illegible handwriting and messy desk will never rival Mrs. Nazar’s perfect penmanship and impeccable organization, but I have been able to adopt her method for memorizing the Unit Circle (lots of quizzes!) and when we have a few spare minutes we try to solve problems from the game Mind Trap. I remember constructing optimal popcorn boxes with Mrs. Sanders in Calculus, so I adapted the concept and this year my students constructed marshmallow boxes that maximized volume while minimizing surface area. Although it wasn’t a math class, Mr. St. John introduced our philosophy class to geometric proofs by having us teach the concepts to the rest of the class. In this same manner, my Pre-Calculus students participate in labs and workshops in which they must present their methods and thought processes to their classmates, thus ensuring that they understand the concept well enough to explain it to someone else.

I am continually thankful for my time at the Academy and the effort of all of the educators who have been instrumental in making me the best teacher I can be.



Coach Joellen Cope '04, back row (center), with her JV Field Hockey team at Saint James School in Maryland.



## A recap of Spring Alumni Day By George Gonzales, Alumni Relations Associate

After a few stretches and several equipment adjustments, the Harrisburg Academy alumni lacrosse game reached full game speed as the young Harrisburg Academy Varsity Lacrosse team moved the ball up the field and quickly and scored the first goal. That would be the last goal the young pups would score for next three quarters. The alumni took charge of the game and scored ten unanswered goals. Team Captain David Heisey '79 stunned the crowd of spectators as he cut to the cage and

placed a between-the-legs shot in the back of net. Excellent defense by D J Healey '94 and Jared Coble '00, and skillful goal tending by Ian Parker '06, shut the Spartans down as the game came to a close. Final score: Alumni 12, Academy Varsity 2.

Following the game, with a victory under their belts and somewhat fatigued, alumni and friends headed to the home of George Gonzales to enjoy the traditional alumni cookout with family and friends.



The Alumni Lacrosse team at Spring Alumni Day.



Tom Kelly '06, left, Ian Parker '06, and Ryan Lysaught '06 enjoy the post-lacrosse game picnic hosted by George Gonzales.



Pictured (from left): Mike Deremer '01, Roy Brenner '86, and George Gonzales.



## SNOWED IN

Winter in Central Pennsylvania brought record amounts of snowfall and several days off of school for students, faculty, staff, and administration. As you can see, this includes Dr. Newman, too!







### McCormick Medalist *continued from page 9*

dedicated leadership and meritorious service. I think we can see in Marion that these standards have been met ably. We admire the depth of the creative, wonderful work she has done,” Schmidt said.

“I’m following in the footsteps of so many amazing people who were honored with the McCormick Medal before me,” Alexander said. “It is indeed an honor to receive this award and to know that the school that we represent is just so important to our community. When we are trying to recruit new people from big cities, they all want to know what opportunities there are for education in this community. And for 225 years, Harrisburg Academy has offered this absolutely wonderful academic experience that is a college preparatory, global institution. It is one of the best choices that they could have.”

*Harrisburg Academy would also like to congratulate three new Trustees Emeriti, announced at Founders Day: Ram Goel, Terry Lehman, and Kate Earley. We sincerely appreciate these individuals’ ongoing service and commitment to our school!*

### Connect with us Online!

Harrisburg Academy’s Facebook Fan Page is another place for our community of alumni, alumni parents, current parents, faculty, and friends to connect with each other. Please ask your connections to become a fan of our page today! We’re also on Twitter, so visit the website to sign up for both. Questions? Ideas? Interested in helping to lead the social networking revolution at Harrisburg Academy? Please contact Kristina Pae, communications associate, at [pae.k@harrisburgacademy.org](mailto:pae.k@harrisburgacademy.org) or 717-763-7811 x393.



### Connect with us in person!

If you happen to be in the area, please stop in for a visit. George Gonzales, alumni relations associate, would enjoy talking with you and giving you a tour of the school. No appointment is necessary!

ALSO — Alumni, we’d like to get together this summer and watch a Senators baseball game on City Island. From what we understand, the new addition to the ballpark is wonderful. George will send an invitation to your email address in the next few weeks, so be on the lookout!

## Homecoming Weekend

October 1-3, 2010

*You’re invited to a festive weekend of celebration!*

### SCHEDULE OF EVENTS

#### Friday, October 1, 2010

##### 7th Annual Harrisburg Academy Golf Classic

Blue Ridge Country Club

Noon

(For foursome or sponsorship information, please contact George Gonzales at [gonzales.g@harrisburgacademy.org](mailto:gonzales.g@harrisburgacademy.org) or via phone at 717-763-7811 x397.)

##### Student Pep Rally

Louis Lehrman Gymnasium

2:15 p.m.

##### Middle School Field Hockey vs. Milton Hershey

Academy Athletics Field

4 p.m.

##### Upper School Homecoming Dance

John Butler Davis Gallery

7-10 p.m.

#### Saturday, October 2, 2010

##### Varsity Soccer vs. Bible Baptist

Academy Athletics Field

1:30 p.m.

##### Varsity Field Hockey vs. Bishop McDevitt

Academy Athletics Field

1:30 p.m.

##### Alumni Awards Dinner & Ceremony

John Butler Davis Gallery

5 p.m.

Awarding the Athletics Hall of Fame award, Service to Humanity award, Professional Achievement award, and Rising Star award.

## Moving?

Please forward your change of address  
to the Alumni & Development Office at  
[alumni@harrisburgacademy.org](mailto:alumni@harrisburgacademy.org).



**The Class of 2010:** From left (front): Andrew Kantor, Sebastian Rauenzahn, Mona El Banayosy, Theodore Otto IV, Daniel Seibert, Alexander Merluzzi, Adam Chernicoff, Suying Jia, Zachary Cohen, and Reuben Mitrani; (middle): Andrew Jagannath, Sarah Messenger, Sophia Kitlinski, AnnElizabeth Konkell, Michael Bitner, Daewoo Choi, Alexandra Willis, Alaisha Sayed, Katharine Novak, Scott Fasnacht, Taylor Pettis, Andrew Hanson, and Natimi Black-Heaven; (back): Sarah Weyl, Jane Moreland, Somee Kang, Marie McConville, Sophie Stone, Nikki Sood, Cooper Lanning, Mackenzie Sorem, Alexandria Hovet, Angela Pornel, David Ambartsumian, and Nicholas Regal.