

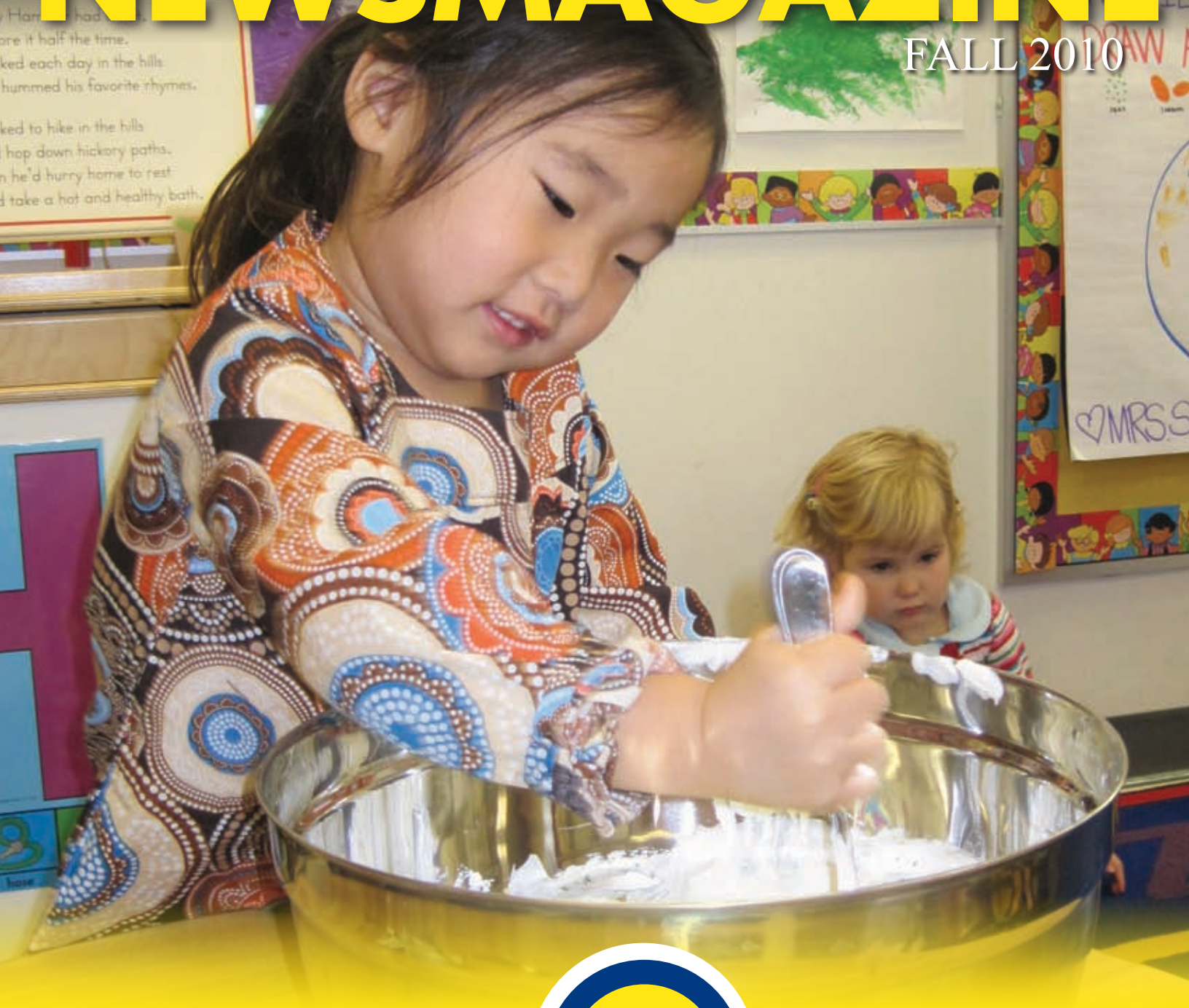


NEWSMAGAZINE

FALL 2010

...tarr... had...
...ore it half the time.
...ked each day in the hills.
...hummed his favorite rhymes.

...ked to hike in the hills
...hop down hickory paths.
...n he'd hurry home to rest
...d take a hot and healthy bath.



HARRISBURG



ACADEMY

MESSAGE FROM THE HEAD OF SCHOOL

Dear Academy Families and Friends,

Independent schools are well-known for exemplary teaching and learning in the academic disciplines of English, world languages, history, and the visual and musical arts. The success of independent schools in the study of mathematics and science, however, deserves the same kind of attention and acclaim. Certainly, this is the case at Harrisburg Academy.

For example, I've heard a number of our graduates speak with admiration for Mr. Ed Barnes and how his creative approach to teaching biology 30 years ago engaged and excited them. His dedication to a "hands-on" approach to science education continues today in our kindergarten through Upper School science instruction.

No doubt, Mr. Barnes would be pleased with our science instruction today at the Academy. Our science education has been aided remarkably during the last ten years by the integration of technology resources. The same has been true for our math instruction. And not surprisingly, successful integration of technology had produced greater interdisciplinary instruction of math and science.

I hope you enjoy reading our Fall 2010 edition of the Academy's NewsMagazine. I encourage you to visit our classrooms and witness the high-quality teaching that engages our students and generates successful student learning outcomes. I'm sure that you will stay longer than you expected.

Best wishes for a happy, productive, and healthy 2011.

With warm regards,

Jim



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FRONT COVER PHOTOS:

Photos pictured: (center) Lauren Chang '25; (top left) Lelia Webb Simmons '21; (top center) Kyra Brown '14; and (top right, shown from left) Jalen Gabbidon '17, Jordan Altmeyer '17, Danny Getz '17, and Owen Foley '17

Corrections:

We apologize – even though we try our hardest, mistakes do happen. In the Spring 2010 edition, we acknowledge the following corrections: (p.8) Harrisburg Academy's founding year should be listed as 1784; (back cover) The graduation photo was credited incorrectly. This photo, along with all of the athletics photos, was taken by Mike Barrett.



"ALL-IN" ACADEMY FUND CHALLENGE...

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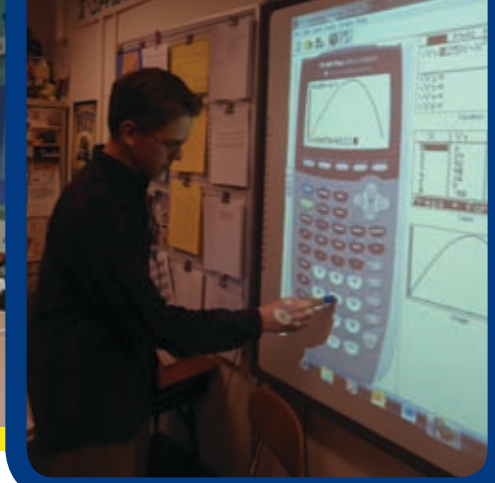
HARRISBURG  ACADEMY

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Junior Kindergarten students on alphabet skills in a variety of ways. Teachers Jackie Stabach and Marcy Nease agree that one of the most enjoyable methods is through playing interactive computer games. The students learn best (and have the most fun) when they work in pairs! Pictured here (from left): Drew Lain '24 and Julia Henry '24.



Noel Potter '13 uses the graphing calculator function on Lisa Nazar's SMARTBoard during class.



Amna Elnoor '12, left, and Ann Stanton '14 participate in Dr. David Buckthal's Upper School chemistry class.

Information Technology at Harrisburg Academy: *The balance between innovation and institution*

For 226 years, Harrisburg Academy has provided a strong college preparatory education to aspiring young minds here in Central Pennsylvania. Although the school's renowned liberal arts curriculum has carved a solid reputation in the midstate, its science, technology, engineering, and math ("STEM") tracks are breaking ground, year after year, by providing innovative tools for students to succeed in college and in their careers. These tools are changing the curriculum we teach, the way in which we are teaching it, and the grade at which it is introduced to our students.

According to an article in the Winter 2009 issue of *Independent School* magazine, "Computers are beginning to transform schools into more effective institutions. As digital technology continues to increase in power and versatility, schools need a framework to help apply those tools productively." At Harrisburg Academy, we believe that we have built just that — a solid structure with which to navigate our school, a pioneer in the ever-changing sea of technology innovation.

"We have evolved from a school that teaches technology to a school that successfully integrates technology into our teaching," said Bob Bell, director of information technology. Thirteen years ago, Marlynn Meyer assumed the then-new position of technology integration specialist and academic technology coordinator, a position dedicated to making computer education a tool for learning rather than a subject to be learned in and of itself. Each day, she works with students of every grade level, teaching applications like Microsoft Office (Word, Excel, PowerPoint starting in Kindergarten), email and web storage theory, wikis, glogs, Google applications, Adobe products (Photoshop, Illustrator, Dreamweaver), Windows Photo Story, and more to enhance curricular projects the students are completing in class. Meyer also uses this time to teach appropriate use and safety of internet applications along with proper research and citation methods.

Students start using the computer in their individual classrooms in JK to work on mouse control. A popular web-based program, "Starfall," reinforces classroom teaching of the alphabet — it serves a dual purpose by helping children gain comfort using the mouse and navigating on-screen instructions with letters. Students start going to the computer lab as a class in Kindergarten, where

they learn keyboarding and other fundamentals for the future. According to Meyer, Harrisburg Academy's Network Use Agreement allows students more freedom in exploring the technology world than their public school counterparts yet provides them with guidelines to use it safely.

Mathematics has also seen a decidedly innovative turn in recent years. "Today, skills that were once only taught in high school are being introduced in lower grades, giving students a chance to gradually develop the abstract thinking skills they will need as the math track progresses," said Eileen Forman, Middle School math teacher. According to Upper School math teacher and department chair Lisa Nazar, technology has affected not only what she is teaching but also how she is teaching it. Fifteen years ago, she said, the graphing calculator was just being introduced in college-level mathematics. Now it is a required tool for all Upper School math students.

"The focus has gone away from seeking only algebra solutions," Nazar said. "Now we strive to find the solution, interpret the graph, and analyze it as well. Having the graph makes it so much easier for the students to understand the problem," she said.

With the advent of the SMARTBoard, this technology rises to a new level. Nazar can now project a three-foot touch-screen calculator at the front of her classroom, work through a problem with the class, and display the answer for all to see. It allows her to demonstrate more advanced manipulations.

"The tools have changed the way we teach math and what math our students are expected to understand," she said. "When current adults were in high school, they performed a lot of non-calculator work and straight memorization. Before these tools existed, successful math students were generally successful computators. Now an effective math student must also be a high-level analytical thinker."

Technology has made science curriculum much more sophisticated, too, said Upper School science teacher Dr. David Buckthal. "Think about the math-based problems we could do before calculators!" he exclaimed. "We would sit for days working on one problem, and now we can do immediate computer simulations. In physics class, we can get the electronic pendulum going and can show the graph of parabolic motion instantly," Buckthal said.

One of the other technological tools science teachers at the Academy are using is the "LabQuest"

machine. This portable computer-like device connects to a varied set of probes that can test for multiple data — pH, temperature, and more. Students can leave the building to complete field experiments and collect real-world data. When they return to the classroom and connect the machine to a computer, they are able to upload their data, process it, and analyze its results. In short, LabQuest streamlines the data collection process and allows more time for analysis.

Virtual Computer-Based Labs, commonly known as CBLs, are another trend in science class today. CBLs add substance to anatomy and physiology classes in which pre-collegiate resources otherwise might be limited. According to Upper School science teacher Mary Toth, "We can't dissect a human in our classroom, but we can do it on the computer!" The science department believes these lab assignments are realistic — in Toth's open heart surgery anatomy CBL, biology students are given theoretical instruction and are assigned roles within their small groups (anesthesiologist, perfusionist, etc.). They move through the course of the surgery online. Any mistake is disastrous; the electronic "patient" may die on the operating table. CBL projects start in Middle School, with assignments such as a simple blood transfusion.

Undoubtedly, integrating different forms of technology into the classroom has many advantages to the teaching and learning at the Academy. Still, none can replace the talent of a good teacher who knows when teaching is best accomplished using traditional methods.

"I always ask myself, is this technology going to make the task more understandable and simplify the process?" Nazar said. "Or is it going to make it more complicated and difficult to understand? If so, it's not a valuable tool in this instance."

When Nazar introduces trigonometry, one of the standing pieces of information she shares is the unit circle approach: a circle that has the radius of one and displays the coordinates of all the angles of trigonometry. "The unit circle has it all — and the calculator doesn't," she said. "By understanding how the unit circle works and the relationships between those angles and coordinates, it is easier to understand trigonometry as a whole."

"Technology is merely a tool," Nazar said. "The key to teaching is for students to understand the underlying concepts with whatever method one chooses to use."



IT inspiration: Alan Lundeen '06

Alan Lundeen earned a B.S. in computer science with a minor in graphic design in 2010 from Washington University in St. Louis. Shortly thereafter, Lundeen started his first job at Microsoft in Redmond, Wash. in August. He currently works as a software developer, designing and implementing the software code that will power some of the new features in the next version of Windows. He spends a lot of time working with designers and testers to ensure that the code he is writing works exactly as expected all of the time — it will eventually be running on millions of PCs around the world and it is important to Microsoft to keep the customer experience consistent.

But where did Lundeen get his start? At Harrisburg Academy.

“My classes at the Academy were what initially sparked my interest in computer science,” Lundeen said. “One of the assignments in our 7th grade computer course was to create a website using a drag-and-drop builder. This was interesting by itself, but I noticed one classmate editing the code behind her site by hand, and I asked how she did it. With help from the classmate and our teacher, I learned the basics of creating websites. From there I gradually learned more about programming by experimenting on my own and through classes at the Academy which went all the way up to the level of introductory college-level courses.”

Lundeen’s favorite learning experience at Harrisburg Academy was during his 11th grade year. In this particular computer class, the students learned in-depth information about computer operation and maintenance: everything from troubleshooting internet connectivity to how to build a computer from component parts (topics which Lundeen said have proven to be useful years later). At the end of the course, they were able to take an exam to become Microsoft Certified Professionals.

“I was greatly influenced by my computer teachers, Marlynn Meyer and James Harding,” Lundeen said. “Their assistance and encouragement was tremendously helpful in influencing my choice of major and college.”

Although Lundeen knew a computer science degree was most likely his calling, he chose Washington University because it would offer him the flexibility to try out different courses such as marketing, philosophy, art history, Swedish, and glassblowing alongside his core computer science curriculum.



Meredith Scheiner teaches math to her class of 6th grade boys at the Nativity School. Here, she is using a favorite manual tool (introduced to her at Harrisburg Academy) to demonstrate solving equations.

Real-life results: Meredith Scheiner '02

Meredith Scheiner graduated around the time Harrisburg Academy was making a technology shift. Her career path demonstrates the value of balancing old and new teaching methods.

Scheiner attended Hamilton College in New York and majored in history with a minor in education. Because of her math preparation at the Academy, she “tested out” of the college math requirements at Hamilton. After graduating, she taught English in Costa Rica for two years and then returned to Harrisburg, eager to find a job close to home. The Nativity School in Harrisburg had a teaching position available at the time, but for a 6th grade math class. Scheiner felt confident in her math aptitude (remember – no formal math classes SINCE her Upper School education) and she decided to join the pool of applicants. She got the job.

“At this point, I had also taken some refresher courses at HACC and they were really easy for me because I had remembered everything Mrs. Nazar and Mrs. Innerst taught me,” Scheiner said. “This is how I was able to accept this position and do it.”

“We used really cool (non-technical) hands-on things in Middle School to study equations,” Scheiner recounted. “I remember learning the basics through that. I actually just bought the same tools for my class!”

When asked about using technology in her class, Scheiner said that she believes math is most fun for students when they understand the concepts, and if technology is the best way to demonstrate them, she is for it. But she concurs that technology is no replacement for a good teacher teaching the theory and how to use the tools.

“You can’t plan for the future, but as long as you teach the student how to use the tools, that’s the most important thing,” Scheiner said.



Sarah Henry '24 chooses fresh cut apples from the school's salad bar. The Gallery staff offers fresh fruit daily.



Vicky Magaro cooks up steak for the day's sandwiches.



HATS students learned about nutrition and healthy eating habits in class. On this particular day, they made dip and tried different vegetables. Pictured here: Alexander Baturin '25.

Chris Joyce dishes up healthy fare with a twist

Savory or spicy, homestyle or fusion, students and faculty at Harrisburg Academy are able to taste the world every day thanks to the culinary craft of Chris Joyce, director of food services, and his staff. Each lunchtime menu offers many choices and a full plate of options, baked, steamed, and grilled to be both healthy and tasty.

Joyce has been in the food industry for most of his working life and has been cooking for schools, specifically, for 10 years. When coming to Harrisburg Academy four years ago, he took what he knew was popular in public school and integrated it into the Academy's menu.

"What I like about our school is that it gives me the freedom and opportunity to try new foods and to create different menus. What I see here is that our students' palettes are a little bit more sophisticated than those of a typical public school child, so I can prepare a wider range of choices," Joyce said. "I try to think along the lines of diversity of ages to balance what I make, anticipating what the younger kids are going to like versus what the older students and adult faculty members will like."

"We really are trying to make sure our kids get a healthy lunch and that they get enough to eat. We go out of our way to make sure the quality is high and that we purchase fresh food from local suppliers. We don't use any government commodities, which means we make direct decisions on where we buy our food and what we buy. This gives us the flexibility to be creative."

Two new menu items this year are hummus pizza and chicken lo mein. Both met with positive reviews. "I had a family who approached me at Back-to-School night to ask for the recipe for my hummus pizza," he said. "Their daughter doesn't like any of the ingredients that I used on the pizza, yet she went home after eating it and told them that this pizza was 'the best pizza she ever ate!'"

Some items take longer to catch on, as students gain the courage to taste foods foreign to them. When Joyce started serving spicy chicken wraps, he would prepare an average of 60 sandwiches. Now he is wrapping double to feed his hungry masses

— a testament to the students' willingness to step out of the "lunch box" and try something new.

In the past, Joyce has visited Early Childhood classrooms to talk specifically about healthy choices and eating new foods (he loves to give kids this opportunity). "Try something new," I tell them. "The worst thing that can happen is that you'll be proven right and dislike it... the best thing is that you'll find out you love it!"

The Gallery staff realizes that although innovative cooking is good, variety is most important to make sure the children are well-fed. Each day, the Academy's lunch menu includes two hot meal options including entrée and vegetables, fresh fruit, made-to-order sandwiches, fresh soup, peanut butter and jelly sandwiches, yogurt, fresh à la carte salad bar, milk, juice, and water. The daily menu includes vegetarian choice as well as food options for children with special dietary needs. The staff encourages students to select a healthy, balanced selection of food so that they maximize nutritional benefits. By structuring the way in which students move through the lunch line, the Gallery staff is able to ensure that students are eating the best possible lunch for their respective ages.

"The National School Lunch Program (NSLP) is a government program that stipulates the minimum amount and type of food students must eat for lunch on a daily basis to achieve all of the required nutritional values," Joyce said. Usually this is $\frac{1}{4}$ cup of fruit, $\frac{3}{4}$ cups of vegetables, 2 ounces of meat or a meat alternative, 8 ounces of dairy products, and 2 ounces of bread.

Although Harrisburg Academy is not a public school, these guidelines — guidelines that drove the national government in establishing the Food Pyramid — have assisted Joyce in preparing our menus. The key is providing students with portion sizes appropriate for their age and appetite while minimizing food waste, he said. Early Childhood and Lower School portion sizes are slightly under NSLP-recommended serving sizes for their respective age groups. EC and LS students do have the option to come back for seconds (which brings them up to a standard lunch size).

This concept is particularly important for younger students, Joyce said, because it encourages them to take portions they are able to eat and come back for seconds if they are still hungry rather than filling a plate with large amounts of food on the first pass through the lunch line and then throwing much of it away. In fact, the school's 25% decrease in food waste in the past school year is proof that this is working!

Middle School students receive a standard NSLP serving size for their age group on the first serving. Seconds are allowed, which gives them a larger total portion size than what the government says is the minimum lunch portion size for middle school students. Upper School students receive a larger portion size than NSLP regulates for their age group and are permitted seconds — which gives them the opportunity to have a large, well-balanced lunch on their hungriest days.

Although the staff sees the variety and nutritious value of lunch at the Academy, Joyce said that he still receives feedback from parents that their children are not being fed enough lunch. Because his staff serves as much and in some cases, more, food than NSLP regulates for the nation's public schools, Joyce affirms that students who believe they aren't getting enough food at lunch are indeed, not taking the full variety of offerings provided to them.

"The day we served baked chicken patties last month, for example," he said, "I had a student who only took one chicken patty for his meal. He came back for seconds, and he only wanted a single chicken patty. That was it. He didn't want yogurt, salad, or fresh fruit. He didn't want vegetables. I thought, if the only thing a student wants to eat is a chicken patty, of course he's going to be hungry!"

Ensuring the healthy eating habits of students, Joyce says, is a partnership between parents and the school. With a healthy, well-balanced breakfast in the morning, a hearty lunch during the school day, and a nutritious dinner in the evening, our students will be prepared to tackle the challenges of their school day. They may also realize they like a new food!

To give readers an idea of Harrisburg Academy's lunchtime food selection on an average day, we picked a random date on the calendar — Nov. 1 — and took a few candid photos.



Mabel Young prepares a fresh turkey sandwich for Sarika Nadar '17.



Hummus pizza, a new offering on the menu this year, features flatbread pita smothered with fresh hummus, green peppers, red onions and even jalapeño peppers for the daring!



Chris Joyce serves up a fresh, hot cheese steak sandwich to Maddox Dinh '24.



The Academy's salad bar includes a wide array of fresh vegetables for à la carte salads. Students are encouraged to eat lots of healthy leafy vegetables and are able to customize their salads with sides such as apple butter, cranberry sauce, black beans, and olives, to name a few.

Today's offerings included:

Cheesesteak sandwich
Lima beans

Hummus pizza
(a flatbread pita decked with hummus, fresh chopped peppers and red onions - jalapeños optional)

Tuna wrap
Minestrone soup
Made-to-order deli sandwiches
Peanut butter & jelly sandwiches
Diced fruit medley
Fresh fruit (apples, oranges, and bananas)
Yogurt – five flavors

Today's salad bar featuring...

Lettuce
Spinach
Tomatoes
Cucumbers
Carrots
Onions
Peppers (red and green)
Pasta salad
Cottage cheese
Apple butter

William and Mary Schaffner Award winners recognized

The William and Mary Schaffner Award is presented each year to the student or students who have written an outstanding piece of work in creative writing with particular emphasis on poetry. The award is selected by the English Department and is presented at Upper School Honors Day in the spring. This 2010 award recipients were Sarah Weyl '10 and Ted Otto '10. Here are two examples from these students' excellent bodies of work.



Affliction

By Sarah Weyl '10

Confusion strikes the mind at two o'clock.

You missed the exit interview;
hours before, you pranced under the shelter of the
moon's unwavering light,
and now,
tears trickle down the edge of your
cold, frigid face.

You hold your own hand for comfort,
for solace.
Who was to blame?

To watch him disintegrate before your eyes --
splinter, shatter, crumble, --
was haunting.
But you only experienced a fraction of the havoc.
There was always
the other side.

Confusion
afflicts the mind.

The burden is your disease.



Untitled

By Ted Otto '10

Golden flushing meadows
Pushed and pulled by a cool breeze
Refreshing, nourishing
Ripples in the pond unable to disrupt the calm
Ever flowing and grabbing at land
Grasping it only for seconds at a time
Wading feet cannot tremble the calming waters
Blowing winds whisper soothing remedies to the stars
Brightening with every word
A couple lies in awe, hearing the same whispers
Growing the fire between their souls
Until even the stars are envious of their fiery passion

Solidarity through summer reading

Summer reading assignments have been a part of the Upper School curriculum for more than 10 years. The books that an Academy student reads over the summer depend on the student's grade level, his or her chosen English course, and the preference of the class instructor. Keeping with the school's commitment to global education, the Upper School began a new tradition last year with the entire division's reading of Khaled Hosseini's "The Kite Runner." In addition to their respective class assignments, all Upper School students were required read this work, write response papers, and participate in group discussion in English class during the first few weeks of school. Most other classes integrated themes of the book into their introductory lessons, too, as all Upper School faculty read the work.

This year's all-division book was Dai Sijie's "Balzac and the Little Chinese Seamstress," a story about two intellectual teenage boys who are sent to the Chinese countryside to be re-educated (to learn and live the life of peasants). Through a series of events, they obtain a collection of western books (the reading of which is now a crime) that open the world of literature and ideas to them. The boys also meet and are captivated by the daughter of the local tailor, with whom they share the stories and ideas as they strive to survive their harsh day-to-day reality.

Ji-Zhou Pedersen, mother of alumnus Stephen '08, grew up in China during the Cultural Revolution. She was sent to a re-education camp at age 15 and spent several years there.

Pedersen visited the Academy in September to offer insight into "Balzac and the Little Chinese Seamstress" through sharing her personal experiences.

"The morale was very low," Pedersen recounted to the students during her Upper School morning meeting presentation. "It was a horrifying moment – but I knew I had to go."

Pedersen talked about her life of labor working in the rice fields, and about the particularly unbearable month of February, the "hungry time." Not only was food scarce, working conditions were even more difficult because of the cold weather. "Rice water becomes icy, like a thousand broken mirrors. To step into that water was terrible," she said. "And the only thing as bad as the work was the hunger."

A particularly poignant story she shared was that of a fellow worker whose toe was bitten by a snake while working in the rice fields. The woman promptly plucked the snake off of her bleeding foot — and was ecstatic because she had just caught her lunch.

Pedersen and her sister spent time in the re-education camp together, and similar to the boys in the novel, were able to procure "illegal" books during their time there. "The books really made us feel alive," she said. "Reading a book lets you hang on to some little bit of hope."



Ji-Zhou Pedersen speaks with Terry Bowie's IB Art class about the Chinese Cultural Revolution and her personal experiences.



From left: Zach Snyder '12, Kendra Moore '12, and Alex Walker '12.

After speaking to the Upper School, Ji-Zhou Pedersen visited Terry Bowie's IB Art class. The students asked mature and sensitive questions that touched on some important topics being covered in the course. The students sent Mrs. Pedersen hand-crafted thank you cards in response to her visit. (below)



Alex Walker '12



Jea Yi '11



Tyler Young '12



Ali Zwanziger '12

Local experience brings global perspective

By James Wilson '11



James Wilson '11 was nominated for and secured a Rotary Youth Leadership Award (RYLA) this past summer through the Harrisburg Keystone Rotary Club. This grant allowed him to attend the Rotary Youth Leaders Conference at Messiah College in July for outstanding students entering their senior year in high school. Group discussion of global issues and leadership characteristics, exposure to successful business professionals, leadership activities, and lectures helped the students understand the many aspects of personal leadership and its importance to our society. Approximately 120 juniors selected by 48 Rotary Clubs throughout South Central Pennsylvania attended. Wilson spoke about his experiences at the Club's October meeting.

The Rotary Youth Leadership Conference proved to be an experience that cannot rightfully be described in words or by any brochure. How could I possibly explain to you all — or people my age — what it's like to have a roommate from Romania, make a new friend who brought his own bagpipe, and experience the truly inspiring lessons learned not just about leadership, but also more about who I really am? My roommate, Sebastian, was an exchange student from Romania who had lived with a family in York for almost a year. He soon became the most popular guy at the Conference because of his friendly personality and his ability to make people laugh, just by saying common words with his unique accent, for example facebook was "faz-boook."

At RYLA, all of the young men and women leaders were separated into eight groups, each named for one of the first countries to join Rotary. Ours was Canada. The boys in Great Britain were by far the most vocal group when "the world" came together for meetings; however, they soon found out what we Canadians were "aboot" when we gave them a run for their money in a chant competition. As I recall, it went, in a very annoying tone, for example, GB: "We have tea"...our response "We have bacon, Eh?" This call and response went on tirelessly until we resorted to nuclear warfare, "We have Mounties!" GB didn't have a comeback, mostly because they couldn't remember the name of "those guys with the big fur hats." This friendly rivalry also spilled over into the final night talent show. Each team put on a skit that they had worked on, some more than others, all of which were related to the common theme of "Service above Self" — one of the primary concepts RYLA taught us. Canada's skit, which our group counselor admitted was the best he's seen yet, was set a long time ago in the Canadian backwoods far, far away - yes...Star Wars. Without going into too much detail, it included: a particularly scrawny Luke "Service," a Darth "Self," (in the end Service triumphed over Self). The John Williams' symphony-orchestra devolved into a single talented bagpipe player, a narrator with an accent, and previously unknown improvisation skills.

RYLA was truly a unique summer experience, and it has become so through the continued support of Rotary. We learned a lot about what the organization represents and the generous and truly "Service above Self" mentality that it commits to its communities. During our time at RYLA, we all strengthened and honed our skills as leaders and communicators through numerous activities. We were also blessed by a multitude of guest speakers and different career representatives. Many young adults, including me, would not have known their true potential as leaders without having this once-in-a-lifetime experience.

Academic Awards & Accolades

International Baccalaureate Summer Study Scholars

Harrisburg Academy implemented the globally recognized International Baccalaureate Diploma Program (IB) into its curriculum in 2005 to connect students with an ever-growing global society. Three years later, the school continued to provide worldwide learning opportunities by offering a new merit scholarship for IB Diploma candidates. Four students were chosen as the recipients of Harrisburg Academy's inaugural International Baccalaureate Summer Study Scholarship: Amna Elnour '12 (incoming student), Rose Levenson '12 (current student), David Levine '12 (current student), and Hanna Moreland '12 (current student). As an IB Summer Study Scholar, each recipient will receive \$7,500 to be used towards the enhancement of his or her Academy IB Diploma experience. Specifically, this award will allow these students the opportunity to study during the summer of 2011 in a subject and geographic area of their choice involving some area of academic study or service learning. We look forward to following their educational pursuits over the next year and reporting back to you on their success!

Harrisburg Academy is pleased to offer the IB Summer Study Scholarship program again in 2011 and is currently accepting applications. Interested students can download an application on the Academy's website or pick one up in person in the Admission Office. To be eligible for the 2011 scholarship, students must submit a complete application (including all supplemental material) by April 15, 2011.

National Merit Scholarship Commendation

Two students at Harrisburg Academy were commended in the 2011 National Merit® Scholarship Program: Peter Stone '11 and Julianne Thompson '11. The

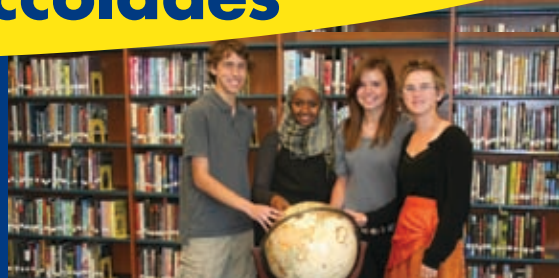
National Merit Scholarship Program honors individual students who show exceptional academic ability and potential for success in rigorous college studies.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic performance. Although Stone and Thompson will not continue in the 2011 competition for National Merit Scholarships, Commended Students placed among the top five percent of more than 1.5 million students who entered the 2011 competition by taking the 2009 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®).

AP Scholars recognition

One student at Harrisburg Academy has earned AP Scholar Awards in recognition of her exceptional achievement on AP Exams: Ruixiang Li. '11. The College Board's Advanced Placement Program® (AP®) provides motivated and academically prepared students with the opportunity to take rigorous college-level courses while still in high school, and to earn college credit, advanced placement, or both for successful performance on the AP Exams. About 18 percent of the 1.6 million students worldwide who took AP Exams performed at a sufficiently high level to also earn an AP Scholar Award.

The College Board recognizes several levels of achievement based on students' performance on AP Exams. Li was one of Harrisburg Academy's international exchange students during the 2009-10 academic year. She qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a five-point scale on all AP Exams taken. Li completed three exams and scored a grade of 5 on all three exams. She is finishing her high school education Nanjing Foreign Language School in China and plans to return to the United States for college in the fall of 2011.



2010 IB Summer Scholars (from left): David Levine '12, Amna Elnour '12, Hanna Moreland '12, and Rose Levenson '12.



Harrisburg Academy's Commended National Merit Scholars: Peter Stone '11 (left) and Julianne Thompson '11.



AP scholar Ruixiang Li '11 (third from left).

IN THE FIRST PERSON: An authentic view of New York

By Kristina Pae, Communication Associate

The 6th grade and Terry Bowie's IB Visual Arts class, along with faculty and parent chaperones and one very enthusiastic communications professional, made the annual pilgrimage to the Metropolitan Museum of Art in New York City on Thursday, Oct. 21.

As the motor coach rounded a bend on Interstate 78 on this particular sunny morning, the students gasped at the view of the New York City skyline. For many of them, this was the first time they had seen this great city. With excitement, the students fumbled for their cameras and cell phones, taking photo after photo through the bus' oversized windows (and might I add, through a dense layer of fog and minimal visibility).

We entered the Lincoln Tunnel and emerged from the darkness into central Manhattan. Again, faces and bodies pressed to the windows, snapping haphazard shots of taxicabs, advertisements, car dealerships, double-decker tour busses, funny restaurant signs, dogs, and passersby.

As the school's "storyteller," I'm often invited

to participate in interesting classroom activities, hear special enrichment speakers, and attend field trips. On this particular trip, I planned to take photos of the students and some of the more interesting exhibits in the museum and later interview the students about the trip and the things they liked best — standard order of business for a reporter.

Upon entering the Metropolitan Museum of Art, being organized into small groups, and being given permission to "explore" certain sections in an orderly manner, I chose a group and tagged along.

My plan, I soon realized, was going to be impossible. As I framed a good shot of an ancient Egyptian tool, a student popped into view, blocking my photo opportunity on behalf of his own picture. As I focused in on a wonderful exhibit of medieval armor — anachronism! — three pink jewel-encrusted camera phones appeared through the lens. I looked up from the camera, and adding insult to injury, I could see that the students' point-and-shoot cameras were taking

better quality photographs than my older camera.

By my 27th attempt, I should have been irritated. Instead, I was humbled by a sudden epiphany: "These kids are really excited to be here and to learn about what they are seeing. I am merely the storyteller; the students and their photos are the story, and they are telling it first-hand."

I was sent to document the students' day, but I realized that the wonders of modern technology were allowing these students to depict a New York City experience from their unique perspective based on their curiosities. It doesn't get any more authentic, fresh, motivating, and exciting than that!

We enjoyed a fantastic day at the museum, walking in Central Park, and dining in a unique gothic/theatrical restaurant. But the denouement of the trip, for me, was to return to Harrisburg Academy and piece together a visual story of the day told through the eyes of our students. Now, I pass this experience on to you.

(seen right)





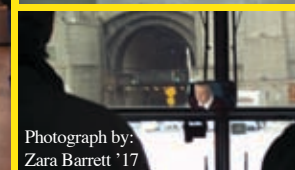
Harrisburg Academy's 6th grade and Upper School IB Visual Arts class made their annual trip to the Metropolitan Museum of Art in New York City. This trip relates to and reinforces curriculum being studied by both divisions this fall, including the 6th grade's reading of E. L. Konigsburg's classic novel, "From the Mixed-Up Files of Mrs. Basil E. Frankweiler."



Photograph by:
Alice Haouzi '11



Photograph by:
Ali Zwanziger '12



Photograph by:
Zara Barrett '17



Photograph by:
Alice Haouzi '11



Photograph by: Alex Savage '11



Photograph by:
Alexis Ortenzio '17



Photograph by:
Ali Zwanziger '12



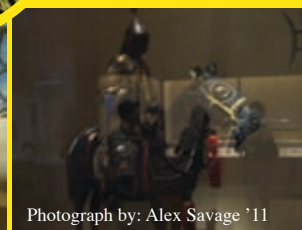
Photograph by:
Alice Haouzi '11



Photograph by:
Zara Barrett '17



Photograph by: Alice Haouzi '11



Photograph by: Alex Savage '11



Photograph by:
Alex Savage '11



Photograph by:
Zara Barrett '17

GREENERGY Club colors Middle School students' conservation efforts

A Green Group

Clubs time in the Middle School has always provided a opportunity for students to get away from their hectic school activities. This year, however, a new club bloomed in the garden that is Harrisburg Academy. This new club goes by the name "GREENERGY." In the GREENERGY club, students from grades 5-8 learn about fun, easy ways to conserve energy at home and at school.

The club was created by Middle School science teacher Lakshmi Shrikantia. This spontaneous teacher brings fun and spunk to each club meeting. The club offers opportunities for even the least eco-friendly students to turn over a new leaf and go green!

In GREENERGY, students hand out green or yellow slips to teachers depending on how green their rooms are while they are gone. If a teacher has his lights off,

he is green. If his computer is not on the "energy saving mode," or screensaver, she is not green. If a teacher gets three green slips, the GREENERGY club awards him with a small potted plant or another green gift. If a teacher gets three yellow slips, she has to give the GREENERGY club a potted plant or another green gift.

A Green Visitor

The work of the GREENERGY club was reinforced to the entire Middle School on Tuesday, Oct. 5, when Kitty Foyle and Gayla Reuter-Alm from the Think! Green Community visited Harrisburg Academy to give a presentation about ways *everyone* can conserve energy from home. Some examples of ways to conserve energy include converting lighting to fluorescent light bulbs, taking shorter showers with low-flow faucets, and lowering and raising the

temperature in your house, depending on the season.

Kitty and Gayla taught the students about energy efficiency and how natural resources are part of almost everything we do; natural resources can be renewable (like wind and sunlight), while fossil fuels are nonrenewable. They told us that burning coal generates enough energy that it has become the top energy source for the United States. Forty-five percent of our domestic energy today comes from burning coal. This is bad because burning coal releases smoke and is not a "clean" source of energy. One clean energy source is hydropower. However, only one percent of the United States' energy is from hydropower.

The people from Think! Energy discussed various ways that people everywhere can go green. For sure, we hope to be handing out many more green slips than yellow slips this school year!



Representatives from the Think! Green Community shared energy conservation tips with Academy Middle School students.



Laura Mowery '16 (left) and Carly Wootton '16 participate in an activity with the visitors from the Think! Green Community.

Who's Got Spirit?

The first Middle School Spirit Night, hosted in late September, was a huge success. Parents Association members Jill Kusic (mother of Lauren '18 and Ashley '24), Paige Matthes (mother of Haley '15 and Alex '18), Diane Mulcahy (mother of Alex LaBella '17), Shelly Page (mother of Saloma Lentz '18), Carolyn Sakol (mother of Steven '15), and Tricia Wootton (mother of Carly '16) provided snacks, and students painted their faces and hair blue and gold. According to Steve Fry, head of middle school, "Student spirit was outstanding and the student athletes appreciated the large cheering section of their friends and family. We could not have held the event without that help and support of the Parents Association!" Because of the success of this event, the Middle School plans to host Spirit Nights to support student extracurricular activities each season.

Front (from left): Laura Mowery '16, Carly Wootton '16, Gwynn Stoudt '18, and Alex LaBella '17; Back (from left): Zara Barrett '17, Nisha Momin '17, Zach Barrett '14, Allison Nudel '16, Dayna Levine '15, Vinisha Reddy '15, and Acklynn Byamugisha '16.



Painted up and with spirit signs in hand, Emily Chung '18 (left) and Saloma Lentz '18 are ready to cheer on their classmates at Middle School Spirit Night.



From left: Jacob Maddigan '18 paints the hair of Tré Moody '18 in preparation for the soccer and field hockey games.

Academy LS art teacher Tina Reiley paints history

Harrisburg Academy's art department is well-known in the Harrisburg area for inspiring children to see the world in a different way — and to create masterpieces. This time, the accolades go to the art teacher instead of the art students. Lower School art teacher Tina Reiley was honored at a special ceremony at the Pennsylvania State Capitol in September for painting the official portrait of Dennis O'Brien, former Speaker of the House of the Pennsylvania House of Representatives.

"Art education inspires creativity, self-expression, and critical thinking skills that can be applied to all subject areas," said Representative Merle Phillips, Reiley's father, speaking at the event. "In addition, art education teaches students respect for the work of others and creates a higher level of self-esteem for the young artist."

In addition to her professional teaching abilities, Reiley is a renowned fine artist who has been commissioned for various portraits for more than 30 years. Her notable work includes portraits of:

Governor Robert P. Casey; Former Auditor General Robert P. Casey Jr. (now U.S. Senator); Former House Majority Leader Representative Sam Hayes; Former Speaker John Perzel; Former Representative and Republican Caucus Secretary Elinor Taylor; Rabbi David L. Silver; Past PHEAA President Kenneth Reyer; Dr. David Bronstein, past president of the Art Association of Harrisburg; and Carrie Wissler-Thomas, president of the Art Association of Harrisburg.

In 2001, her "Opening Night," an eight-foot-by-24-foot painting project, consisting of 242 patron portraits, raised more than \$250,000 for the Theatre Harrisburg. This is on permanent display at the Whitaker Center for Science and the Arts in downtown Harrisburg.



The portrait of former Representative Dennis E. O'Brien was unveiled on Sept. 14 to the House of Representatives. After the presentation, the artist, Tina Reiley, left, and O'Brien pose for photographs before attending a celebratory luncheon. Photo by Aloysius Lieb



Representative Merle Phillips, left, addresses the House of Representatives. As Reiley's father, he proudly shared sentiments about her successful painting career. Photo by Aloysius Lieb



August 2010



November 2010

One of the areas JK students work to improve during the academic year is motor skills. Sayako Markrich '24 and her classmates completed self-portraits the first week of school and again in November. Note the incredible improvements in Sayako's work in three short months!

Camp Thompson tradition of learning, bonding, and fun continues for 4th grade

Despite threats of torrential downpours, the 4th grade packed up a school bus and went for a terrific overnight stay at Camp Thompson in the Pine Grove Furnace State Park. Everyone worked together and unloaded baggage in the rain and trudged across the field to the cabins. Much of the importance of this trip is about bonding as a group — setting the stage for the transition to Middle School.

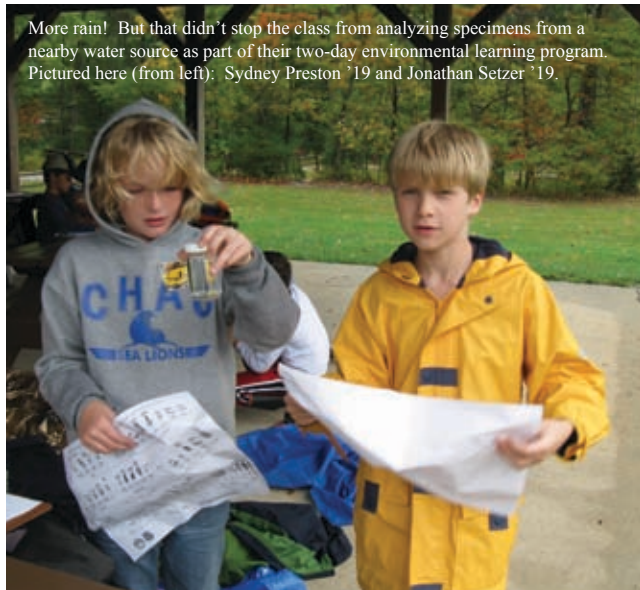
After leaving the bags at the cabins, the group met Robyn Katzman-Bowman, mother of Josh

'16 and Dara Kluger, mother of Max '19 and Ben '20, at the outdoor school room. With a gentle rain falling on the roof, the students began their two-day environmental education program. The rain subsided, and the group took a walk to see how high the stream was and view the lake they would visit the next day. Greg Bowman, father of Josh '16, came to teach the 4th grade about freshwater communities and specimens he had just caught for them to identify.

The parent chaperones organized wonderful

meals for the group. Part of the Camp Thompson experience was that all students were responsible for specific jobs — serving snacks, assisting with meals, performing clean up duties, helping to set up the fire, and completing cabin inspection. After dinner, the group made s'mores using the indoor fireplace, which was just as much fun as a campfire! Even though it rained during the day — and poured at night — it didn't dampen their spirits at all. They were survivors!

More rain! But that didn't stop the class from analyzing specimens from a nearby water source as part of their two-day environmental learning program. Pictured here (from left): Sydney Preston '19 and Jonathan Setzer '19.



The 4th grade class models their new Camp Thompson t-shirts — they survived camping during almost 24 hours of pouring rain!



An Academic Look at Camp Thompson

By Caroline Chronister '19



We arrived at Camp Thompson and were introduced to our teachers for two days. We were told about Camp Thompson and to leave no trace — and to stay clear of poison ivy. Then we learned about the water cycle. It

had been raining, so we went to the river to see the water. Mrs. and Mr. Bowman, our teachers, said the water was chocolate brown because of the rain. We went to the lunch building and “acted out” the water cycle. Then the next morning Mr. Bowman showed us 10 specimens of fish from the lake. We talked more about the water cycle and watersheds. Then we went to the lake and built a watershed. When we got to the pavilion, we played a game where we had to clean up filthy water. Then we ate lunch, packed up, and said goodbye to Camp Thompson.



Fourth grade arrives at Camp Thompson and works together to unload baggage and move it across the field to their cabins.



Autumn

By Abbie Natkin '19

Piles of red, yellow, gold, maroon, and green leaves coming from above
Kids jumping in them everywhere
Green grass still growing, crickets chirping, evergreens all around
Warm scents of pies baking, cinnamon and oak in the air, fires getting stoked

News & Notes



Jena Dehoff '20, was a member of Cumberland Valley Aquatic Club's 8 and Under 100 Yard Medley Relay Team that placed first overall at the 2010 AAAA Divisional Championship Meet held on July 24, as well as at the 2010 Capital Area Swim League (CASL) All Star meet held on July 25. The team was eligible to compete at the Mid-Cap Swimming Championship meet held on July 31, at which it placed second overall. Jena swam Freestyle in the anchor position for the team. According to Coach Chris Clark, "She had a breakthrough season. The Mid-Caps championships consist of all the elite swimmers in Central PA. It is such an honor to even make Mid-Caps, and Jena actually medaled there!"

For the second year in a row, **Harrisburg Academy** was recognized as the #1 independent (non-religious) school in the region (and the #2 private school overall in Central Pennsylvania) in *Central Penn Parent* magazine's Family Favorites Awards. More than 3,500 people cast their votes in the 2010 awards contest, whose winners were announced in August.



Harrisburg Academy won "Best Recurring eNews Product" for its weekly *Explorer* and was recognized as a finalist for its school website (arts and education division) at the 2010 *Best of the Web* Awards program in August. The *Explorer* was selected by an independent panel of judges for its thoroughness, interactivity, and overall user experience. Pictured below (center): Kristina Pae, communications associate, accepting the awards on behalf of Harrisburg Academy.



Harrisburg Academy community members donated more than 1,100 new and gently used books at the "Give Back-to-School Books" drive at the school's annual All-School Picnic & Ice Cream social. The books were donated to the Junior League of Harrisburg, the United Way of Central Pennsylvania, and the Tri-County OIC BookyMobile.

Local children's book author **Dr. Martha Peaslee Levine**, mother of David '12 and Dayna '15, visited Kristen Spangler's 7th grade English classes in September. Dr. Levine, who has written such works as "Stop That Nose" and "The Dragon Inside," spoke to the students about the experience of writing, particularly how and where authors find their inspiration.



Madison Stokes '22, was featured in the *The Patriot-News* in September. She played the violin during a Rotary Club monthly meeting with more than 150 people in attendance. Madison has been playing the violin since the age of three and has performed in more than six recitals. She is also a member of the Chamber Orchestra at State Street Academy of Music.

Board of Trustees President **Tom Schmidt** (father of Nick '12 and Nate '12) visited several of Dr. Lee March's English classes in September to speak about the importance of strong writing skills.



The Upper School elected its 2010-11 Student Council Officers: **Chip Dascani '11** (President), **Andy Sohn '11** (Vice President), **Jude Nifong '13** (Secretary), and **Nick Schmidt '13** (Treasurer). It also elected its class officers and grade representatives: 12th grade- **Heather Carlino '11** (President) and **Jea Yi '11** (Vice President); 11th grade- **Rose Levenson '12**, **Iqra Shaikh '12**, and **Alex Walker '12**; 10th grade- and **Aliyah Graves-Brown '13** and **Chloe Picchio '13**; 9th grade- **Lee Mowery '14** and **Julien Nifong '14**.

The Upper School elected its 2010-11 National Honor Society officers: **Julianne Thompson '11** (President), **Philippe Coronado '11** (Vice President), and **Rose Levenson '12** (Secretary).

The Middle School elected its 2010-11 Student Council Officers: **Joseph DelRosario '15** (President), **Ashley Mahaffey '15** (Vice President), **Seth Caplan '15** (Secretary), and **Kendra Sober '15** (Treasurer). It also elected its class representatives: 8th grade - **Jini Gabbidon '15** and **Josh Getz '15**; 7th grade - **Acklynn Byamugisha '16** and **Anika Raju '16**; 6th grade - **Zara Barrett '17** and **Danny Getz '17**; 5th grade - **Christian Jorgensen '18** and **Tommy Kirchhoff '18**.

Middle School science teacher **Tricia Britton** recently learned that her article will be published in the January 2011 issue of *Science Scope*, a National Science Teachers Association journal for middle school science instructors. Her topic: "Using Formative and Alternative Assessments to Support Instruction and Measure Student Learning."

David DeKok, author of "Fire Underground: The Ongoing Tragedy of the Centralia Mine Fire" and father of Elizabeth '11 and Lydia '15, spoke to Kristen Spangler's 8th grade English classes in September. DeKok's presentation focused on the pride and anguish of the town's residents as they struggled to save it from extinction. The students were studying Sherwood Anderson's "Winesburg, Ohio," in which residents are intimately connected to their small town.

George Papoutsis '22 participated in a Pancreatic Cancer Awareness Walk, sponsored by the Lustgarten Foundation. He and his family walked the course of the Lehigh Parkway in Allentown, Pa. (3 miles) to raise funds to support pancreatic research. George walked in memory of his grandfather, George Patselas, who lost his brave battle to pancreatic cancer.

Middle School English teacher **Kristen Spangler** was awarded her Masters of Science degree in secondary education from Saint Joseph's University (Philadelphia) on Sept. 15. She completed her coursework with a 4.0 GPA.

Haley Matthes '15 received high honors in Johns Hopkins' Center for Talented Youth (CTY) Global Talent Search. This program searches for, identifies, assesses, and recognizes elementary and middle school students with exceptional mathematical and/or verbal reasoning abilities. Haley was honored in October because of her strong performance on the SAT.

Robyn Katzman-Bowman (mother of Josh '17) ran in the ING Rock 'n' Roll Philadelphia Half Marathon on Sept. 19 and raised more than \$5,000 for the Leukemia and Lymphoma Society. **Michelle Chang** (mother of Lauren '22, Jonathan '24, and Katie '25), **Lisa Winnick** (mother of Alex '20 and Seth '23), and **Shawna Brent** (mother of Rachel '20) also completed the Half Marathon.

Several Harrisburg Academy community members completed the Hershey Half Marathon on Oct. 3, including **Tricia Britton** (MS science teacher) and **Frank Townsend** (father of Joshua '24 and Quinton '22).

The **Parents Association Scholastic Book Fair** was a huge success! Sales totaled \$8,688.82, resulting in \$5,423.29 going towards new books for the classrooms and our two libraries.

Our **Extended Day Program students** learned about breast cancer this fall. The students showed their concern for and support of those fighting breast cancer by making ribbons to decorate the cabinets in the gallery. They also wrote thank you letters for the walkers at the Susan G. Komen Breast Cancer 3-Day in Philadelphia (Oct. 15-17) and a banner with hand prints thanking them for walking for a cure. **Amanda Savarese**, director of EDP and summer camp, participated in the walk; she distributed the letters and displayed the banner to help motivate the walkers, who walked 60 miles in 3 days throughout Philadelphia.



Carina Cole '22 attained her Advanced Ninja Purple Belt in Tae Kwon Do on Oct. 23 at Crone's Tae Kwon Do school in New Kingston. Purple is the highest Ninja belt level.

Jessica Warren (director of admission and mother to Alec '19 and Rebekah '21) completed the Nike Women's San Francisco Half Marathon in October. This was her fourth event with Team in Training, which raises money to support the mission of the Leukemia & Lymphoma Society.

Alex Walker '12 and Academy music teachers **Heather Woodbridge** and **Abigail Huffman** participated in Theatre Harrisburg's production of "Camelot" this November at the Whitaker Center in downtown Harrisburg.

Jacob Halbert '17 (pictured on the right) attended the National Young Leaders State Conference (NYLSC) in Harrisburg in October. He was nominated by Middle School science teacher, Lakshmi Shrikantia and was chosen because of his demonstrated leadership potential, history of academic achievement, and broad range of interests and goals.



Elizabeth Prentice '18 participated in two local costume contests and won first place in her age group/category for her portrayal of the Statue of Liberty. The costume was originally created for use in her 4th grade States Fair project held in April 2010 under the direction of Elizabeth's teacher, Betsy Lydecker.

Alex Walker '12 auditioned and was selected to participate in the 2011 Pennsylvania Music Educators Association (PMEA) District 7 Chorus Festival to be held at Annville-Cleona High School on Jan. 14 and 15, 2011. Alex ranked 18th out of 55 tenor IIs.

Mary Russek '12 performed as Principal Violin II for the Hershey Symphony Orchestra's "Classical Favorites" concert this fall and at the "Holiday Spectacular" in December at the Hershey Theatre.

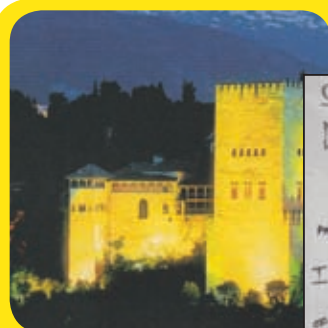
Frank Townsend, father of Quinton '22 and Joshua '24, completed the ING New York City Marathon on Nov. 7.

Jessica Marzari '14 plays with the Susquehanna Township High School Marching Band. The band won first place in its Chapter Championships and moved on to Annapolis Maryland to perform for the US Scholastic Band Association (in November) and won 3rd place (out of 17 bands)! For Tournament of Bands, the group took first place for Chapter 6 Championships. Jessica has been a member of the band for two years and plays a variety of instruments in the pit for the marching band.

Adam Orman '92 is a filmmaker who wrapped up his first feature production this year. Read more about this exciting accomplishment in *The Patriot-News*: http://blog.pennlive.com/go/2010/10/fifth_form.html.

Several Academy students participated in County Chorus in November: Middle School Chorus - **Jesse Altmeyer '16, Jordan Altmeyer '17, Rachel Duong '15, Danny Getz '15, Josh Getz '15, Dayna Levine '15, Haley Matthes '15, Sarika Nadar '17, Jeremy Peisner '15, and Kendra Sober '15**; High School County Chorus - **Vincent Duong '12, Beth Farrell '11, Claire Gianakas '13, Tony Kim '11, Hanna Kwak '12, Rose Levenson '12, Jason Lubold '11, Maria Miller '12, Chloe Picchio '13, Kendall Sorem '12, Johnna Terrell '11, and Alex Walker '12.**

Harrisburg Academy students and their families collected 1,444 items plus six turkey coupons for the annual Thanksgiving Food Drive. Jay Krebs from the Lutheran Food Pantry collected the food the week before Thanksgiving.



Eleventh grade student, Vincent Duong '12, visited Spain this summer and couldn't help but think of the Academy when he saw the colors of this postcard (shown as a sample due to copyright regulations).

Dynamic Learning



The 2nd grade learned about mysteries and read books like “Cam Jensen,” “Nate the Great,” “A to Z Mysteries,” and “The Boxcar Children.” They gathered clues to discover who borrowed the class globe, and learned how detectives use fingerprinting to help solve a mystery. Julia Bent ’21 (left), Lelia Webb Simmons ’21 and Jordan Lewis ’21 take fingerprints in class.



Kindergarten did a Lab on safety with liquids. Here, they watched whether or not a carrot sinks or floats in water. Later they observed a beaker of liquid they thought was water but was actually hydrogen peroxide. Pictured here (from left): Laurn Chotiner ’23, Assistant Kindergarten teacher Sarah Ballard, Nate Frederick ’23, and Zoe Mendelsohn ’23.

Song & Celebration



US Band members Nick Schmidt ’13 (left), Ben Cohen ’12, Peter Stone ’11, Craig Warkoczski ’11 and Tyler Malcolm ’13 perform at Harrisburg Academy’s 2010 Homecoming Pep Rally.



Harrisburg Academy inducted its newest Tri-M Music Honor Society members: Priyanka Arunkumar ’14, Luke Bent ’13, Alice Haouzi ’11, Lisa Lee ’13, David Levine ’12, Maria Miller ’12, Julien Nifong ’14, Shannon Porterfield ’13, and Ann Stanton ’14. The entire group of Tri-M members is pictured here.

Problem Solving



Lisa Nazar’s geometry class (mostly 10th graders) worked with 1st grade classes to learn a number cube and card game similar to the game “Shut the Box.” Both groups of students visited a nursing home on Friday, Oct. 1 for Harrisburg Academy’s Community Service Day to play this game with the residents. Practicing here: Siddhanta Banerjee ’22 (left) and Chloe Picchio ’13.



Aliyah Graves-Brown ’13 teaches Adele Harris ’22 Mrs. Nazar’s number cube game.

I Am Me

Mari Bender’s 2nd grade class completed a creative project titled, “Me Stew.” The students wrote about themselves and did a self portrait with LS art teacher Tina Reiley and designed their own clothing!



Pictured here:

Matthew Burick ’21 (Left)
Esha Umbarkar ’21 (Center)
Imran Virji ’21 (Right)

ACADEMY SPORTS

VARSITY BOYS' SOCCER (8 W, 7 L, 1 T) DISTRICT PLAY (0-1)

Lying: Alec "Chip" Dascani '11; From left (front): Max Borwick '14, Tristan Wali '14, Connor Robbins '14, *Davone Colbert '11, and Trent Mahaffie '14; (middle): Lee Mowery '14, *John Bower '11, Jude Nifong '13, **Nate Schmidt '13, David Levine '12, Rajat Joshi '11, Tony Kim '11, Bailey Foley '14, and Julien Nifong '14; (back): Manager Hanna Moreland '12, Assistant Coach Dino Tsitsios, **Nick Schmidt '13, Nathan Walborn '13, Tyler Young '12, *Philippe Coronado '11, Eli Borwick '11, Vincent Duong '12, Max Taliaferro '11, Cole Goodman '12, Peter Stone '11, Head Coach Greg Crandall, Manager Amna Elnour '12, and J.V. Coach Robert Marshall. Not Pictured: Congxi Hu '12, Jaime Oliveri '13, and Alex Rimmel '12. *Varsity Captains **JV Captains



MIDDLE SCHOOL BOYS' SOCCER (5 W, 3 L, 4 T)

From left (front): Alim Momin '16, Jesse Altmeyer '16, *Steven Sakol '15, *Carter Taliaferro '15, *Ilija Marchenka '15, Jordan Altmeyer '17, and Chase Wallace '18; (back): Head Coach Greg Bowman, Jonathan Pastor '17, Cameron Clark '17, CJ Porterfield '16, Josh Bowman '16, Bryan Dunbar '16, Sedrick Wali '16, James Snyder '16, and Alex Matthes '18. Not Pictured: Assistant Coach Matt Barrett '08. *Captains



VARSITY FIELD HOCKEY (3 W, 11 L)

From left (front): Sydney Kostelac '13, Priyanka Arunkumar '14, Brinley Fromm '13, Lindsay Fulkroad '12, Abby Hoke '12, Katie Coronado '12, and Taylor Fromm '12; (middle): Aliyah Graves-Brown '13, *Hannah Walborn '11, *Kristi Luker '11, Molly Dupin '13, Samantha Lund '12, Jordan Robinson '14, Kyra Braun '14, Emma Neri '14, and Julia Dailey '14; (back): Assistant Coach Christiana Kasian '06, Manager Shannon Porterfield '13, Megan Fritschi '12, Maggie Barbush '12, Shannon Sudak '11, Alaina Smith '12, Madison Policare '14, Claudia Miller '14, Ann Stanton '14, Manager Erin Sheffer '13, and Head Coach Leigh Myers '06. Not Pictured: Caroline Nichols '13, Alice Haouzi '11, and Hanna Kwak '12. *Captains



MIDDLE SCHOOL FIELD HOCKEY (1 W, 8 L)

From left (front): Jasmine Williams '18, Lauren Kusic '18, Alison Toth '16, and Manager Krista Toth '18; (middle): *Kendra Sober '15, Zoe Dragas '15, Sara Sherman '17, Vinisha Reddy '15, and DJ Dorch '16; (back): Head Coach Marja DeWeyer, *Haley Matthes '15, *Brynna Pollock '15, Lydia Dekok '15, Dayna Levine '15, and Acklynn Byamugisha '16. *Captains



VARSITY GIRLS' TENNIS (0 W, 9 L)

From left (front): Iqra Shaikh '12, Dana Mitro '14, Payton Pratt '13, and Elizabeth Cohen '14; (back): Claire Gianakas '13, Melanie Bryant '13, *Julianne Thompson '11, Carly Scher '11, Rose Levenson '12, and Elizabeth Dekok '11. Not Pictured: Haolun Wei '11, Manager Jonathan Baughman '12, Assistant Coach Richard Rauenzahn, and Head Coach April Gift. *Captain



MIDDLE SCHOOL CROSS COUNTRY

From left (front): DJ Dorch '16, Jeremy Peisner '15, Sarika Nadar '17, Nisha Momin '17, Amelia Nazar '17, and Jordan Altmeyer '17; (middle): Ashley Mahaffey '15, Sarah Trindell '16, Rachel Duong '15, Zara Barrett '17, Allison Nudel '16, Caroline Wooton '16, and Danny Getz '17; (back): Head Coach Sarah Ballard, Claire Mackin '16, Joseph DelRosario '15, Jini Gabbidon '15, Josh Getz '15, Laura Mowery '16, Alexander Zuckerman '15, Sam Banks '15, Jalen Gabbidon '17, and Student Coach Zack Barrett '14. Not Pictured: Student Coach Ben Cohen '12.



VARSITY CROSS COUNTRY (TRINITY CO-OP)**

Noel Potter '13 and Eleanor Boyd '13

**Not Pictured

All Athletics Photos by Michael Barrett

Visit <http://www.mbarrett635.smugmug.com/> to purchase sports photos of your student!

CLASS notes

CLASS OF '51

Class Agent needed!

Spencer G. Nauman '51, senior partner at the law firm of Nauman, Smith, Shissler & Hall, LLP, in Harrisburg, Pa., was designated a "Living Legacy" by the Harrisburg SusqueCentennial Commission as part of the city's 150th anniversary celebrations. Spencer is an *emeritus* member of the Board of Trustees at Harrisburg Academy. He and his wife, Helen, are longtime friends of the school.

CLASS OF '63

Class Agent needed!

Buzz Green '63 retired in 2009 as a behavioral therapist in a crisis unit, working with youth ages five to 17 years old. When he was visiting friends in the Harrisburg area, Buzz attended the 2010 Field Day and was impressed with the organization of the event and the camaraderie among students.

CLASS OF '70

Class Agent needed!

Andy Jablon '70 is co-owner of Weisman Video Productions, a television production company outside of Boston that provides television crews throughout New England. After graduating from Syracuse University in 1975, he began his career working for WITF in Harrisburg. Andy moved to Boston and worked as a television editor for many years for "This Old House," "Victory Garden," and "New Yankee Workshop." He has a 21-year-old son attending the University of Wisconsin. Andy still remembers his years on the Harrisburg Academy Varsity Boys' Basketball Team and still plays when he has the time. He returns to the Harrisburg area periodically and would welcome invitations from fellow classmates to get together. You can visit his website at www.weismanvideoproductions.com.

CLASS OF '76

Class Agent needed!

Geoff Rogers '76 is senior vice president and managing director of Glenmede Investment and Wealth Management at the Wilmington, Del. office. He launched the Delaware office in June 1999 and he oversees the day-to-day operations. Geoff brings more than 25 years of estate planning and financial services experience to this position.

Geoff is an active member of several professional and community organizations. He is a member of the Board of Trustees of the Delaware Bankers Association, the Delaware Business Roundtable, National Association of Estate Planners and Councils, the Delaware Community Foundation, Washington College, Winterthur Museum, Operation Warm, World Affairs Council, and Easter Seals. Geoff received his B.A. from Washington College and completed the Advanced Management Program of the Harvard Business School. Geoff and his family reside in Greenville, Del.

CLASS OF '78

Class Agent needed!

Ruqayya Yasmine Khan '78 is associate professor of Islamic studies at Trinity University in San Antonio, Texas. She undertook her graduate training at the University of Pennsylvania, where she received both her M.A. and Ph.D. She also has spent time studying at the American University of Cairo in Egypt.

In the spring of 2009, Dr. Khan conducted major research in Bosnia and Herzegovina as a Fulbright Fellow at the Faculty of Islamic Studies, University of Sarajevo. Dr. Khan teamed up with a Bosnian colleague there to design a survey assessing Muslim youth attitudes toward religion. They applied this instrument in a two-stage process, which generated raw data contained in over 1,000 student surveys from public schools in the capital city, Sarajevo.



Khan is a member of American Academy of Religion, and advisor for The Center for Spiritual Development in Childhood and Adolescence. You can contact her in the following ways: Email – rkhan@trinity.edu; Phone – (210) 999-8428; Website – www.trinity.edu/rkhan

CLASS OF '88

Class Agent needed!

Heather Orman-Lubel '88 and her family are enjoying life in the Philadelphia suburbs with their two children, Jordan (10) and David (6). Both boys attend Chestnut Hill Academy and are very involved in tennis and Little League baseball. Heather works as a pediatrician at Yardley Pediatrics and also has done administrative work there for the past 11 years. Her husband, Andrew, is also a pediatrician and owns his own practice.

In the little spare time she has, Heather runs and is presently training for her second half marathon. To date, she has participated in several other races that include two Broad Street ten milers. The family spends its summer weekends boating at the shore and enjoying travel in Europe for special occasions when time allows.

CLASS OF '90

Class Agent

Erin Harcourt '90

erinharcourt@verizon.com

Erin (McCorkle) Harcourt '90 and classmate, **Maggie (Friedman) Goldberg '90** took time out of their hectic schedules to organize the Class of '90 20th reunion at a local restaurant in downtown Harrisburg.



CLASS OF '93

Class Agent

Zachary Scheiner '93

zachscheiner@gmail.com

Seth R. Harris '93 joined Hartley & McGehee LLP (formerly known as Lockwood & Hartley ALC). Beginning his legal career in 2001, Seth has practiced in the areas of civil litigation, including family law, real estate and employment law. He is a former law clerk of the Honorable Karen S.S. Ahn of the First Circuit Court for the State of Hawaii. He is a member of the Family Law Section of the Hawaii State Bar Association.

Seth received his undergraduate degree in Japanese Language from Georgetown University in Washington D.C. in 1997 and his J.D. from the William S. Richardson School of Law, University of Hawaii, in 2001. In law school, he was a member of the Law Review and a founding member of the Asia Pacific Law & Policy Journal. He currently coaches the International Environmental Law Moot Court team.

Seth is also active in the practice of kendo (Japanese swordsmanship) and currently holds the rank of fourth degree black belt (4 Dan) in kendo and the rank of first degree black belt (1 Dan) in iaido.

CLASS OF '94

Class Agent

Kerry Davenport Booth '94

kerryhdavenport@gmail.com

Carter Wyckoff '94 is currently working for ESPN. Carter attended the alumni party at the Penn Club in Manhattan in 2008.

CLASS OF '95

Class Agent

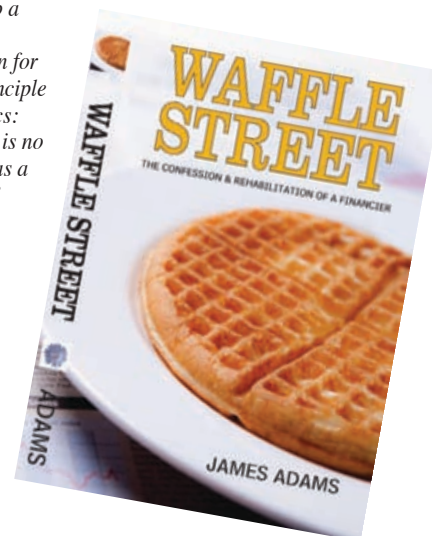
Grant A. Herbert '95

gaherber@hotmail.com

James Adams '95 recently published a book: "Waffle Street: The Confessions and Rehabilitation of a Financier."

"After spending two years in the midst of the housing market hurricane, Jimmy Adams was laid off from a hedge fund in early 2009. Wearied by eight years in the bond market and disillusioned by the financial services profession, he decides to get an "honest job" for a change. Before he knows what hit him, Jimmy finds himself waiting on tables of barflies at his local Waffle House.

In a uniquely hilarious and thought-provoking narrative, "Waffle Street" unravels the enigmas of money, banking, economics, and grits once and for all. As they laugh heartily at the author's expense, readers will develop a profound appreciation for the first principle of economics: there really is no such thing as a free lunch."



CLASS OF '96

Class Agent needed!

Bill Higgins '96 has changed jobs within IBM to work as an architect in IBM's Cloud Computing organization. He recently gave an interview to a tech analyst (Michael Côté of Redmonk) where he talked about current technical issues in the industry. Visit this technology blog to see what Bill has to say (<http://www.redmonk.com/cote/2010/07/29/makeall007/>). Bill warns you, the discussion is pretty technical!

CLASS OF '97

Class Agent

Ethan Titelman '97

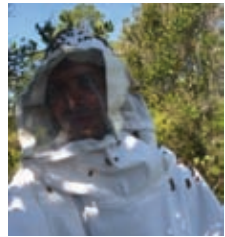
etitelman@ps-b.com

Andrew Wenger '97 and Carina Shindler were married in Golden Gate Park, San Francisco, Ca. on July 31, 2010. Andy works as a teaching assistant at Gateway High School in San Francisco where he also coaches Girls' JV Volleyball. Andy is a successful playwright, director, and actor. He has co-written two full length plays and numerous short plays that have been produced at "The Dark Room" in San Francisco. Visit this website (<http://www.hampantproductions.com/>) for more information.

CLASS OF '98

Class Agent needed!

Brett Johnson '98 - After six years working for GE Capital in finance, a layoff, and a long job search, Brett decided to do something different. He had applied to the Peace Corps at the beginning of his job search without really intending to join — but always liked the idea. When the opportunity came along months later, he decided to give it a try. He arrived in Honduras in late February to serve as a business adviser.



After three months of training, Brett was assigned to a small mountain town several hours outside of the capital of Tegucigalpa, Honduras. Brett is working with a local organization that concentrates in four areas: farming, beekeeping, water systems, and forestry. He is responsible for assisting the community of local businessmen in training programs, accounting, and marketing strategies, and helping to write grants for additional funding. The town is poor, and most of the people have a very little education. His work is very simple, but challenging. If anyone is interested in keeping up with his trip or has questions about Peace Corps, you can visit his blog (<http://www.brettinhonduras.wordpress.com/>) or send him an email at bjjohnson10@hotmail.com.

CLASS OF '99

Class Agent needed!

Will St. John '99 graduated from Eugene Lang College in 2003; Will is studying and teaching at the Grand Central Academy of Art in New York. Each year, the Grand Central Academy of Art invites celebrated artists working in the classical tradition and professionals dealing in classical sculpture to enter a competition at the GCA Studio in Manhattan. During the week-long competition, artists modeled



a 32 inch figure from life with the model posing eight hours each day for a total of 40 hours. The 2010 first place winner among a field of 12 artists was Will St. John. "The competition was an amazing learning experience. Never before had I witnessed so much drive and perseverance in one group. It was a privilege working alongside such an outstanding group of professional sculptors," reports Will.

CLASS OF '00

Class Agent needed!

Dr. Jared Coble '00 has joined Smiles on Trindle Dental Care in Mechanicsburg, Pa. Jared has been practicing dentistry in the Central Pennsylvania area for the past two years. He earned a B.S. in biology from Susquehanna University in 2004 and upon graduation, attended dental school at Temple University where he earned his D.M.D. in 2008.

CLASS OF '01

Class Agent

S. Colleen Morris '01

morris.colleen@gmail.com

Amy Stroman '01 is changing the world, one life at a time. Amy is serving as a missionary in the Sara Rose Orphanage in Kitwe, Zambia, in partnership with Free Grace Brethren in Christ Church (Millersburg, Pa.), Gilgal Community Church Zambia, and Somoné Ministries. She is using her doctor of pharmacology degree (obtained at Ohio Northern University) to help improve health and sanitation in the orphanage. She publishes a monthly newsletter about her experiences. Email her at amystroman@ymail.com to be added to the mailing list and/or to support her efforts.



CLASS OF '05

Class Agent

Albert Farr

albertdfarr@gmail.com

Claire Hortens '05 graduated from Hendrix College in May 2010 with a bachelor's degree in Spanish. She spent the summer in Patate, Ecuador working with teenagers for Visions Service Adventures. Patate is a small town near the base of the Tungurahua Volcano, which erupted in late May. Claire returned to Little Rock, Arkansas, and was working for the Democratic Congressional Campaign Committee as a field organizer for Joyce Elliott's campaign for U.S. Congress (Elliott did not win the election).

CLASS OF '06

Class Agent

Katharine Sloss-Hartman '06

howrightyouare@gmail.com

Annie Stone '06 is working at HarperCollins as an assistant to the editorial directors of the picture books group. Together, they release between five to ten books per season, including bestsellers such as "Fancy Nancy," "Pinkalicious," the "Marley and Me" picture books, and "Splat the Cat." They also manage classics such as "Goodnight Moon." Annie continues to learn a lot every day, and has a tremendous amount of fun meeting authors and illustrators and working on a huge range of books.

Tom Kelley '06 is attending Temple Medical School on a four-year Army scholarship. He has been commissioned as a 2nd Lieutenant after completing ROTC and will go on active duty after completing medical school while he finishes his residency. Tom's goal is to become an Army Trauma Surgeon working in Combat Support Hospitals around the world.

Erica Pettis '06 joined the Pingry School in Martinsville, NJ as the new Assistant Director of Alumni Relations and Annual Giving. After graduating from Harrisburg Academy, Erica received her B.A. in history and communications from Hamilton College. Erica is both an avid soccer player and an accomplished member of a *cappella* choir.

CLASS OF '10

Class Agent needed!

Sarah Weyl '10 is continuing her love of the sport at the collegiate level by swimming on Franklin & Marshall College's swim team.



CLASS OF '08

Class Agent needed!

Allison Zuckerman '08 – Last spring, Allison was awarded funding as part of the Arts & the City Year Arts Grants Program. The program offered opportunities to create, participate in, and learn about the arts on campus and in Philadelphia. As a result, Allison currently has four paintings on display in the Williams Café at the University of Pennsylvania. The idea behind Allison's oil paintings was to "integrate the creative arts into the cultural fabric of the Penn community," and it's a stop on this year's annual Penn Arts Crawl. On Oct. 14, 2010, Amy Gutmann, president of the University of Pennsylvania, met Allison on campus to view her paintings.



AnnElizabeth Konkel '10 writes about her transition from Harrisburg Academy to Mount Holyoke: "My transition between Harrisburg Academy and Mount Holyoke has been seamless. The Academy could have not better prepared me for college. I am able to learn from both lecture and discussion-based classes; accessing and using primary texts is not a problem for me and I know how to correctly format papers. While some students find going to professors' office hours to be stressful, I find it reminiscent of receiving help from Academy teachers outside of the classroom. Also, if not for the Academy, I would not be able to balance sports and academics. Participating in intercollegiate tennis has been large part of my time at college. It is a vast time commitment, yet I am thrilled that I have the opportunity to be part of the team. While college tennis is much more intense than high school, I still enjoy it, nonetheless. Throughout the season, I've been playing number two doubles and a variety of singles positions. My teammates have become like sisters to me, and I hope to play tennis for many more seasons."

Andrew Yuen '10 is attending the U.S. Naval Academy. On Sept. 10, 2010, Navy's football team took on Georgia Southern. It was Drew's first field show. According to his mother, he is having a great time attending the Naval Academy.



We want to hear from you! Drop us an email or connect with us on Facebook. We know there are lots of untold stories out there, so please be in touch!

Send your class notes to alumni@harrisburgacademy.org or submit your note online at www.harrisburgacademy.org/alumni.



Class Agents

Is your class year missing? Interested in being the Class Agent? Contact George Gonzales in the Development Office at alumni@harrisburgacademy.org to learn more.

Lynn S. Davis '60
LSD135@rcn.com

Louise Kunkel '64
louisekunkel@verizon.net

Carl Marshall '65
cmarshall2304@verizon.net

Rodney Firestone '68
firestonemotors@rs.com

George L. Morrison '69
mrbat12@comcast.net

David H. Stone '75
dstone@stonelaw.net

Daryl Jacobs Bressler '77
dbressler59@hotmail.com

Dave Heisey '79
dheisey@hpgippo.com

Ted Stevenson '81
theodore.stevenson.jr@saic.com

Dan Klain '82
danmedia@multimedaiwebs.com

Missy Meyer '85
melissameyer2@hotmail.com

Damian Packer '86
damian@mazunetworks.com

Erin Harcourt '90
erinharcourt@verizon.com

Alison Ballantine '91
alisonballantine@comcast.net

Zachary Scheiner '93
zachscheiner@gmail.com

Kerry Davenport Booth '94
kerryhdavenport@gmail.com

Grant A. Herbert '95
gaherber@hotmail.com

Ethan Titelman '97
etitelman@ps-b.com

S. Colleen Morris '01
morris.colleen@gmail.com

Meredith Scheiner '02
mscheiner@gmail.com

Emily Mackin '03
emily.mackin@gmail.com

Albert Farr '05
albertdfarr@gmail.com

Katharine Sloss-Hartman '06
howrightyouare@gmail.com

Academy Students Celebrate by Giving Back

Students kicked off Harrisburg Academy's 2010 Homecoming celebration with Community Service Day, an annual school-wide philanthropic effort. Upper School students visited 12 local charities and helped with gardening, picking up refuse, organizing books, sorting food, and performing music. Younger students in Middle School, Lower School, and Early Childhood stayed on-site and made greeting cards for children facing difficult situations, created holiday cards for U.S. servicemen and women, and completed craft projects for Caitlin's Smiles.

US students returned to school in the afternoon for a special panel discussion about the importance of community service presented by four civic leaders: Carol Fastrich Aranos, VP of Marketing at AmeriChoice Federal Credit Union; Bill Sutton, Project Manager at Wohlson Construction Company; Mitzi Jones, American Heart Association Heart Walk Director; Monica Gould '81, President of Strategic Consulting Partners; and Sheryl Delozier, State Legislator for the PA House of Representatives.

The entire school finished the day with a spirited pep rally in the gymnasium.



Fifth grade students display the handmade greeting cards they made during Community Service Day.



Johnna Terrell '11, left, and Jea Yi '11 help sort books at the Fredrickson Library's Fall book sale.



From left: Aayush Verma '22, Julian Gabbidon '22, Madison Stokes '22, and Connor Joyce '22 enjoy the Homecoming Weekend pep rally.



Left: A panel of businesspeople spoke to Upper School students on Community Service Day about the importance of volunteering. The guests included (from left), Monica Gould '81, Sheryl Delozier, Mitzi Jones, Bill Sutton, and Carol Fastrich Aranos. Jessica Warren, Harrisburg Academy director of admission and financial aid, is pictured to the right.



Right: Sparty (a.k.a. James Wilson '11) poses after getting the student body fired up.

Academy community comes together to celebrate alumni achievement

On Oct. 2, 2010, Harrisburg Academy celebrated its seventh annual Athletics Hall of Fame Induction and first annual Alumni Awards Ceremony at a reception and ceremony held at Harrisburg Academy. Seventy alumni, parents, faculty, and friends gathered to acknowledge the success of these alumni, who ranged from the Classes of 1956 to 2001. Guests first exchanged greetings and ate fabulous hors d'oeuvres in the Upper School Library. The chatter reached a decibel level going well beyond the rules and regulations of the library's daily operation as everyone enjoyed each other's company. The group then moved to the auditorium, taking a moment in the hallway outside the Library to observe the lists of MVPs from years ago, Hall of Fame Plaques, and pictures of successful teams dating back to the 1970s. Undoubtedly, the walk through the Hall of Fame set the stage for a great night. Each presenter and award recipient came to the podium to recognize the accomplishments of each alumnus and alumna and to thank the Alumni Council, Hall of Fame Committee, teachers, coaches, friends and parents who made this achievement possible.

Alumni Achievement Award Winners



Pictured here (from left): Quenby Jackson Mott '85, Stacy Goldstein '93, and Maggie Friedman Goldberg '90.

Service to Humanity, presented to Maggie Friedman Goldberg '90

This award recognizes an individual who in his or her personal or professional life has demonstrated a commitment to bettering the lives of others in their community, nation, or the world.

Maggie Friedman Goldberg is a senior vice president of the Christopher & Dana Reeve Foundation; she develops, executes, and oversees innovative media outreach initiatives to increase awareness worldwide about spinal cord injury and the need for a cure. She also creates and implements communications strategies for the international research programs, quality of life grants, development team, Paralysis Resource Center, government affairs, special events and multicultural programs. Some of her accomplishments include creating crisis PR plans after the deaths of both Christopher and Dana Reeve and taking a leading role in the re-branding of the organization in both 2005 and 2008, including the creation of a new logo, tagline, corporate name, and web site.

Professional Achievement, presented to Quenby Jackson Mott '85

This award recognizes outstanding accomplishments by an individual in his or her career or professional life.

Quenby Jackson Mott began her tenure as the vice dean/director of admissions at the University of Pennsylvania on July 1, 2008. As Penn's director of admissions, she oversees a staff of 19 admissions officers, six support staff, and Penn's multi-faceted annual recruitment, evaluation, selection, and yield plans. Under her leadership this past year, Penn received a record 26,939 applications, and the overall admittance rate fell to 14.3 percent, the lowest in Penn's history. Working closely with the Department of Athletics, she also oversees the recruitment and application evaluation of all recruited athletes for Penn's 33 Division-I sports.



Academic Achievement, presented posthumously to Ernest S. "Tiger" Burch, Jr. '56

This award recognizes an individual whose achievement in scholarship, innovation, or research is acknowledge and respected by his or her peers and a wider community. Tiger's wife, Deanne, and son David '89, accepted the award on his behalf.

Ernest S. "Tiger" Burch, Jr. was a world renowned social anthropologist specializing in the early historic social organization of Eskimo peoples. Geographically, his primary research was completed in northwestern Alaska and the west coast of Hudson Bay. Tiger was an advisor to the U. S. Arctic Research Commission; a member of the United States Man and the Biosphere Program, High Latitude Ecosystems Directorate; a member of the Polar Research Board of the National Academy of Sciences' National Research Council; and a member of the Committee on Polar Social Sciences, Polar Research Board, and National Research Council. In the late 1970s, he was a participant in several Joint USA-USSR symposia on the *Peopling of the New World*, sponsored by the Commission on the Social Sciences and Humanities of the American Council of Learned Societies and the Academy of Sciences of the USSR. Tiger is recognized in academic circles throughout the world as an individual whose achievement in scholarship, innovation, and research has been acknowledged and respected by his peers and a wider community.

Rising Star, presented to Stacy Goldstein '93

This award recognizes a young person, who has demonstrated promise and achievement in his or her professional life.

After graduating from the University of Wisconsin with a degree in Political Science, **Stacy Goldstein** was accepted into Teach for America and was placed in Oakland, Calif., where she taught for four years. While there, Stacy started the first after school program and helped launch an Academic Literacy curriculum. Being inspired by the transformative leadership of the Oakland school's principal, she decided to pursue her Master's in Education Administration at New York University. Stacy continued to teach full time at a public school in Manhattan — the School of the Future, and went to NYU in the evenings. After three years teaching and one year coordinating curriculum and coaching teachers, she was asked to become the assistant principal. Her principal decided to move that same year and Stacy was asked to step into her role. The School of the Future is a grade 6-12 school and is one of most racially and academically diverse schools in NYC, which works hard to provide rigorous academics to all of its students.

Athletics Hall of Fame Inductees



Pictured here (from left): Michael DeRemer '01, Andrea Belis '01, and Benjamin Abrams '92.

Benjamin Abrams '92

"Being involved in the athletics programs at the Academy significantly impacted my personality and outlook on life. My coaches helped instill in me the importance of the team over the individual — only by knowing each other and working together did we have any chance of reaching our goals. Today, I am aggressive and have a strong will to win at everything I do — that's my nature. My coaches and teammates at the Academy first helped me to discover those traits, and then to further develop, embrace, and maximize them. But my memories of days playing soccer and lacrosse at the Academy will always be dominated by the camaraderie of the teams on which I had the privilege of being a member. That shared passion to win and the fun we had along the way allowed those teams to truly excel and accomplish some superior goals."

Andrea Belis '01

"Participating in athletics at Harrisburg Academy provided me with not only the pure joy of playing sports themselves, but also the privilege of being part of teams that helped develop my character and personal skills used on and off of the athletics field. The teamwork, leadership, and competitive skills that I learned while participating as an athlete at the Academy have led me to become the successful, confident, and outgoing woman that I am today."

Michael DeRemer '01

"While I had the benefit of a world-class academic program in the classrooms of Harrisburg Academy, I undoubtedly learned some of my most important life lessons on the athletic fields. Lessons on the importance of preparation, leadership, teamwork, dedication, determination and camaraderie were taught after school by our coaches. My participation in Harrisburg Academy athletics provided me with some of my most cherished memories, longest-lasting friendships, and a foundation to grow into the person I am today."

Scott Garonzik '71 (not pictured)

"The Academy provided offers to many colleges for soccer and lacrosse that I would not have had at another school. I developed a desire to set goals through participating in athletics, and I became very disciplined and worked hard to achieve my goals. Many of my relationships, professionally and socially, were built around the sport of lacrosse, and those relationships continue to this day."

7th Annual Harrisburg Academy Golf Classic

By George Gonzales, Alumni Relations Associate

The 7th Annual Harrisburg Academy Golf Classic got off to a windy start with gusts reaching 30 mph at Harrisburg's Blue Ridge Country Club. However, with a little help from Mother Nature, the sun was soon shining as 58 golfers comprised of Academy parents, alumni, faculty, and friends teed off for an enjoyable day of golf, fall weather, and a good time among friends.

As the tournament gained momentum, an occasional cheer could be heard from foursomes after sinking a birdie putt as well as the sigh of a golfer as his or her drive barely made it off the tee. In any event, the group enjoyed a day out of the office while supporting a worthy cause.

Afterwards, the group enjoyed a plentiful cookout on the grounds of Blue Ridge Country Club and raffle prizes were awarded to a few lucky golfers. Congratulations to a foursome of Academy dads, Greg Crandall (Harrisburg Academy's Varsity Soccer Coach), Paul Fisher, Tim Dixon, and Brett Osborne, who won first place by a few strokes.

A special thanks to the generosity of business community sponsorships and the many participants who play year after year. We're proud to report that the Harrisburg Academy Golf Classic raised over \$13,000 to benefit the Harrisburg Academy Scholarship Fund.

Mark your calendars! The 8th Annual Golf Classic will be held Sept. 30, 2011 at a site to be determined. If you're interested in helping organize this event or have any suggestions, please contact George Gonzales at gonzales.g@harrisburgacademy.org.



Jeff Stovall, Lee Millard, Jim Gianakas (father of Claire '13), and Chad Clark prepare to hit the links.



Our golfers had such a good time, they say, they want to play again next year! From left: Lynne King, Sandy Nolan, Lynn Loudenslager and Terry Neyhart.



The golf carts sit ready to go at Harrisburg Academy's 7th Annual Golf Classic. The event raised more than \$13,000 for student scholarships.

In Memoriam

Tommie Cheryl Boone

Tommie Cheryl Boone, 66, of Middle Paxton Township, passed away on Sunday, June 13, 2010 at home. She was born in Kentucky to the late Thomas and Sadie (Noe) Welch. Tommie had been the Director of the Juvenile Diabetes Research Foundation for 19 years and retired in 1996 as the Director of Harrisburg Academy's Extended Day Program. She was a member of New Hope Church, Harrisburg. She was a woman who always gave of herself to help others of all ages.

Pearl Newstadt Lock



Pearl Newstadt Lock, 83, of Harrisburg, passed away, Tuesday, July 6, 2010 in the Community General Osteopathic Hospital. She was born in Waynesboro, PA to the late Abram and Sylvia (Colon) Lock. Pearl was a kindergarten teacher at the Yeshiva Academy of Harrisburg

and Harrisburg Academy, and an elementary teacher at Hamilton Elementary School. Pearl graduated from Waynesboro High School in 1945, West Chester State Teachers College with Honors in 1948, and attended University of Delaware for graduate work in education. Pearl was a member of the Keshar Israel and Chisuk Emuna Congregations, Chisuk Emuna sisterhood, and

was formerly a member of Temple Beth El, where she was a Sisterhood board member and choir member. Pearl was a member of the Jewish Community Center and the JCC senior citizens, and was also a past President of the Yeshiva PTA, and a chapter level Hadassah member.

John P. Conjar, Sr. '40

John P. "Mali" Conjar, Sr., 90, of Swatara Twp., passed away on Saturday, Aug. 7, 2010 in Harrisburg Hospital. He was born Jan. 22, 1920, the fourth son of the late Lawrence and Barbara Kraisian Conjar. John was a World War II veteran, earning the rank of Sergeant, having served in the Army as a Marksman Gunner with 633 Tank Destroyer Bn. After being injured, he was transferred to the Air Force as a physical training instructor at Scott Field, IL.

John was a retired employee of Bethlehem Steel Corp. with over 41 years of service and retired as a heater in 20 inch merchant mill. He was a strong union member of United Steelworkers of America Local 1688 starting out as a steward, committeeman, then financial secretary of the local. He was a graduate of Harrisburg Catholic High School, prepped at Harrisburg Academy, and attended Smith Technical School. John was head coach of the semi-pro football team, "The Bressler Ramblers." It was a very successful team that had to be disbanded due to the outbreak of the Korean War. John was a member of St. Catherine Laboure Roman Catholic Church, the Notre Dame Club of Harrisburg, Notre Dame Library, Honorary Life Member of Holy Rosary Council 869 Knights of Columbus, Capital Area Sports Hall of Fame, Steelton American Legion Post 420 and life member of St. Lawrence Lodge No. 13 Croatian Fraternal Union and St. Aloysius Lodge No. 42, KSKJ. John was

very active in everything. He enjoyed handyman work, Notre Dame football, singing, music, exercising and debating. He had a passion for reading.

Brian Keith Friday, Sr.

Brian Keith Friday, Sr., age 43 of Newport, Pa. died suddenly Oct. 26, 2010 at his residence. He was born June 27, 1967. Brian graduated from DuBois Area High School and Harrisburg Area Community College. He was employed by Harrisburg Academy.

Dr. Ernest "Tiger" Burch, Jr. '56

Dr. Ernest "Tiger" Burch, Jr. '56, passed away on Thursday, Sept. 16, at the age of 72. Tiger was associated with the Academy in many ways - as a student, parent, board member, alumni parent, and most recently as an emeritus trustee and a member of the Community Advisory Board. His professional work was dedicated to the study of Inuit (Eskimo) culture and the changing relationship of those native people to the physical and socioeconomic environment of Alaska. A graduate of Princeton University and the University of Chicago's renowned anthropology doctoral program, he spent a great deal of time in the arctic regions of Alaska, Canada, and Greenland, completing a life's worth of research. Because of the success he achieved in his field, Tiger recently was selected by the Academy's Alumni Council to receive the Alumni Academic Achievement Award on Saturday, Oct. 2, during our Homecoming Weekend. We presented this award posthumously to Tiger's wife, Deanne, as a tribute to his professional career. Tiger's three children, Karen '84, Sarah '86, and David '89 are Academy graduates.



Academy honors life and academic achievement of longtime friend Tiger Burch

By Randy St. John, Theory of Knowledge course teacher

Many of you knew Dr. Ernest S. Burch, Jr. – “Tiger” Burch. You may have known him as the father of Karen, Sarah, and David, as a fellow Harrisburg Academy alumnus, as a Harrisburg Academy Board Member, or just as a social friend with whom you had dinner from time to time. Looking beyond these wonderful relationships, today we honor the academic achievement of Tiger Burch.

Many of you who only knew Tiger casually may have wondered what he did for a living. Some of you knew he had something to do with Alaska and the people who lived there, but those who attended Tiger’s recent memorial service learned that Tiger’s academic achievements were huge, that he was a prolific writer and a towering figure in the field of Social Anthropology. Probably no one alive knows more than Tiger did about the indigenous people of the sub-arctic. So what did Tiger Burch do as a job? He went to Alaska and Canada; he meticulously gathered data; he sifted it and winnowed it; he analyzed it, and he used it to draw conclusions about the lives and the history of a people and a place that he loved.

His list of works published is six pages long — in small print. Did this man ever sleep? He belonged to numerous professional organizations. He was a research associate of the Smithsonian Institution, and advisor to the US Arctic Research Commission, a member of the Polar Research Board of the National Academy of Sciences, and a member of the Committee on Polar Social Sciences of National Research Council. Any school — whether it be Harrisburg Academy or Hill or Princeton or the University of Chicago — would be proud to claim him as an alumnus because of his achievements in the field of Social Anthropology. He was what we who are teachers want all our students to become — a serious and original thinker, a life-long learner, and most importantly, a man who would generously share what he knew with others in his field, a trait not always found in the academic world.

US art teacher Terry Bowie and I got a taste of Tiger’s willingness to share his knowledge when he visited a combined AP Art and Theory of Knowledge class a few years ago. Several weeks before the class, I had lunch with Tiger and asked him if he would come to talk to some Academy students about Inuit art. He looked at me and said, “If I come and talk, will the kids just sit there like zombies?” I said, “Not unless you scare the heck out of them in the first five minutes, Tiger.” So he came to class armed with a pointer and a wall map of North America and he shared a number of thoughts about Alaskan art, but the students (who, thank God, did not act

like zombies) began to pepper him with all kinds of questions about other things about the Inuits: When did they start dating, what were their marriage customs, were any of them homosexuals, where did they get vegetables, did you ever eat whale blubber, how did the Inuit artists learn how to carve?

And Tiger knew the answers to absolutely everything. The class could have gone on for days. The students were fascinated by his presentation but really were awed by the depth and breadth of his knowledge. He knew everything.

Two of the things that he happened to mention in his talk were gods and spirits. He said that the Inupiat of the late 1800s saw things — “beings” and “creatures” that others could not. He said that he was once taken to a place near Kotzebue where these “beings” were, but that he couldn’t see them. But he said he knew that these beings were very real to the Inupiat.

A few weeks after our class, we had lunch again and I asked Tiger about these “beings.” “Oh yes,” he said. “I wrote a paper about them. I call them ‘non-empirical beings.’ I’ll send you the paper.” And sure enough, a couple of days later the paper arrived at my house, and I read it. I don’t know if Tiger coined the term “non-empirical beings” but it’s a wonderful term for a being we cannot see or cannot touch or cannot hear who, nonetheless, influences, for good or for bad, a society or a race or a people.

Tiger has now become his own kind of “non-empirical being.” We can’t see him any more, but he affects us, and he influences us, and he inspires us. We continue to learn from him, from his huge body of published work, from the research he did, and from the example of his life. Here at an IB school, which cherishes internationalism, we have Tiger’s model of going beyond our own country, of going beyond our own culture, beyond our own race, beyond our own religion, to make what is initially foreign and different and strange, become familiar to us. As these other peoples become familiar to us we realize we are all one people on a single planet, all with a single shared final destiny.

So, Tiger, you are “non-empirical” now, but we look upon your life as a testimony of how we should view other peoples whose ways are different from our ways. If Harrisburg Academy played some small role in what you grew up to be, played some small role in what you grew up to know, and played some small role in all that you shared with others, then we are honored. So, for your life’s work, for what you have done for Social Anthropology, and for what you have done for us and for this school, we award you the Academy’s first Academic Achievement Award.

Connect with us... In person

If you happen to be in the area, please stop in for a visit. George Gonzales, alumni relations associate, would enjoy talking with you and giving you a tour of the school. No appointment is necessary!

Online

Harrisburg Academy’s Facebook Fan Page is another place for our community of alumni, alumni parents, current parents, faculty, and friends to connect with each other. Please ask your connections to become a fan of our page today! We’re also on Twitter, so visit the website to sign up for both. Questions? Ideas? Interested in helping to lead the social networking revolution at Harrisburg Academy? Please contact Kristina Pae, communications associate, at pae.k@harrisburgacademy.org or 717-763-7811 x393.



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Photo by Dan Zampogna, Keystone Photography



Jess Ritchie, left, accepts an EITC donation from Cheryl Shields, community relations manager with Waste Management.



Jess Ritchie, left, with Lloyd Lamm, First National Bank retail president of the Capital Region and Head of School Jim Newman. First National Bank has supported the EITC program at Harrisburg Academy for the past two years.

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